

Dear Parents/Carers,

We would like to take this opportunity to welcome you and your child to Year 4. Every term we send a newsletter to inform you of our topics and the areas we will be covering, as well as any additional information you'll need to know.



## **GENERAL INFORMATION**

### **DATES FOR YOUR DIARY**

- ❖ Roman Day Monday September 17th
- ❖ Harvest Festival 3<sup>rd</sup> October
- ❖ Parents evening will be on **9th October 6-8pm and 11<sup>th</sup> October 3.30-6pm**
- ❖ Year 4 Macmillan Coffee Morning-TBC
- ❖ Half term – school closes on the **19/10/18**, School reopens to pupils on the **30/10/2018**
- ❖ Swimming lessons for all pupils at Montsaye begins in the Spring Term 2018
- ❖ Book week - week beg 1st October come and read in the library with your child

**PE days** are as follows:

Red Kites- Tuesdays, Wednesdays

Eagles- Tuesdays, Fridays

Ospreys- Tuesdays, Wednesdays

**Can you also make sure ALL jewellery is removed and earrings are taken out before school. Children should wear a plain white t-shirt and preferably black shorts/leggings.**

### **Learning Challenges this term.**

From week 2 we will start our learning challenge: "What did the Romans do for us?" We are organising a hands- on visit by an expert on the Romans to lead a day of fun and learning. This will give the children an insight into what life was like in Britain for the Romans. Please refer to the attached Curriculum Overview to see what else we are studying this term.

### **Home/school partnership Shared reading**

Our reading ladder continues with children reading 5 times receiving a reward at the end of the week. Reading at home is an important part of their learning and does make a huge difference.

We look forward to working closely with all of you.

Regards, The Year 4 Team

## Year 4: What did the Romans do for us?

### As Historians can we...?

*Show chronological understanding- time- lines*

*Re-enact a Roman Invasion*

*Explain how the Romans impacted our lives today*

*Comparing two accounts of the same historical event.-*

*Boudicca*

*Use resources to explain key historical events*

### At home

Discuss everyday life that has been influenced by the Romans eg: our calendar, clocks, roads

Look at the BBC Primary History Website THE ROMANS

### As Readers can we...?

- Distinguish between statements of fact and opinion
- Provide reasoned justifications for our views?
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence?
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas?
- Read and discuss a range of books including those from other cultures and traditions.

### As Mathematicians can we...?

Understand place-value within thousands



Measure using standard units  
Practise using the four rules of number

### In RE we are learning about:

Why societies have rules.

### As Scientists can we...?

- Explore different ways to test an idea, choose the best way, and give reasons?
- Vary one factor whilst keeping the others the same in an experiment and explain why they do this?
- Plan and carry out an investigation by controlling variables fairly and accurately?
- Present a report of their findings through writing, display and presentation?

### As talkers can we...?

- Use evidence to support ideas and opinions?
- Use hypothetical speculative language to express possibilities?
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

### As musicians can we...?

Sing Harvest songs

Perform songs from Mama Mia with percussion

Understand musical terms songs

### As writers can we...?

Plan writing to suit audience and purpose?

Write explanation texts & information texts?

In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action?

- Become familiar with a range of books, including books from other cultures and traditions.
- Use commas for fronted adverbials
- Distinguish between formal and informal written language?
- Write a formal letter

### As Artists can we...?

- use research to develop a mosaic pattern
- Select from and use a range of materials and components to create a piece of art.
- Develop our sketching skills.

### As Athletes can we...?

- Develop, independent and team work skills and tactical awareness during Real PE sessions.
- In Gymnastics develop spatial awareness and improve our balance using body parts and equipment?

### As Spellers can we...?

- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English appendix 1?
- Use dictionaries to check the spelling and meaning of words?