

## Learning Project Summer 2 Week 5 – Around the World

Age Range: Y3

Hello Year 3. Let's see if we can go Around the World in a week. Obviously, we could with modern day transport. Did you know it takes the International Space Station just 90 minutes to orbit the Earth? That means it goes around 16 times a day. I wonder if you could now work out how many times in a week? Or how many times in a lunar month (28 days)? Or even a year?

Around the World in 80 Days was originally a book written by the French author, Jules Verne, in 1872 and has since been made into numerous films and series. You can watch the animated version here.

<https://www.youtube.com/watch?v=hSQfhZggQCo&list=PL7LRBNZJp25TmLqCeVbMHyzcrRAtVZrVZ>

Or if you are feeling more audio book, you can listen to the original book being read here.

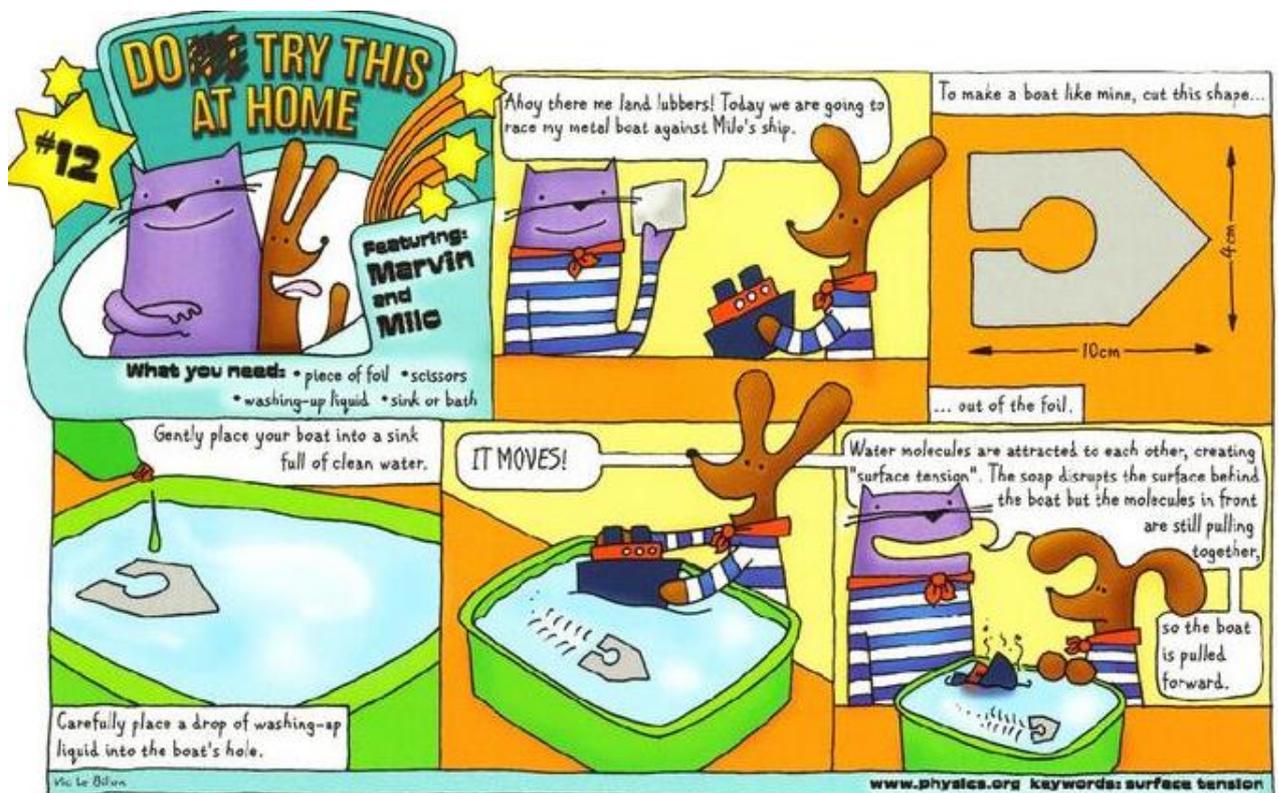
<https://www.youtube.com/watch?v=5hcFulcLlaM>

There are currently several different types of world record for going around the world. Cassie De Pecol currently holds the record for visiting all 175 countries of the globe in the quickest time – an incredible 559 days! Mark Beaumont currently holds the record for cycling around the world – 78 days, 14 hours and 40 minutes. By the way he cycled over 18,000 miles! What World Record would you like to break?

### Science Fun

#### Foil Boat

It's another 'Do Try This At Home' Science activity and as we are trying to travel Around the World, what better than to go by boat! Let your teachers know what happened using [share@havelockschools.org.uk](mailto:share@havelockschools.org.uk)



**#12 DO TRY THIS AT HOME**

Featuring: Marvin and Milo

**What you need:** • piece of foil • scissors  
• washing-up liquid • sink or bath

“Ahoy there me land lubbers! Today we are going to race my metal boat against Milo’s ship.”

To make a boat like mine, cut this shape...  
10cm  
4cm  
... out of the foil.

Gently place your boat into a sink full of clean water.

Carefully place a drop of washing-up liquid into the boat’s hole.

**IT MOVES!**

Water molecules are attracted to each other, creating “surface tension”. The soap disrupts the surface behind the boat but the molecules in front are still pulling together, so the boat is pulled forward.

www.physics.org keywords: surface tension

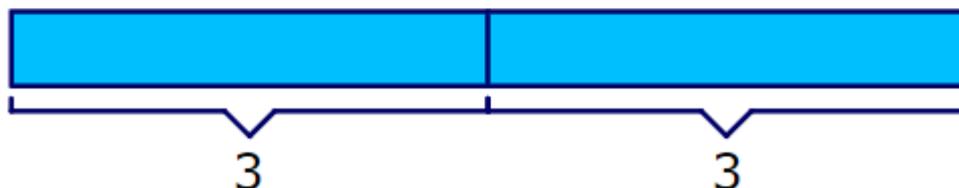
This link will take you to a download of 14 daily science and technology activities that you might like to try at home <https://littlebinsforlittlehands.com/fun-activities-for-kids/>. The website itself is packed with great ideas for inquisitive young minds.

### Weekly Maths Tasks (Aim to do 1 per day)

- NRICH is an excellent resource for the teaching of maths. The link below goes to a page that has lots of problem solving activities that will challenge and help your child to learn to solve problems systematically: <https://nrich.maths.org/14580>
- Follow the link below for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work. If you have been working through each school week and have taken a week for half term, you would be picking up at week 10. <https://whiterosemaths.com/homelearning/>  
Worksheets are attached to this letter.
- What about trying the Friday Maths Challenge created by White Rose and BBC Bitesize. The sheet is also attached.
- BBC Bitesize has a daily maths lesson, in conjunction with White Rose. There is a clear link for each year group. Again, you may find it necessary and valuable to work from earlier years. <https://www.bbc.co.uk/bitesize/dailylessons>
- Please continue to practise Times Tables on [TTRS](#), completing regular sound checks so that we can see how you are doing.
- Of course, [My Maths](#) is also an excellent resource – It might be a good opportunity now to go back over some of the strategies we've been using in Year 3. This week, think about revisiting bar multiplication. Remember, having a good times tables knowledge is really important for this method so keep practicing those tables. Follow this link <https://app.mymaths.co.uk/6016-lesson/bar-multiplication> which will take you to a great lesson on MyMaths. Remember you may need the login details –  
**Username: Havelock1** and **Password: square200**

An example of a multiplication bar model is shown below. It's basically a visual or pictorial way of showing how multiplication works and it can really help when you have to solve word problems. If you just follow the lesson above, it will guide your child through the process and will have questions and activities for them to do along the way. Good luck.

**2 groups with  
3 items in each group**



- Share a story together, perhaps a story from another culture? Ask your child to identify any countries, cultures or food that are referenced in the story. Think about classic stories such as Handa's Surprise or a range of books featuring the character Anansi.

If you don't have the book, you can listen to it together following this link.

<https://www.youtube.com/watch?v=QqdXBhyORug>



- Visit Ducksters and let your child choose a region to learn about. Ask them to identify major cities, rivers and information on its landscape..

<https://www.ducksters.com/geography/>

- Can your child design a book cover for a well-known myth e.g. Romulus and Remus, which we covered during our look at Greek Myths? Or can they write an alternative ending instead?

- Visit Story Nory and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?

<https://www.stornory.com/archives/myths-world-stories/>

- Renaissance Learning, who produce AR, has made access to their digital books free during the lockdown. Below is a link. It's not full access to the myon experience - pupils won't have a record of what they have been reading linked to their AR accounts and they can't quiz directly from the myon site but it does offer more free ebooks to read.

<https://readon.myon.co.uk/>

- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. **If the book is in the AR system, you can quiz using this link**

<https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>

- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try. There are bound to be books relating to this week's Significant People topic. Login with

**Username: Havelock/0001**

**Password: jungle**

- Our website contains links to other useful websites at

<https://www.havelockschools.org.uk/index.php/curriculum/links>

Weekly Spelling Tasks (Aim to do 1 per day)

- Your child can learn to spell the continents of the world. Practise writing them using pencils, pens, chalk, sticks, typing, etc.
- Practise spelling these words: **sadly, completely, usually, finally, comically**. Can your child identify the spelling rule for adding the 'ly' suffix?
- Can your child create their very own 'Around the World' crossword puzzle? Help them write clues and a family member can complete it. You can also do this online at:

Weekly Writing Tasks (Aim to do 1 per day)

- Visit the Literacy Shed for this wonderful resource on The Blackhat. Or your child could design a new island for people to visit by creating a detailed map from a bird's eye view. <https://www.literacysshedplus.com/en-gb/resource/the-black-hat-ks2-activity-pack->
- Ask your child to write a set of instructions explaining how to make an African mask. Remind them to include: equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly ) and a handy hint.
- Discuss a holiday that your child has been on or

<https://worksheets.theteacherscorner.net/make-your-own/crossword/>

- Trace it. Choose 5 Common Exception words and trace around each word. What does your child notice about the shape of each word?
- Ask your child to list adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can they put these into a list poem?

a place they've visited. Get them to design a postcard and write about what they did there.

- Your child could also create an information report about one of the countries they have read about, visited or is in one of their favourite programmes.
- You will find Talk for Writing sessions at the link below, which you and your child might enjoy.  
<https://www.talk4writing.co.uk/covid-19/>
- You can take part in a daily, structured writing session with Jane Considine on You Tube using her sentence stacking approach that we have used in school so your your children will be familiar with.  
<https://www.youtube.com/watch?v=nMVpipnXrDc>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Virtual Explorer-**

What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags.

- **Mask Making –**

Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Can they find out their importance to African culture by watching the clip in the link below?

<https://www.bbc.co.uk/programmes/p0114c6w>

- **Dance Around the World –**

Use SafeYoutube to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Why not record the dance and share it with family? Encourage your child to watch the recording back and evaluate their dance. Recommendation at least 2 hours of exercise a week.

<https://safeYouTube.net/w/IF3J>

- **Speak the Language –**

Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. You could visit the Mrs Mandarin website.

<https://www.mrsmandarin.co.uk/>

- **Tribal Traditions –**

Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami

tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?.

- **French** Go to [Twinkl](https://www.twinkl.co.uk/resources/ks2-subjects/ks2-languages/french-languages-subjects-key-stage-2) – at <https://www.twinkl.co.uk/resources/ks2-subjects/ks2-languages/french-languages-subjects-key-stage-2> to find key French related resources. To access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- **Computing** This week, if your child has access to a laptop or desktop PC, ask them to create a Microsoft PowerPoint slide show about one of their favourite countries. If they have access to a tablet or iPad they could even record themselves presenting it on video, which could then be shared with the wider family. However, if they enjoy programming, continue using the Scratch online platform. They could create 2 African Tribal Masks having a conversation. <https://scratch.mit.edu/ideas>
- **RE:** Multi-Faith and Belief Room is a KS2 project children can undertake from home. Pupils design a multi-faith and belief room for an airport being built in your locality, they will endeavour to plan, research and collate the information. The resource is flexible and pupil led and contains enough activities and information to keep pupils occupied for the summer term. <https://simplycollectiveworship.co.uk/wp-content/uploads/2020/04/RE-Project-Learning-Resource-Multi-Faith-And-Belief-Room.pdf>

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access. If you are on Twitter and a fan of [Taskmaster](#), search for [#hometasking](#). Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

Childnet International

<https://www.childnet.com/young-people/primary/get-smart>

[Think You Know](#)

<https://www.thinkuknow.co.uk/>

[NetSmartzKids](#)

<https://www.netsmartzkids.org/activities/>

[Make your own e-safety game](#)

<https://www.teachingideas.co.uk/the-internet/esafety-game>

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