

Dear Parents/Carers,

We would like to take this opportunity to welcome you and your child to Year 6. Every term we send a newsletter to inform you of our topics and the areas we will be covering, as well as any additional information you'll need to know.



## **GENERAL INFORMATION**

### **DATES FOR YOUR DIARY**

- ❖ **Harvest service** at the URC church on **Friday 5<sup>th</sup> October**. Please feel free to join us.
- ❖ **Parents evening** will be on **Tuesday 9<sup>th</sup> and Thursday 11<sup>th</sup> October**. Slots will be offered on a first come first served basis.
- ❖ **Half term** – school closes on the **Friday 19<sup>th</sup> October**. School reopens to pupils on the **Tuesday 30<sup>th</sup> October**
- ❖ **Year 6 Saxon/Viking Day: Thursday 8<sup>th</sup> November**
- ❖ **Year 6 Christmas Carol Service: Thursday 20<sup>th</sup> December (PM)**

**PE days** are as follows:

- Mr Jacques – Monday and Tuesday
  - Mrs Bodicoat – Monday and Wednesday
  - Mrs Aldridge/Mrs Politano – Monday and Friday
- Can you also make sure **ALL** jewellery is removed and earrings are taken out before school.  
Children should wear a plain white t-shirt and preferably black shorts/leggings.

### **ORGANISATION**

- We're sure by now most of you are really organised and always have pens, pencils, rulers, rubbers and crayons ready for your lessons, if not Year 6 is the time to sort this out.
- If you need any special equipment then I will have it in school for you.

### **BEHAVIOUR**

- By Year 6 I'm sure you all know how to behave so that you set a good example to the younger children in the school. We will set our own class rules and we'll put these up in the classroom.
- By Year 6 we expect everyone to realise that their behaviour is their choice. This means you can't blame anyone else for what you do.

### **PROBLEMS**

- Sometimes we all have problems; problems with work, problems with friends etc. You are always welcome to come and talk to your class teacher and we will try and help sort the problem out.
- No problem is too small or silly. If we know about it we can help sort it.

### **NUT ALLERGY**

- We have a child in Year 6 with a severe Nut allergy. Can all children please avoid bringing in any foods containing nuts.

### **CURRICULUM**

- Our focus during the Autumn term is on the Vikings and their relationship with the Anglo-Saxons. All other curriculum subjects will link to the unit focus for the term.

### **AND FINALLY...**

When you enter Year 6 it is a new start. We will be judging you on what you do in our classrooms and how you behave from the start of September. All we all ask is that you try to be the best person you can be so that you can leave our class proud of your achievements. Your attitude is key to success in Year 6. Remember...

**Aim high!**

**Take pride in your work and environment.**

**Treat others kindly and politely.**

**If in doubt, ask!**

**Try your best at all times.**

**U must not swear, steal or hit.**

**Do enjoy school.....but sensibly.**

**Everyone matters, so take your turn.**

*We look forward to working with you over the next year and getting to know your child and you. Year 6 team*



# Savage Saxons and Vicious Vikings



## Hook for learning:

Saxon/Viking Day  
Video clips of Vikings

## Texts:

The Saga of Erik the Viking -  
Terry Jones  
Story of Leif Eriksson

## As scientists can we...?

- Vary factors, predict, create fair tests and explain using scientific evidence?
- Explain how light travels and how we see objects?
- Explain how simple optical instruments work?
- Identify and create an electrical series circuit?
- Explain how to make changes in a circuit and the impact it has?

## As thinkers can we...?

- Think about how the Saxons and Vikings have influenced our lives today?

## As talkers can we...?

- Ask questions to find out why the Saxons/Vikings came to Britain, how they got here and why they wanted to settle?
- Interview, through role-play/hotseating etc. what life was like as a Viking?
- Collect information and present what we have found?
- Persuade someone to buy a board game?

## As artists / designers can we...

- create sketches to record our observations and use them to review and revisit ideas
- improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- learn about great artists, architects and designers in history.

## As Historians can we...?

- Say where a period of history fits on a timeline?
- Place historical events and people from the past societies and periods in a chronological framework?
- Summarise what we have learnt from the Saxon/ Viking period?
- Recognise and describe the similarities and differences between life as an 11 year old in 2018 and life in the Viking period?
- Describe features of historical events, including why the Vikings came and why they settled through using a range of evidence from different sources?
- Look at texts linked to the Saxons/Vikings and suggest how the author may be attempting to persuade or give a specific viewpoint?

## As writers can we...?

- Write a diary in the role of either a Viking child or warrior?
- Write an explanation of life an 11 year old Viking?
- Write a persuasive text to explain why Britain is a good place to invade?
- Write a persuasive 'pitch' to convince someone to buy something?
- Write our own Viking Saga?

## As Athletes can we...?

- Develop spacial awareness, team work skills and tactical awareness during Short Tennis, Tag-Rugby and Real PE sessions.

## Using Technology can we...?

- Can they research and make an information poster using their graphic skills to good effect?

## SMSC...

- Discussing different opinions on the Saxons/Vikings and their raids
- Understand the consequences of behaviour and actions.
- Investigate moral & ethical issues.
- Co-operating to solve conflicts
- Understand how Saxons and Vikings have shaped modern Britain