

As Mathematicians can we...?

- Work with and understand the place value of numbers up to 1,000,000.
- Explore negative numbers.
- Round to 10,100,1000,10,000,100,000
- Reason and problem solve with all of the above.
- Learn our Roman numerals
- Work with the four operations (addition, subtraction, multiplication and division)

At Home

Please support your child by ensuring they are practising their times tables. Children will be aware of the areas they should focus on.

RE:

In R.E we will be learning about rituals across different religions.

We will be revisiting our protective behaviour work as well looking at goals and aspirations for the year ahead.

As Readers can we...?

- Identify author's viewpoint
- Distinguish between facts and opinions
- Make comparisons between texts

At Home

Can you read 5 or more times a week and talk to an adult about what you have read?

As Spellers can we...?

Use dictionaries to check the spelling and meaning of words. Spell the words on the year 5/6 word list. Spell suffixes accurately and understand how they can change word class.

At home

Can you practise the year 5/6 word list (homework will relate to this)

School Value: Love
Wellbeing focus: Connecting
Look out for:
Egyptian Day - Date TBC



As Historians can we...?

- Create our own Egyptian museum at school for parents to visit.
- Use artefacts and evidence to learn about the past.
- Can we compare the past with life today and explore how the Egyptians influenced us.
- Can we draw timelines

At home

Read around the subject at home and bring in facts and information to share with the class.

As Writers can we...?

- Write descriptions of characters and places
- Write a story with dialogue and action
- Use relative clauses and expanded noun phrases
- Use fronted adverbials, metaphors and similes
- Write a recount cohesively

At home

Can you look at different setting in your stories? Think about different characters in your books and how you would describe them.

As Scientists can we....?

- Learn about gravity
- Learn about air resistance, water resistance and friction
- Learn about mechanisms including levers, pulleys and gears

At Home

Explore where friction may be in everyday life.

As Designers and Artists can we...?

- Use clay to make an Egyptian death mask.
- Plan, make and evaluate a range of different artefacts.

At home

Can you look at Egyptian art work? Can you Produce an Egyptian inspired piece of art work?

Dear Parents/Carers,



GENERAL INFORMATION – AUTUMN TERM

DATES FOR YOUR DIARY

- Egyptian Day – TBC
- Half Term – 16th October
- Parents evening – Week of 9th November

HOW YOU CAN HELP YOUR CHILD AT HOME

Please encourage your child to read 5 or more times at home during the week.

Practise times tables with your child. You could encourage your child to chant them, write them down or explore learning apps that could also be used.

Our main topic area this term is the Ancient Egyptians. Any extra reading, research or youtube videos (while supervised) will certainly help your child understand the topic further.

Autumn Term Curriculum

Our focus during the autumn term is a history unit on Ancient Egypt. We will also be observing Black History Month later this term, learning about inspirational figures from the local area - and beyond - who played a pivotal role in achieving equal rights for all. In science, our topics are forces and changing state. Please see our curriculum overview for more information. If you know of any exciting ways to bring our curriculum alive further we are always happy to hear your thoughts.

Water Bottles

All children are allowed to bring in water bottles each day and we ask that these are taken home, washed and brought back again each day.

P.E Days –

Miss Womack's class (Pioneers) have P.E on a Monday and Friday.

Mr Molloy's class (Adventurers) have P.E on a Monday and Thursday.

Mr Tierney's class (Explorers) have P.E on a Wednesday and Friday.

All children should arrive at school in their PE kits.

Homework

As a school we are in the process of reviewing how we set and issue homework. This is to reflect the world we now live in and to better prepare our young people for online learning. We have set the children up on Microsoft Teams and will be introducing this to them from the week commencing 21st September. You will be given all login details and we ask that you start to familiarise yourselves with the Microsoft Teams software on a laptop/computer or an app if using a handheld device. More information about this will follow in due course.

Mr Tierney Miss Womack Mr Molloy