

Dear Parents/Carers,

We would like to take this opportunity to welcome you and your child into Year 3. Just like at the Infant School, our half-termly newsletters will inform you of our topics and the areas we will be covering, as well as any additional information you need to know.



DATES FOR YOUR DIARY

- ❖ **Forest School at West Lodge:** Willows Tuesday 18th September and Oaks Friday 21st September.
- ❖ **Reading week** begins on **Tuesday 2nd October from 3.00 – 3.20 pm** with **no reading on Wednesday 3rd** due to the Harvest service.
- ❖ Year 3 parents are invited in to read with their children every Friday at 3.00.
- ❖ Our **Harvest service** is at the URC church on **Wednesday 3rd October at 2:00pm**, and we would love to see you there.



GENERAL INFORMATION

- Please feel free to **come and speak to us** about how your child is settling in, developments you'd like to share or any concerns you have. Teachers will be at their doors to welcome the children in the mornings or if it is something that is likely to need longer than a quick chat, please make an appointment for a mutually convenient time. Home/School link books are checked every day, but it is always worth asking your child to let us know if there is a message inside that we need to read.
- Please can we remind you to make sure all your child's **items of clothing are named, particularly jumpers**. If your child does come home with clothing that doesn't belong to them please return it as soon as possible.
- **PE days** this term are as follows: Mondays and Wednesdays for Horse Chestnuts, Wednesdays and Thursdays for Willows and Thursdays and Fridays for Oaks. On those days, earrings must be taken out before school unless your child can take them out themselves. We can help them in school if you sign a permission slip. If your child goes home in their PE kit after a club, please make sure it is returned to school the next day. Children should wear a plain white t-shirt and preferably black shorts/leggings, plus plimsolls or trainers for outdoor PE. As the weather gets cooler, it is also a good idea to keep a sweatshirt and jogging bottoms in school.
- We use **Accelerated Reader** as our independent reading scheme. Some of you will be familiar with how this works, but simply, at the start of each main term the children do an online assessment to set their reading level, which is given as a number, not a colour. At the start of every morning, the children are given 20 minutes to read independently and must do an online quiz for each book that they read. We encourage all children to read for 15 minutes at home each evening – research shows that it makes all the difference to their progress - and ask that you make a simple record of this in their Home-School Link books. Children are rewarded with a certificate for reading at least five times each week but we do send out a yellow reminder letter on the importance of reading at home if they read less than five times each week.
- **Homework** is set on Thursdays and is due in by the following Tuesday. We will set English and maths work each week and a team point will be given for completed work. We use a website called My Maths for some of the maths homework and will offer paper copies to children who do not have access to a computer at home.

Please don't hesitate to contact us if you need any further information, we are grateful for your continued support - *The Year 3 Team*

Year 3 Newsletter – Autumn 1

Maths

In maths we will be reading, writing, counting and ordering numbers to 1000 and beyond. We will revise addition and subtraction methods and use Numicon, straws and number lines to support our thinking.

AT HOME

Practise counting forwards and backwards in 1s, 2s, 3s, 5s and 10s starting from different numbers, as sequences and as times tables.

Literacy

We will be using the story Stone Age Boy to inspire our own story writing, before moving on to poetry. Our class reader is Stig of the Dump.

AT HOME:

Read anything and everything! Visit Desborough library.

PE

In our PE lessons we will be using our bodies to create patterns and pathways in gymnastics and developing ball handling skills in our games lessons, focusing on being good sports and team players.

AT HOME:

Please make sure your child has their PE kit in school including plimsolls that fit.

Computing

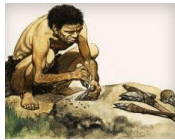
In Computing we will build on the children's understanding of the importance of online safety and then develop our word processing skills in Word.

AT HOME:

Visit the Thinkuknow website that has lots of relevant information.

<https://www.thinkuknow.co.uk/>

**From the Stone Age to the Iron Age
will be our topic for the entire
Autumn Term from September to
December.**



Science

We will be asking the question "How can Usain Bolt move so quickly?" to explore the structure and needs of our bodies, in terms of nutrition and exercise.

AT HOME:

Look at food packaging to find out about the nutritional values of food. Investigate and make a "healthy plate" meal. Keep an exercise diary.

History

We will be learning about life in early Britain and tracking changes between the life in the Stone Age and the Iron Age.

AT HOME

Independent research is always valuable.

RE

We will be learning about how faith is represented through symbols and art.

DT

We will be testing and designing our own healthy soups.

Music

We will be learning and exploring songs by Michael Jackson, Marvin Gaye and Barry White, to name but a few, following our exciting scheme of work called Charanga.

French

The children will use songs, games and actions to learn greetings and simple classroom phrases.

Values, PSHE and Philosophy for Children (P4C)

Love is our value this term and will be following the Jigsaw unit 'Being Me in My World' in PSHE. We will also be teaching the children about protective behaviours – learning to recognise what is safe and acceptable behaviour and how to build a support network of trusted people.