

Dear Parents/Carers,
Happy New Year!

This term's newsletter to inform you of our topics and the areas we will be covering, as well as any additional information you'll need to know.

GENERAL INFORMATION

• **DATES FOR YOUR DIARY**

- ❖ Swimming lessons for all pupils at Montsaye begin on Monday January 28th and will run to 1st April
- ❖ Book week will begin Tuesday January 29th come and read in the library with your child .
- ❖ An information evening for parents/ carers about the Beaumanor Trip will take place during this term. Date to be confirmed.

PE days are as follows:

All children swimming Mondays
PE
4AC/NP- Wednesdays
4MS- Wwednesdays
4CS-Fridays

Can you also make sure ALL jewellery is removed and earrings are taken out before school. Children should wear a plain white t-shirt and preferably black shorts/leggings.

For swimming boys should wear short swimming trunks and girls a one- piece costume. ALL children MUST wear a swimming hat available to buy from the school office.

Home/school partnership

Your child will be given a Bookmark with questions and ideas to help support their reading. Whilst reading with your child, try to choose one question from each section. You could ask more than one type of question per page. This will check that your child really understands what they are reading and could lead you into further conversations about the book.

Our school website page: <http://www.havelockschools.org.uk/index.php/for-pupils/year-4>

Useful links for reading

<https://www.booksfortopics.com/reading-for-pleasure>

<https://schoolreadinglist.co.uk/category/reading-lists-for-ks2-school-pupils/>

<https://theteachingbooth.wordpress.com/2017/06/24/100-book-lists-for-primary-classroom/>

<https://www.booksfortopics.com/year-4>

We look forward to working closely with all of you.

Regards. The Year Four Team

Year 4: What makes the Earth angry?

- **What makes the Earth angry?**
- **How is the Earth formed?**
- **What is a Volcano, Earthquake and Tsunami?**
- **Explain how the Natural disasters impact on people's lives.**



As talkers can we...?

- Use evidence to support ideas and opinions?
- Give well-structured descriptions, explanations and narratives for different purposes, including scientific and geographic explanations.

At home

Encourage your child to watch Newsround for reports on any current events

As Artists can we...?

- Use research to create abstract art
- Use a range of media to plan and create our own piece
- To improve mastery of art and design techniques, including painting.

As Designers can we...?

Use different mouldable materials to make a 3D model of a volcano

As Readers can we...?

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence?
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas?
- Read and discuss a range of books including those from other cultures and traditions.
- Use a dictionary to find the meanings of new words

As Mathematicians can we...?

- Identify equivalent fractions and understand the link between decimals and fractions
- Tell the time and solve problems
- Calculate the area and perimeter of regular shapes and apply to real life problems
- Practise using the four rules of number and times

As writers can we...?

- Plan writing to suit audience and purpose?
- Write explanation texts & information texts using technical vocabulary?
- Write legibly, fluently and with increasing speed?
- Write a recount describing settings, characters and atmosphere using the correct tenses.
- Use commas for fronted adverbials
- Understand determiners
- Use apostrophes for singular and plural possessive nouns.

As Scientists can we...?

- Explore different ways to test an idea, choose the best way, and give reasons?
- Vary one factor whilst keeping the others the same in an experiment and explain why they do this?
- Plan and carry out an investigation by controlling variables fairly and accurately?
- Present a report of their findings through writing, display and presentation?
- Explain what electricity is and how a circuit works.
- **At home: look around the home and the local environment for different power sources and discuss if an appliance/ toy etc uses electricity or battery power.**

RE - Why do people pray?

Can we apply our own ideas thoughtfully in different forms including (e.g.) reasoning, music, art and poetry?

As Swimmers can we:

- Swim with a good stroke, with or without a buoyancy aid on our front and backs
- Be water safe
- Jump into the pool safely and hold our breath **under water**

As Geographers can we....?

Use maps and atlases appropriately by using contents and indexes?

Describe how volcanoes and earthquakes are created?

Describe how volcanoes have an impact on people's lives?

Confidently describe human features in a locality?