

Dear Parents/Carers,

After our visit to Desborough Fire Station on the first day, Year 2 are already busy learning about the events of 1666 as part of our new topic, Fire! Fire!



DATES FOR YOUR DIARY

- ❖ Our regular morning reading sessions continue **every Tuesday between 8.50 and 9.00am.**
- ❖ **Reading week.** This begins on Monday **12th November from 3 – 3:10pm.** Our visit to **Desborough Library** is on **Tuesday 13th November** so there will be no 3pm reading that day although you are very welcome to meet us at the library. Times are as follows **Barn Owls 1.30, Puffins 2pm, Peacocks 2.30pm.**
- ❖ You are invited to share in a 30 minute **Maths session** on **Monday 5th November** or **Thursday 8th November** between **10-10.30am.** Please let the office know if you would like to attend.
- ❖ Our **History Workshop** takes place on **Thursday 22nd November;** please speak to us if you have any questions or concerns about providing a simple costume.
- ❖ **Year 2 Christmas Concerts**, which are held in Desborough Baptist Church, take place on **Wednesday 19th December at 10am** and **Thursday 20th December at 1.45pm.**
- ❖ We finish the term off with our **party** on **Friday 21st December** and close for Christmas at 3.15pm that afternoon. School reopens on **Monday 7th January.**



GENERAL INFORMATION

- Please feel free to **come and speak to us** about how your child is progressing, developments you'd like to share or any concerns you have. If this is a quick message, the member of staff on the door in the morning will be happy to pass it on to your child's teacher, or please catch us at the end of the day. If it is something that will need longer, please make an appointment for a more convenient time. As you can appreciate mornings are very busy but we do want to hear from you. Home/School link books are checked every day, but it is always worth asking your child to let us know if there is a message inside we need to read.
- If you have a child in Year 2 and Reception, please take both children to the Reception door and the Year 2 child can walk to their classroom through the school. Alternatively, please wait on the playground and say goodbye to your Y2 child at their own door before walking around to the Reception ramp.
- Please can we remind you to make sure all your child's **items of clothing are named**, particularly jumpers. If your child does come home with clothing that doesn't belong to them please return it as soon as possible.
- **PE days** are as follows: Wednesday for all classes, Tuesday for Peacocks and Puffins, Fridays for Barn Owls. On those days, earrings must be taken out before school unless your child can take them out themselves. If your child goes home in their PE kit after a club, please make sure it is returned to school the next day.
- Children can change their **reading book** on any day if there is evidence in the Home/School link book that it has been **read on two separate occasions.** In Year 2 we encourage the children to take responsibility for changing their own books, so if they are a little forgetful, you may want to remind them on the way into school. Listening to your child read, and talking about the book, for at **least 10 minutes, five times a week**, will have a real impact on their progress. On a practical note, please be advised we do not have room to store large rucksacks so would encourage your child to **continue to use a book bag** throughout the year.
- **Weekend Learning** is set each Thursday. In addition, **handwriting practice** will also go home at the same time. Please can they be returned to school **the following Tuesday.**
- Further **information on your child's learning** in Year 2 and how you can support them at home can be found in the front of the Home School Link book and on the school website <http://www.havelockschoools.org.uk/>. Additional activities to support the use of timestables can be found by clicking these links. [oxfordowl](#)! [mymaths/times-tables](#)
- We will continue to have joint events with our **Y3 buddies** this term. These activities form a major part of the transition programme we have in place to ensure a smooth move for your children into Year 3 next year.
- If you would like to see ways to help your child in maths at home please go on our website and look at the video clips we have posted to show you the methods we are using in school. <https://www.havelockschoools.org.uk/index.php/for-parents/links-2>

Please don't hesitate to call the office if you need any further information, we are grateful for your continued support. - *The Year 2 Team*



Year 2 Newsletter – Autumn 2



Maths

In maths we will continue with addition and subtraction before moving on to more counting in multiples of 2, 5 and 10 and using multiplication and division to solve problems. We will be learning to tell the time to the nearest 15 minutes and solving problems involving intervals of time. Please encourage your child to practice their maths skills at home using their personal login on www.MyMaths.co.uk

AT HOME

Our target this term is to practise number bonds to 10 and also to 20. Once fluent with these you could encourage your child to move onto recalling small number facts within 20, for example, $3+4 = 7$,

Literacy

We will be producing a newspaper article about the Great Fire and also travelling back in time to write some diary entries.

AT HOME:

Keep reading with your child as often as possible. Share newspaper articles together and look for common features. Visit the library, listen to audio books in the car or spend some time exploring the Oxford Owl website at www.oxfordowl.co.uk.

Values, PSHE and Philosophy for Children (P4C)

We will be contemplating **co-operation** this term and looking at ways we can celebrate Anti-bullying week.

AT HOME:

Discuss with your child what it means to co-operate with others, and encourage them to talk to you or us if they are worried about anything.



ICT

Our ICT work will see us learning to use our own school email addresses to solve the mystery of Mrs Davey's missing cake.

AT HOME:

If you have access to a computer, use the internet to research our topic. You may like to use your email account to send messages to family members.

Fire! Fire!



After a visit to Desborough Fire Station, we will look back 350 years at events in London in 1666. How did the fire start? Who was Samuel Pepys? Why did the fire spread so quickly?

RE

In RE we will continue to consider the question: What can we learn from religious leaders?

PE

We will improve our throwing and catching by learning to play the Dodgeball and Benchball, as well as completing a unit of Dance based around the Great Fire. In Real PE we will be developing dynamic balance to agility.

Music

We visit Thomas Farrynor's bakery in Pudding Lane (to clap baking-games); we will join in some well-known London tunes to new words and discover 17th century instruments. We will also be learning traditional Christmas Carols ready for our concert at the Baptist Church.

History

As historians we will be investigating what happened during the Great Fire of London, learning about a man called Samuel Pepys, and discovering what it was like to live in 1666. We also discover the history behind Bonfire Night and the Gunpowder Plot to blow up parliament.

AT HOME

Research Samuel Pepys, the Great Fire of London and Tudor houses on the internet or in books.

Design and Technology

As designers we will be creating Tudor Houses on wooden frames and learning to measure accurately and saw safely.

AT HOME:

Look at buildings and notice what they are made of. What is the oldest house you can find? Look at how materials, particularly wood, may be joined together. Can you spot any Tudor style houses?

Science

As scientists we will be exploring materials and focusing on the suitability of various materials for particular purposes.

AT HOME:

Try to investigate or consider what would be the best materials for things around the home or group objects together according to their similarities.

