

## Learning Project Week 7 - Celebrations

### Age Range: Y3

Hello Year 3. We hope you enjoyed some VE day celebrations- maybe you tried the lemonade or made scones? Some things to practice at home this week – can you tie your own shoelaces? You could help wash the car or help with washing up. Do you make your own bed?

The Think U Know website has produced some activities that you can do at home, as a family, in order to raise awareness of online safety, which you can find by clicking on this link -

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/>

Remember to:-

- Use devices in a set area ideally where an adult is close by. Avoid using devices in your bedrooms
- Limit the time you are online and have a time when you switch it off before going to bed – an hour before bed is recommended
- Listen to your adults and make them aware if anything is happening online that makes you feel uncomfortable

This link will take you to a download of 14 daily science and technology activities that you might like to try at home <https://littlebinsforlittlehands.com/fun-activities-for-kids/>. The website itself is packed with great ideas for inquisitive young minds.

### Weekly MathsTasks (Aim to do 1 per day)

- NRICH is an excellent resource for the teaching of maths. The link below goes to a page that has lots of problem solving activities that will challenge and help your child to learn to solve problems systematically: <https://nrich.maths.org/9803>
- For maths, we would like to share extra resources for you to try. Follow the link above for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work. Please find the worksheets attached – you don't need to print them off, just write the answers on paper.

<https://whiterosemaths.com/homelearning/>

- BBC Bitesize has a daily maths lesson. There is a clear link for each year group. Again, you may find it necessary and valuable to work from earlier years. <https://www.bbc.co.uk/bitesize/dailylessons>
- Please continue to practise Times Tables on [TTRS](#), completing regular sound checks so that we can see how you are doing.
- Of course, [My Maths](#) is also an excellent resource – maybe concentrate on any of the 'Time' lessons so that you can be a whiz at telling the time before you come back to school.

### Weekly Reading Tasks (Aim to do 1 per day)

- <https://www.studentuk.com/> is a website that has lots of free reading material, organised by age suitability.

- Renaissance Learning, who produce AR, has made access to their digital books free during the lockdown. Below is a link. It's not full access to the myon experience - pupils won't have a record of what they have been reading linked to their AR accounts and they can't quiz directly from the myon site but it does offer more free ebooks to read.

<https://readon.myon.co.uk/>

- Michael Rosen has been very poorly with Covid-19. A prolific and passionate children's author, he has lots of his work on a YouTube channel, which can be found using the link below. Chocolate Cake is always a favourite.

<https://www.youtube.com/channel/UC7D-mXO4kk-XWvH6lBXdrPw>

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. If the book is in the AR system, you can quiz using this link

<https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>

- If you feel it appropriate, watch [Newsround](#) and discuss what is happening in the wider world.

- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try. Continue to learn about The Stone Age. Login with

Username: Havelock/0001

Password: jungle

- Our website contains links to other useful websites at

<https://www.havelockschools.org.uk/index.php/curriculum/links>

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Practise the Year 3/4 for <a href="#">Common Exception</a> words. <b>These are in your home link book.</b></li> <li>● Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>● Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....</li> <li>● <a href="https://www.spellingshed.com/">https://www.spellingshed.com/</a> offers a 30 day free trial and has lots of resources and structured approaches to learning to spell.</li> </ul>	<ul style="list-style-type: none"> <li>● Write a recount of how you celebrated VE Day or a recent family birthday. Was it different because of the lockdown? You could present it as a story-board.</li> <li>● Enter the Pathfinders' Poetry competition – see our Facebook page or the school's website for more details.</li> </ul> <div data-bbox="962 1518 1437 1666" data-label="Image"> </div> <ul style="list-style-type: none"> <li>● Write a set of instructions for how to play your favourite game.</li> <li>● Design a card for a special celebration. As a challenge, could you write a short verse or poem inside?</li> <li>● You will find Talk for Writing sessions at the link below, which you and your child might enjoy. <a href="https://www.talk4writing.co.uk/covid-19/">https://www.talk4writing.co.uk/covid-19/</a></li> </ul>

- You can take part in a daily, structured writing session with Jane Considine on YouTube using her sentence stacking approach that we have used in school so your children will be familiar with.  
<https://www.youtube.com/watch?v=nMVpjpXrDc>

### Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc. Maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.



- Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

- Take part in Joe Wicks' daily workout.
- Complete the sporting activities from the Northamptonshire Virtual School Game website:

<https://www.northamptonshiresport.org/school-games>

Sign up free on the link above, then complete the short challenges and record your scores on the site, remembering to record the school as 'Havelock Schools'.  
Good luck!



Have a go at a Real PE exercise.

<https://home.jasmineactive.com/login>

Email: [parent@havelockju-1.com](mailto:parent@havelockju-1.com)

Password: havelockju

- Time to Talk:**

Look through old photos of previous celebrations you and your family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do? Are there some common threads?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?

- **French**

Find out the French for Christmas, birthdays and Easter and related words and phrases.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access. If you are on Twitter and a fan of [Taskmaster](#), search for [#hometasking](#). Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

#TheLearningProjects

**PATHFINDER SCHOOLS**  
Inspiring greatness

**FRIDAY 22 MAY**

**Prizes**  
Waterstones vouchers

**Judged by author of Kid Normal, Chris Smith!**

**POETRY Competition**

**HEROES**

**KS1 (Year 1 and 2)**  
Pupils from all Pathfinder schools are invited to write a poem on the theme of 'Heroes'. Poems can be written in any style but should fit onto an A4 sized piece of paper.

Entries should be sent to:  
sharing@havelockschoools.org.uk  
by 5pm on Friday 22nd May 2020.  
Please ensure that the pupil's name and year group are included with each entry.