

Dear Parents/Carers,



### **DATES FOR YOUR DIARY**

You will be updated on any dates for your diary on the weekly newsletters.



### **GENERAL INFORMATION**

- Please feel free to come and speak to us about how your child is settling in, developments you'd like to share or any concerns you have. If this is a quick message, the member of staff on the door in the morning will be happy to pass it on to your child's teacher, or please catch us at the end of the day. If it is something that will need longer, please make an appointment for a more convenient time which may be conducted by telephone. As you can appreciate mornings are very busy, but we do want to hear from you. Home/School link books are checked every day, but it is always worth asking your child to let us know if there is a message inside we need to read. We ask if you are going to speak to a member of staff to please make sure you are socially distancing.
- Please can we remind you to make sure all your child's items of clothing are named, particularly jumpers. If your child does come home with clothing that doesn't belong to them, please return it as soon as possible.
- PE days for this term are as follows: All classes – Monday as well as Barn Owls – Wednesday and Friday, Flamingos – Tuesday and Thursday and Toucans – Tuesdays and Fridays. On those days, earrings must be taken out before school unless your child can take them out themselves. All PE will be take place outside. We ask that all children come to school on their PE days wearing their PE kits to avoid having to change at school. When coming to school in PE kits for the day please send them in wearing appropriate PE kit for the weather with their usual school jumper/cardigan on top. The school PE kits consists of:
  - ☐ T Shirt – white with school logo / plain white/ any plain colour
  - ☐ Shorts/Leggings/Jogging bottoms – Burgundy/Black/Dark Colour
  - ☐ Trainers (please don't send them in plimsolls as they do not have enough grip outside)
- Children can change their reading book on any day if there is evidence in the Home/School link book that it has been read on two separate occasions. In Year 2 we encourage the children to take responsibility for changing their own books, so if they are a little forgetful, you may want to remind them on the way into school. Listening to your child read, and talking about the book, for at least 10 minutes, five times a week, will have a real impact on their progress. On a practical note, please be advised we do not have room to store large rucksacks so would encourage your child to continue to use a book bag throughout the year.
- **Weekend Learning** is set each Thursday and the homework activity can be found on Teams. Please can it be posted back via Teams by the following Tuesday. There will also be an activity set for your child on MyMaths.
- Further **information on your child's learning** in Year 2 and how you can support them at home can be found in the front of the Home School Link book and on the school website <http://www.havelockschools.org.uk/>. If you would like to see ways to help your child in maths at home please go on our website and look at the video clips we have posted to show you the methods we are using in school. <https://www.havelockschools.org.uk/index.php/for-parents/links-2>

Please don't hesitate to call the office if you need any further information, we are grateful for your continued support. - *The Year 2 Team*



# Year 2 Newsletter – Autumn 2



## Maths

In maths we will continue with addition and subtraction before moving on to using multiplication and division to solve problems. We will be learning to recognise coins and notes and finding out which of these we need to use to pay for objects. Please encourage your child to practice their maths skills at home using their personal login on [www.MyMaths.co.uk](http://www.MyMaths.co.uk)

### AT HOME

Practise number bonds to 10 and also to 20. Once fluent with these you could encourage your child to move onto recalling small number facts within 20, for example,  $3+4 = 7$ ,  $14+3=17$ . Please continue to help your child count in 2s, 5s and 10s.

## Literacy

We will be reading and learning about traditional tales. The children will study Rapunzel by Bethan Woollvin. This is a traditional tale with a twist.

### AT HOME:

Keep reading with your child as often as possible. Spend some time exploring the Oxford Owl website at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk).

## Values, PSHE and Philosophy for Children (P4C)

Our value this term is co-operating and we will be considering different ways we can co-operate with others especially in the school. The well-being focus is “giving to others”.



### AT HOME:

Talk to your child about co-operation and do an activity together where you need to co-operate.

## Computing

Our computing work will see us using Purple Mash to do some coding.

### AT HOME:

Encourage your child to go onto Purple Mash at home using the login which is at the front of their Home-school link book. They can choose games to play or they may want to do some coding to practise the skills

## **Remember, Remember!**

**Remember, Remember the fifth of November. In this term the children will be learning about why we celebrate Bonfire night.**



## RE

In RE we will continue to consider the question: What can we learn from religious leaders?

## PE

We will improve our throwing and catching by learning to play Dodgeball and Benchball as well as incorporating orienteering skills into our PE lessons.

## Music

The music lessons this term will be based around a Rock song, “I wanna play in a band” written especially for

## History

As historians we will be finding out about the Gunpowder plot and some of the people involved.

### AT HOME

Research the Gunpowder plot on the internet.

## Art

We will be looking at colour mixing and hot and cold colours. We will then be using our knowledge of the colours to create firework pictures.



## Science

As scientists we will continue to look at habitats especially those that are not in the local environment. We will also be exploring objects and deciding if they are alive, dead or never been alive.

### AT HOME:

Look at objects around the home. Can they children say which category they would put them in?