

Dear Parents/Carers,



GENERAL INFORMATION – AUTUMN TERM 2018

DATES FOR YOUR DIARY

- 5th November 9:50 – parent observations - please book in at school office
- 5th November – Swimming starts for Adventurers and half of the explorer class
- 9th November 10:00 – parent observations – please book in at school office
- 9th November - please come and look at our Egyptian Museum after school 3:30 – 4pm
- 9th November - visitor Ann Liddle is talking to the children from the Desborough Poppy Appeal. Parents are invited to donate £1 for a silk poppy.
- 12th November – Children are visiting the war memorial and taking their silk poppies to add to the war memorial
- 30th November - open day
- 19th December - afternoon Christmas performance
- 20th December - morning Christmas performance

HOW YOU CAN HELP YOUR CHILD AT HOME

Please encourage your child to read 5 or more times at home during the week. For every 15 minutes that they read they will be able to move around our new Monopoly Challenge board and work towards rewards in school.

Practise times tables with your child. They should know all of their times tables out of order with quick recall. You could encourage your child to chant them, write them out or download an app which enables them to practise them. They should also learn the division inverse.

Research any information about World War One.

Autumn Term Curriculum

We will be looking at a local history unit on World War One. In science our topics are forces and changing state. Please see our curriculum overview for more information.

Water Bottles

Please send your child to school with a named water bottle so that they can access water during the day. This is especially important in the autumn term when the weather can still be hot and sunny (we hope).

P.E Days

Miss Womack's class (pioneers) have P.E on a Tuesday and Thursday

Mrs Buckingham's class (adventurers) have P.E on a Thursday and Friday

Mr Tierney's class (explorers) have P.E on a Monday and Friday.

As well as shorts and T-shirts, children should have kit suitable for all weathers (a tracksuit and trainers) as we still be going outside on chilly days.

Homework

Homework will be set on a Thursday and is due in on a Monday. We do appreciate that sometimes weekends are busy and so will accept homework in on a Tuesday. There will be a piece of English to be completed in their orange homework books and a piece of maths that will be set online. Paper copies will be given to children who prefer to complete it this way. Login details and a separate letter will be sent home.

Year 5 team

Key Questions

- Can I see an historical event from another viewpoint?
- Can I use primary sources and extract relevant information?
- Can I analyse causes and effect?
- Can I understand the difference between fact and opinion, leading onto propaganda and bias?

As Scientists can we...?

Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets?

Explain how some materials dissolve in liquid to form a solution?

Describe how to recover a substance from a solution?

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving, evaporating?

Give reasons, based on evidence for comparative and fair tests for the uses of everyday materials, including metals wood and plastic?

Demonstrate that dissolving, mixing and changes of state are reversible changes?

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda?

At home can we....?

Complete our own research into materials and properties?

In P.E can we develop our swimming skills

Hooks for Learning

Visit to the War Memorial to lay a silk poppy. Visitor from the Desborough poppy appeal to speak to the children about how the war affected the people of Desborough.

As Historians can we...?

Understand how knowledge of the past is constructed from a range of sources?

Devise historically valid questions?

Understand connections between local, national and international events in history?

To articulate the place and legacy that history has in their lives, in society and in the modern world?

Understand how events fit chronologically within a timeline

At home can we...?

Complete our own research on WW1?

As mathematicians can we...?

Reason and problem solve with factors and multiples?

Understand and prime and composite numbers?

Explain square and cube numbers?

Recognise that division is the inverse of multiplication and recall division facts?

Reason and problem solve with multiplication and division?

Use a formal written method to solve multiplication and division questions?

At home can we....?

Continue to practise our times tables and the related division facts?

As writers can we...?

- Write a narrative as a World war soldier using the book 'One Boy's War as a stimulus?
- Write letters home describing life in the trenches?
- Use grammar features in our writing such as expanded noun phrases, relative clauses, parenthesis and colons?
- Look at Propaganda posters and explore fact and opinion?

At home can we...?

Write a poem inspired by the work that we have been doing in class?

As Artists can we...?

- Learn about the work of World War 1 artists and keep notes in our sketch books as to how we might develop our work further?
- Use our sketch books to compare and discuss ideas with others?
- Use pastels for effect?

At home can we...?

Create our own paintings inspired by WW1?

As Spellers can we...?

- Investigate suffixes and pre-fixes and how they can change word class?
- Use dictionaries to check the spelling and meaning of words?
- Continue to learn our year 5/6 common exception words and rules for spelling?

At home can we...?

Continue to learn the year 5/6 words in our link book?

As Readers can we...?

- Identify significant ideas, events and characters, discussing their significance?
- Draw out and justify inferences such as characters' feelings, thoughts and point of view and give reasons?

At home can we read 5 times a week