

Learning Project Summer 2 Week 4 – Significant People

Age Range: Y3

Hello Year 3. People come in all shapes and sizes. Everyone is significant within their own families and communities; however, some other people have made a wider contribution to the lives of others and this week we take a look at the ‘movers and shakers’ from the past and present.

Perhaps begin by asking your child what they think the words ‘significant people’ mean. What type of person would they class as significant?

Last week we looked at the contribution of one significant person, David Attenborough, and how he has opened up our eyes to the incredible natural world, but there are so many others.

A good place to start, although it is aimed at KS1, is BBC Bitesize. They have a fun animation going through a range of different people broken down into categories so your child can explore what interests them.

<https://www.bbc.co.uk/bitesize/topics/zf49q6f>

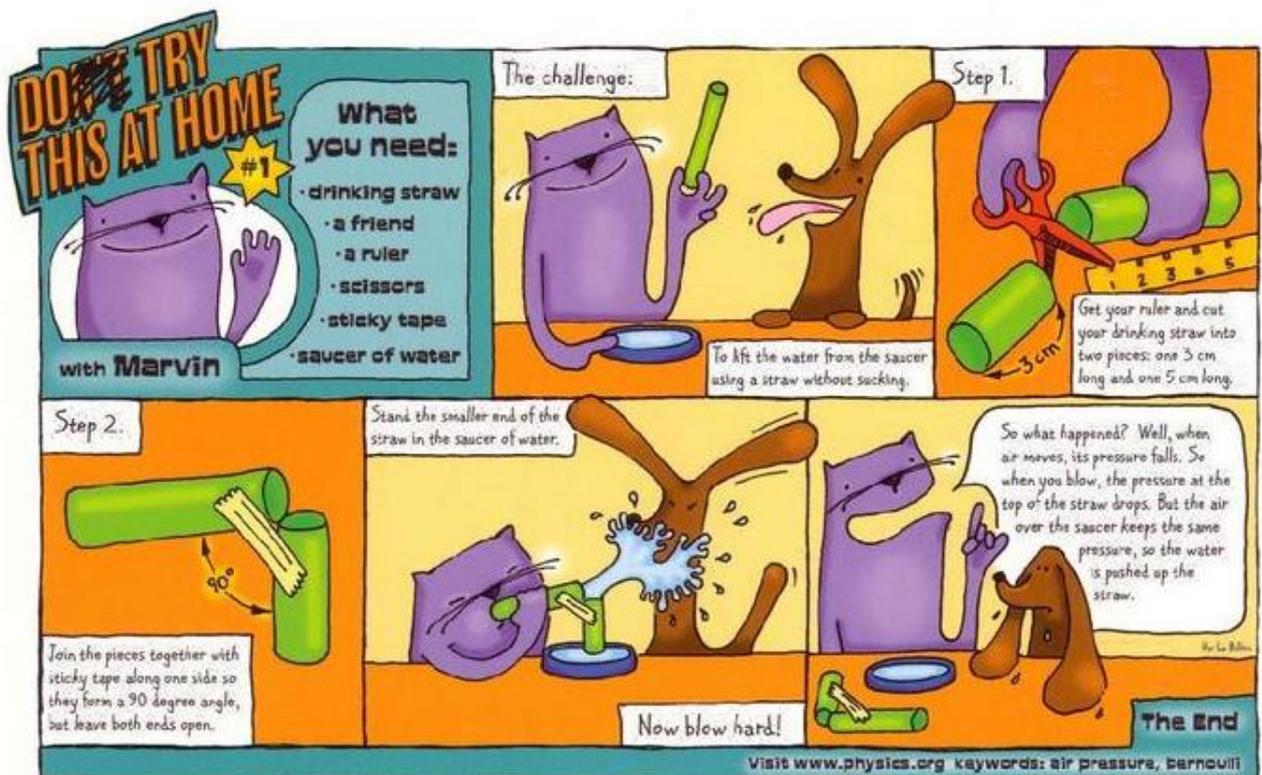
Some significant people born this week include George Orwell, William Thomson (better known as Lord Kelvin of the Kelvin Scale) the legendary Henry VIII. Also some modern celebrities, including, Ricky Gervais and George Michael. Check out the On This Day website (Link below) for more information.

<https://www.onthisday.com/today/british-history.php>

Science Fun

Straw Gun

Do try this at home, is a group of simple but fun science activities that can be carried out at home using basic equipment. Attached is one such activity. Why not give them a try?



DO TRY THIS AT HOME #1

with Marvin

What you need:

- drinking straw
- a friend
- a ruler
- scissors
- sticky tape
- saucer of water

The challenge: To lift the water from the saucer using a straw without sucking.

Step 1: Get your ruler and cut your drinking straw into two pieces: one 3 cm long and one 5 cm long.

Step 2: Join the pieces together with sticky tape along one side so they form a 90 degree angle, but leave both ends open.

Stand the smaller end of the straw in the saucer of water.

Now blow hard!

So what happened? Well, when air moves, its pressure falls. So when you blow, the pressure at the top of the straw drops. But the air over the saucer keeps the same pressure, so the water is pushed up the straw.

The End

Visit www.physics.org keywords: air pressure, bernoulli

This link will take you to a download of 14 daily science and technology activities that you might like to try at home <https://littlebinsforlittlehands.com/fun-activities-for-kids/>. The website itself is packed with great ideas for inquisitive young minds.

Weekly Maths Tasks (Aim to do 1 per day)

- NRICH is an excellent resource for the teaching of maths. The link below goes to a page that has lots of problem solving activities that will challenge and help your child to learn to solve problems systematically: <https://nrich.maths.org/14580>
- Follow the link below for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work. If you have been working through each school week and have taken a week for half term, you would be picking up at week 9. <https://whiterosemaths.com/homelearning/>
Worksheets are attached to this letter.
- What about trying the Friday Maths Challenge created by White Rose and BBC Bitesize. The sheet is also attached.
- BBC Bitesize has a daily maths lesson, in conjunction with White Rose. There is a clear link for each year group. Again, you may find it necessary and valuable to work from earlier years. <https://www.bbc.co.uk/bitesize/dailylessons>
- Please continue to practise Times Tables on [TTRS](#), completing regular sound checks so that we can see how you are doing.
- Of course, [My Maths](#) is also an excellent resource – It might be a good opportunity now to go back over some of the strategies we've been using in Year 3. This week, think about revisiting Column subtraction. Follow this link <https://app.mymaths.co.uk/1721-lesson/introducing-column-subtraction> which will take you to a great lesson on MyMaths. Remember you may need the login details –
Username: Havelock1 and **Password: square200**

Some examples are set out below. Remember to start in the Ones (O) column first. To create the numbers you could roll a dice or use a number spinner, or any other random way of creating numbers (there are even apps that can do this for you).

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Weekly Reading Tasks (Aim to do 1 per day)

- Task your child with reading something unusual in an unusual place e.g. a cookbook in the bath. How many unusual places can your child read in this week?
- Visit Ducksters and encourage your child to choose a person to read about. Ask them to create a fact file on their chosen person using facts learnt.
<https://www.ducksters.com/biography/>
- With your child, take a look at this information all about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge!
<https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p>
- <https://www.studentuk.com/> is a website that has lots of free reading material, organised by age suitability.
- Renaissance Learning, who produce AR, has made access to their digital books free during the lockdown. Below is a link. It's not full access to the myon experience - pupils won't have a record of what they have been reading linked to their AR accounts and they can't quiz directly from the myon site but it does offer more free ebooks to read.
<https://readon.myon.co.uk/>
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. **If the book is in the AR system, you can quiz using this link**
<https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>
- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try. There are bound to be books relating to this week's Significant People topic. Login with
Username: Havelock/0001
Password: jungle
- Our website contains links to other useful websites at
<https://www.havelockschools.org.uk/index.php/curriculum/links>

Weekly Spelling Tasks (Aim to do 1 per day)

- Your child can choose a person that is significant to them and mindmap all of the words that they associate with this individual e.g. inspirational, heroic, intelligent, courageous.
- Practise spelling these words: information, adoration, sensation, preparation, admiration. Your child can list other words ending in 'tion'.
- Your child can practise their year group spelling on Spelling Frame. Can they write mnemonics for 5 words e.g Rhythm Helps Your Two Hips Move.
<https://spellingframe.co.uk/>
- Puzzle fun. Choose 5 Common Exception words and create a wordsearch containing these

Weekly Writing Tasks (Aim to do 1 per day)

- Visit the Literacy Shed for this wonderful resource on The Clocktower. Think about having a go at the character profile sheet and the letter writing.
<https://www.literacysshedplus.com/en-gb/resource/the-clock-tower-ks2-activity-pack>
- Tell your child to imagine that they are famous. What would they be famous for? Can they write a diary entry recounting the day's events in role?
- There is no doubt that the NHS employs many significant people. Ask your child to find out when the NHS began. Who was the founder? Encourage them to compare the NHS then and now. Can they represent information on a timeline or in an information booklet?
- All famous people should earn £1,000,000 per

spelling words. Who can find the words?

Common exception words link -

http://www.crosslee.manchester.sch.uk/serve_file/253974

Wordsearch creator link -

<https://www.education.com/worksheet-generator/reading/word-search/>

year. Does your child agree/disagree? Ask them to have and write a discussion on this statement.

- You will find Talk for Writing sessions at the link below, which you and your child might enjoy.

<https://www.talk4writing.co.uk/covid-19/>

- You can take part in a daily, structured writing session with Jane Considine on You Tube using her sentence stacking approach that we have used in school so your your children will be familiar with.

<https://www.youtube.com/watch?v=nMVpipnXrDc>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Fact Find-**

Find out about one or more Famous British People here

<https://www.bbc.co.uk/bitesize/topics/zd8fv9q>. Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night?

- **Healthcare Heroes** –

As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a collectable stamp of a famous medic e.g Florence Nightingale, Mary Seacole or Aneurin Bevan.

- **Sporting Superstar** –

Watch an interview with Rod Ellingworth, a famous, British cyclist (Link below). Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. Recommendation at least 2 hours of exercise a week.

<https://www.bbc.co.uk/bitesize/clips/z48b4wx>

- **Family Matters** –

As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.

- **The Problem with Palm Oil** –

Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? Record the similarities and differences in a table format or make a Religious Role Model mini-book.

- **French** Go to [Twinkl](https://www.twinkl.co.uk/resources/ks2-subjects/ks2-languages/french-languages-subjects-key-stage-2) – at <https://www.twinkl.co.uk/resources/ks2-subjects/ks2-languages/french-languages-subjects-key-stage-2> to find key French related resources. To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

- **Computing** This week, if your child has access to a laptop or desktop PC, ask them to create a Microsoft Word document about one of their favourite Significant People. If they have access to a

tablet or iPad they could, as last week, create a poster about the person using apps such as Poster Maker or a drawing app. However, if they enjoy programming, continue using the Scratch online platform. They could create their Significant Person doing what they have become known for, getting them to speak or announce their skill. <https://scratch.mit.edu/ideas>

- **RE:** Multi-Faith and Belief Room is a KS2 project children can undertake from home. Pupils design a multi-faith and belief room for an airport being built in your locality, they will endeavour to plan, research and collate the information. The resource is flexible and pupil led and contains enough activities and information to keep pupils occupied for the summer term. <https://simplycollectiveworship.co.uk/wp-content/uploads/2020/04/RE-Project-Learning-Resource-Multi-Faith-And-Belief-Room.pdf>

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

If you are on Twitter and a fan of [Taskmaster](#), search for [#hometasking](#). Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

#TheLearningProjects