

## Learning Project Viewpoints

### Summer Term Week 1 Year 3

Hello Year 3, We hope that you are enjoying the activities. We would like to remind you about keeping safe online while you are working on some of the activities.

Remember to:-

- use devices in a set area ideally where an adult is close by. Avoid using devices in your bedrooms
- Limit the time you are online and have a time when you switch it off before going to bed – an hour before bed is recommended
- Listen to your adults and make them aware if anything is happening online that makes you feel uncomfortable

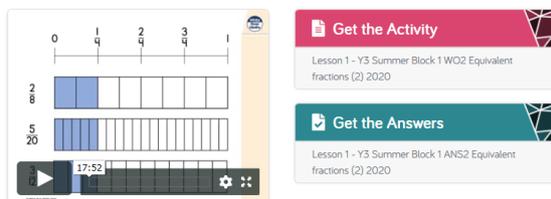
#### Weekly Maths Tasks (Aim to do 1 per day)

##### Equivalent fractions

- <https://whiterosemaths.com/homelearning/year-3/>
- If your child needs some revision do some activities from weeks 1,2 first.  
Watch the video instruction clip and then there is a workbook for each day. There is no need to print the workbook as he/she can just look at the questions and draw their own diagrams on paper.

Summer Term - Week 1

Lesson 1 - Equivalent fractions (2)



- We would like to share extra resources for you to try. Follow the link above for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work.  
<https://whiterosemaths.com/homelearning/>
- By far the most comprehensive way of keeping your child up to date with their maths work, is by accessing [My Maths](#) regularly.
- To access the site, the username is **havelock1** and the password **square200**. No further passwords are needed, individual login details are purely for accessing homework that has been set. Topics are organised into Year groups, although it will also be useful to revise previous year groups as well.
- Working on [Times Table Rockstars](#) - your child will

#### Weekly Reading Tasks (Aim to do 1 per day)

- Share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. If the book is in the AR system, you can quiz using this link: <https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>
- If you feel that it is appropriate, watch Newsround and discuss what is happening in the wider world.
- Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.
- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try.  
Login with **Username: Havelock/0001**  
**Password: jungle**
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by adding prefixes and suffixes (ask/asking/asked)? Can you find any synonyms or antonyms for your new word
- Our website contains links to other useful websites at <https://www.havelockschools.org.uk/index.php/curriculum/links>
- Audible is offering free audiobooks for children whilst schools remain closed.

have an individual login to access this **(20 mins on SOUND CHECK)**.

- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Multiplication**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given numbers in **100s**.

#### Weekly Spelling Tasks **(Aim to do 1 per day)**

- Practise the Year 3/4 for [Common Exception](#) words.
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.  
s  
sp  
spe  
spel  
spell  
spelli  
spellin  
spelling

#### Weekly Writing Tasks **(Aim to do 1 per day)**

- Write a letter to a family member telling them all about how their day has been.
- Write a list poem about all the things they like. Which adjectives and adverbs could they include too?  
E.g I like eating juicy, sweet strawberries.
- If they were to become a superhero what would their superpower be? Write a character description of them as a superhero. Explain how they save the day.
- Retell a traditional tale from another character's point of view.
- E.g Tell the three little pigs from the wolf's perspective.
- Design an information leaflet that highlights how children can keep safe.
- Take part in a writing [master class](#).

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Let's Wonder:**

Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?



- **Let's Create:**

Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



- **Be Active:**

Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not

- ***Recommendation at least 2 hours exercise a week.***

Take part in Joe Wick's daily workout.  
Have a go at a Real PE exercise.  
<https://home.jasmineactive.com/login>  
Email: [parent@havelockju-1.com](mailto:parent@havelockju-1.com)  
Password: havelockju



- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, water safety, being safe around the home, stranger danger. How do different people view this?

- **Keeping Safe Online**

Remember that it is important that you follow the 3 key elements of keeping safe online: Digital Zone (use devices in a set area ideally where an adult is close by, avoid using devices in your bedrooms). Digital Sunsets (Limit the time you are online and have a time when you switch it off before going to bed – an hour before bed is recommended). Digital Role models (Listen to your adults and make them aware if anything is going on line that makes you feel uncomfortable).



- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do they prefer and why? [Music](#) Maybe they could learn a song by heart and perform it.



- **French**

Practice a basic French conversation using Twinkl home learning.  
[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

- **Reflect:**

Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

If you are on Twitter and a fan of Taskmaster, search for #hometasking. Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

#TheLearningProjects