

Dear Parents/Carers,

GENERAL INFORMATION – AUTUMN TERM 2



DATES FOR YOUR DIARY

- **W/C 9th November – Parents evening**
- **2nd December – Egyptian Day**
- **4th December – Mufti Day / Havelock Helping Hands Hamper**
- **18th December – End of Term**
- **4th January - School Reopens**

HOW YOU CAN HELP YOUR CHILD AT HOME

Please encourage your child to read 5 or more times at home during the week.

Practise times tables with your child. You could encourage your child to chant them, write them down or explore learning apps that could also be used.

Our main topic area this term is the Ancient Egyptians. Any extra reading, research or youtube videos (while supervised) will certainly help your child understand the topic further. In the new year children will begin learning about Space so your child may be interested in learning about this in advance of 2021.

Autumn Term Curriculum

Our theme for the half term remains a history focus on the Ancient Egypt civilisation. We will also be observing Black History Month, where children will learn about inspirational figures from the local area - and beyond - who played a pivotal role in achieving equal rights for all. In science, our learning will focus on the changing states of liquids, solids and gases.

Water Bottles

All children are allowed to bring in water bottles each day and we ask that these are taken home, washed and brought back again each day.

P.E Days –

Miss Womack's class (Pioneers) have P.E on a Monday and Friday.

Mr Molloy's class (Adventurers) have P.E on a Monday and Thursday.

Mr Tierney's class (Explorers) have P.E on a Wednesday and Friday.

All children should arrive at school in their PE kits.

Homework

A super well done to all children and families for their efforts in using Teams as a way of submitting homework and assignments. This is still an ongoing process of familiarity and we appreciate that we are all still learning! Homework continues to be set each week on a **Thursday** to be returned (or turned in as it is on Teams) on a **Tuesday**.

Currently, your child will be set a list of spellings as well as a maths activity on mymaths relating to the learning of the week.

Mr Tierney Miss Womack Mr Molloy

As Scientists can we...?

Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets?
Explain how some materials dissolve in liquid to form a solution?

Describe how to recover a substance from a solution? Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving, evaporating?

Give reasons, based on evidence for comparative and fair tests for the uses of everyday materials, including metals wood and plastic?

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda?

At home can we....?

Complete our own research into materials and properties?

As Artists can we...?

Learn about the work of World War 1 artists and keep notes in our sketch books as to how we might develop our work further?

Use our sketch books to compare and discuss ideas with others?

Use pastels for effect?

At home can we...?

Create our own paintings inspired by WW1?

As Spellers can we...?

Investigate suffixes and pre-fixes and how they can change word class?

Use dictionaries to check the spelling and meaning of words?

Continue to learn our year 5/6 common exception words and rules for spelling?

At home can we...? Continue to learn the year 5/6 words in our homework book?

Value: Friendship

Wellbeing focus: Giving to others

Hooks for Learning: Egyptian Day (2nd December)



**WW1 WALTER TULL
First Black Officer**

As Historians can we...?

Understand how knowledge of the past is constructed from a range of sources?

Devise historically valid questions?

Understand connections between local, national and international events in history?

To articulate the place and legacy that history has in their lives, in society and in the modern world?

Understand how events fit chronologically within a timeline

At home can we...?

Complete our own research on WW1?

As Readers can we...?

Identify significant ideas, events and characters, discussing their significance?

Draw out and justify inferences such as characters' feelings, thoughts and point of view and give reasons?

Recognise the Reading dogs for our reading sessions.

At home can we read 5 times a week?

As writers can we...?

Write a biographical account of a significant individual within local black history (Walter Tull)

To know how to write a non-chronological report inspired by Black History Month.

To read a fictional piece of writing and extend it.

At home, can we research significant individuals who helped shape a more fair equal society?

In P.E can we develop our invasion games skills?

As mathematicians can we...?

Reason and problem solve with factors and multiples?

Understand and prime and composite numbers?

Explain square and cube numbers?

Recognise that division is the inverse of multiplication and recall division facts?

Reason and problem solve with multiplication and division?

Use a formal written method to solve multiplication and division questions?

At home can we....?

Continue to practise our times tables and the related division facts?