

Learning Project Summer 2 Week 6 – Music

Age Range: Y3

Hello Year 3. What's the saying? "If music be the food of love, play on" Or something like that. It was definitely one of William Shakespeare's sayings, possibly from Twelfth Night. Anyway, this week we are gigging our way through in a harmonising way through the world of music. Ears at the ready!

Music has been a huge part of human culture. The first musical instruments were found over 40,000 years ago and who's to say there wasn't any 'drumming' rhythmic sound making before then? Check out this link below to explore early human flutes.

<https://www.bbc.co.uk/news/science-environment-18196349#:~:text=Researchers%20have%20identified%20what%20they,by%20modern%20humans%20%2D%20Homo%20sapiens.>

Continuing the World Record theme from last week, Ebin George holds the record for playing the most musical instruments. Apparently, he can play 27 different instruments and has been doing this since the age of 23! He literally is a one-man band!

Science Fun

Musical Coat Hanger

It's another 'Do Try This At Home' Science activity and it's about how sound travels and enters our ears. If you don't own a wire coat hanger, experiment with other coat hanger types. Do they work? Are full plastic better than wood or plastic with a metal hook?



This link will take you to a download of 14 daily science and technology activities that you might like to try

at home <https://littlebinsforlittlehands.com/fun-activities-for-kids/>. The website itself is packed with great ideas for inquisitive young minds.

Weekly Maths Tasks (Aim to do 1 per day)

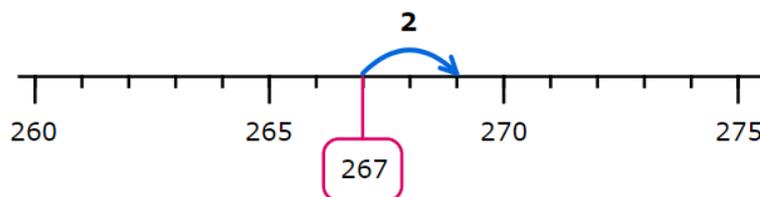
- NRICH is an excellent resource for the teaching of maths. The link below goes to a page that has lots of problem solving activities that will challenge and help your child to learn to solve problems systematically: <https://nrich.maths.org/14580>
- Follow the link below for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work. If you have been working through each school week and have taken a week for half term, you would be picking up at week 11. <https://whiterosemaths.com/homelearning/>
Worksheets are attached to this letter.
- What about trying the Friday Maths Challenge created by White Rose and BBC Bitesize. The sheet is also attached.
- BBC Bitesize has a daily maths lesson, in conjunction with White Rose. There is a clear link for each year group. Again, you may find it necessary and valuable to work from earlier years. <https://www.bbc.co.uk/bitesize/dailylessons>
- Please continue to practise Times Tables on [TTRS](#), completing regular sound checks so that we can see how you are doing.
- Of course, [My Maths](#) is also an excellent resource – It might be a good opportunity now to go back over some of the strategies we've been using in Year 3. This week, think about revisiting mental methods for adding and subtracting. Follow this link <https://app.mymaths.co.uk/6016-lesson/bar-multiplication> which will take you to a great lesson on MyMaths. Remember you may need the login details –
Username: Havelock1 and **Password: square200**

The main focus will be adding a 1-digit number to a 3-digit number. This is mainly done using a number line as it is very visual and can also be done in the head. Below is an example.

Work out: $267 + 2$

First start at 267.

Count on 2.



Weekly Reading Tasks (Aim to do 1 per day)

- Look with your child at the poster pack of musical styles (see link below). Read through the information for each musical style and find a song to listen to. Ask your child to identify their favourite music styles giving reasons for their choice.

<https://www.twinkl.co.uk/resource/t2-mu-068-the-history-of-music-musical-styles-through-the-20th-century-information-poster-pack> Remember to use your Twinkl login which you have hopefully created and the Twinkl code UKTWINKLHELPS

- Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words.
- Do you have any CDs or records in the house? If so, ask your child to organise them in alphabetical order or by genre. If not, provide them with a list of musicians where they can do the same thing.
- Visit Audible and let your child choose a book to listen to. Ask them to write a review when they have finished (free audio books available).
- Your child can listen to BBC School Radio music episodes by following the link below. These episodes are based on Treasure Island and your child will learn new songs.
<https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-index/z79jwty>
- Renaissance Learning, who produce AR, has made access to their digital books free during the lockdown. Below is a link. It's not full access to the myon experience - pupils won't have a record of what they have been reading linked to their AR accounts and they can't quiz directly from the myon site but it does offer more free ebooks to read.
<https://readon.myon.co.uk/>
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. **If the book is in the AR system, you can quiz using this link**
<https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>
- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try. There are bound to be books relating to this week's Significant People topic. Login with
Username: Havelock/0001
Password: jungle
- Our website contains links to other useful websites at
<https://www.havelockschools.org.uk/index.php/curriculum/links>

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Ask your child to learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion). • Practise spelling these words: measure, treasure, pleasure, enclosure. Can your child write a definition for each of these words? • Ask your child to unscramble these musical words: empot, demloy, epslu, narhmoy & rrecsttuu. • Memory. Write as many of your spellings down from memory as you can. How many did you recall? Practise any you have missed. 	<ul style="list-style-type: none"> • Visit the Literacy Shed for this wonderful resource on The Blackhat. Or your child could design a new island for people to visit by creating a detailed map from a bird's eye view. https://www.literacyshedplus.com/en-gb/resource/the-black-hat-ks2-activity-pack- • Listen to the piece of music called Peter and the Wolf, written by Prokofiev (Link below). Whilst listening, encourage your child to list any words that come to mind e.g elation, cheerfulness. They could also draw a picture of what they think the song represents. https://safeyoutube.net/w/fTz6 • Now read the story (Link below). Ask your child to write their own story that would be great told through music or draw a story map to

- Practise the Y3/4 spellings in fun, interactive way by using the link below. Encourage your child to note down any words they are unfamiliar with and clarify them.
<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>

represent this tale. Can they include speech too?

<https://www.youtube.com/watch?v=Va8Uz6MoKlg>

- Invent a new instrument. Ask your child to write a fact file about their instrument or design an advert for when the instrument goes on sale.
- You will find Talk for Writing sessions at the link below, which you and your child might enjoy.
<https://www.talk4writing.co.uk/covid-19/>
- You can take part in a daily, structured writing session with Jane Considine on You Tube using her sentence stacking approach that we have used in school so your your children will be familiar with.
<https://www.youtube.com/watch?v=nMVpipnXrDc>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me-**

Encourage your child to listen to Lean On Me, a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)?

- **Musical Makes –**

Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.

- **Feel The Beat –**

Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! Recommendation at least 2 hours of exercise a week.

- **Listen Together –**

Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.

- **Musical Movie Time –**

Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now

posting filmed versions of his shows on his Youtube channel The Shows Must Go On! each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

- **French** Follow this link - https://www.youtube.com/watch?time_continue=16&v=XuzYgZdH7IY&feature=emb_logo
It will take you to French Music and Song Channel, Mon Ane, for children starting with the song Au clair de la lune. The films are short and quite entertaining. Can your child sing along?
- **Computing** This week, your child could have a go at making their own music using an app or online website such <https://www.tony-b.org/> iPad's main music app is Garage Band, which is well worth exploring. On Android they could try apps such as BandLab. However, please make sure your child is watched while playing any online games or when using apps, unless you have thoroughly checked them out first. Please, also talk to your child about why it is important to be careful when downloading and using new apps and online websites.
- **RE:** Multi-Faith and Belief Room is a KS2 project children can undertake from home. Pupils design a multi-faith and belief room for an airport being built in your locality, they will endeavour to plan, research and collate the information. The resource is flexible and pupil led and contains enough activities and information to keep pupils occupied for the summer term.
<https://simplycollectiveworship.co.uk/wp-content/uploads/2020/04/RE-Project-Learning-Resource-Multi-Faith-And-Belief-Room.pdf>

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access. If you are on Twitter and a fan of [Taskmaster](#), search for [#hometasking](#). Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

#TheLearningProjects