

Learning Project Animals and predators

Summer Term Week 2 Year 3

Welcome to week 2. We hope that you are enjoying the activities. Remember you don't have to complete all the activities – just keep trying and challenge yourself. If you don't have access to all the on-line activities why not start writing your own story or book and draw pictures to go in it? Go outside and sketch the wildlife in your garden or on your daily walk. Practice your tables going up and down the stairs. Help your parents in the house or garden. Can you tie your own shoelaces? Now is the time to have a go!

We thought you might find the following site of interest. There are some activity packs but also some help sheets for parents too.

<https://www.thinkuknow.co.uk/>

Remember how to keep safe on-line:

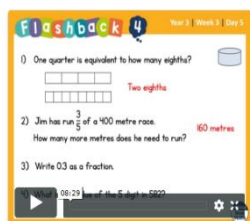
- Use devices in a set area ideally where an adult is close by. Avoid using devices in your bedrooms
- Limit the time you are online and have a time when you switch it off before going to bed – an hour before bed is recommended
- Listen to your adults and make them aware if anything is happening online that makes you feel uncomfortable.

Weekly Maths Tasks (Aim to do 1 per day)

Fractions

- <https://whiterosemaths.com/homelearning/year-3/>

Lesson 1 - Add fractions



Watch the video instruction clip and then there is a workbook for each day. There is no need to print the workbook as he/she can just look at the questions and draw their own diagrams on paper.

Work through the lessons 1 a day.

Summer Term – Week 2 (w/c 27th April)

We would like to share extra resources for you to try. Follow the link above for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work.

<https://whiterosemaths.com/homelearning/>

- By far the most comprehensive way of keeping your child up to date with their maths work, is by accessing [My Maths](#) regularly. To access the site, the username is **havelock1** and the password **square200**. No further passwords are needed, individual login details are purely for accessing homework that has been set. Topics are organised into Year groups, although it will also be useful to revise previous year groups as well.
- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (**20 mins on SOUND CHECK**).
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the

quarter hour and the nearest 5 minutes.

- Practise counting forwards and backwards from any given numbers in **100s**.

Weekly Reading Tasks (Aim to do 1 per day)

- Share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. If the book is in the AR system, you can quiz using this link

: <https://ukhosted34.renlearn.co.uk/2245929/default.aspx>
- _ Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>
- If you feel that it is appropriate, watch Newsround and discuss what is happening in the wider world.
- **Curriculum Visions** is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try.
Login with **Username: Havelock/0001 Password: jungle**
- Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by adding prefixes and suffixes (ask/asking/asked)? Can you find any synonyms or antonyms for your new word
- Our website contains links to other useful websites at
<https://www.havelockschools.org.uk/index.php/curriculum/links>
- Audible is offering free audiobooks for children whilst schools remain closed.

Weekly Spelling Tasks (Aim to practice daily)

- Practise the Year 3/4 for [Common Exception](#) words. **These are in your home link book.**
- Choose 5 Common Exception words. Can you use
colours to show any patterns in the words or tricky letters (eg: silent letters, ch that sounds like sh?)
- Choose 8 common exception words and make a word -search using them. Can you get a member of your family to have a go at finding them?

Weekly Writing Tasks (Aim to do 1 per day) some may take longer than a day

- We are going to be studying The Stone Age when we return to school. Can you find out about Mammoths?
Use the **Curriculum Visions** website or
<https://www.bbc.co.uk/programmes/articles/1XkbKQwt49MpxWpsJ2zpfQk/13-mammoth-facts-about-mammoths>
to help you do a mind-map or fact-file about Mammoths.
- Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.
- Write a set of instructions for how to look after your fictional animal. Remember to include what you need and what you do.

- Take part in a writing [master class](#).

Learning Project - **to be done throughout the week**

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**

Create fact files about predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out. <https://www.twinkl.co.uk/teaching-wiki/predator>



- **Let's Create:**



Can you make a paper animal? Plane? Boat? Using origami? Why not have a competition with your family members to see whose plane / boat travels the furthest. You could make a rainbow fish, using folded paper and put it in your window.

<http://paperaeroplanes.com/>

<https://www.origamiway.com/origami-animals.shtml>

- **Be Active:**

Recommendation at least 2 hours exercise a week.

Take part in Joe Wick's daily workout.

Have a go at a Real PE exercise.

<https://home.jasmineactive.com/login>

Email: parent@havelockju-1.com

Password: havelockjun

Try a Minecraft yoga session

<https://www.youtube.com/watch?v=02E1468SdHg>



- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/ disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#)
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



An RE activity from Mrs Trow.

You will know from our RE lessons that Ramadan is a very important time in the Islamic calendar, and Muslims all over the world will be taking part.

I would like you to remind yourselves about Ramadan by investigating what usually happens and then think about how the Lock-Down will make a difference to the traditions and celebrations. Remember there is a big celebration at the end of Ramadan Eid-ul-Fitr.

Newsround.

<https://www.bbc.co.uk/newsround/23286976>

Homework Help

<http://www.primaryhomeworkhelp.co.uk/religion/muslimfestivals.htm>

Kiddle

<https://kids.kiddle.co/Ramadan>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zpdtbkb/articles/zjc2bdkm>

- **French**

Practice names of animals using Twinkl home learning (and google translate if needed).

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional learning resources parents may wish to engage with

BBC Bitesize are running lessons every day in all areas of the curriculum- just click on year 3 and choose a subject.
<https://www.bbc.co.uk/bitesize/primary>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

If you are on Twitter and a fan of Taskmaster, search for #hometasking. Alex Horne is setting new tasks every couple of days that might be fun to get involved with.