

Dear Parents/Carers,

After starting the term with our Activity Days, Year 2 are already busy learning about the different way we can keep ourselves healthy. We would like to invite some grandparents in to share what they did in their leisure time as a child, and how lifestyles have changed since then. **Please talk to your child's class teacher if you have a family member (or members) who would be willing to come in for half an hour one afternoon.**



### DATES FOR YOUR DIARY

- ❖ Our regular morning reading sessions continue **every Tuesday between 8.50 and 9.00am.**
- ❖ **Reading week.** This begins on Monday **21st January from 3 – 3:10pm.** Our spring visit to Desborough library will take place next term.
- ❖ Staff led **after school clubs** for Year 2 children begin on **Monday 28th January.**

Please refer to the termly Newsletter and Weekly Updates for details about whole school events and further information about Year 2 activities.



### GENERAL INFORMATION

- By now you should have received a **reading bookmark** to provide additional guidance when supporting your child's reading at home. They use the Reading Dogs that the children know from within school and break down the skills they need to develop as fluent readers. In addition, the following links will guide you to sites that recommend a whole host of books suitable for Year 2 children. <https://www.booksfortopics.com/year-2> <https://schoolreadinglist.co.uk/category/reading-lists-for-ks1-school-pupils/>
- Please feel free to **come and speak to us** about how your child is progressing, developments you'd like to share or any concerns you have. If this is a quick message, the member of staff on the door in the morning will be happy to pass it on to your child's teacher, or please catch us at the end of the day. If it is something that will need longer, please make an appointment for a more convenient time. As you can appreciate mornings are very busy, but we do want to hear from you. Home/School link books are checked every day, but it is always worth asking your child to let us know if there is a message inside we need to read.
- Please can we remind you to make sure all your child's **items of clothing are named**, particularly jumpers. If your child does come home with clothing that doesn't belong to them please return it as soon as possible.
- Regular **PE days** are as follows: Tuesday for Peacocks, Wednesdays for all classes and Fridays for Barn Owls **and Puffins (please note change of day)**. On those days, earrings must be taken out before school unless your child can take them out themselves or you have given us permission to help them. If your child goes home in their PE kit after a club, **please make sure it is returned to school the next day** as we are struggling to source enough 'spare kit' for those who do not have their PE bags in school on the correct day.
- Children can change their **reading book** on any day if there is evidence in the Home/School link book that it has been **read on two separate occasions**. In Year 2 we encourage the children to take responsibility for changing their own books, so if they are a little forgetful, you may want to remind them on the way into school. Listening to your child read, and talking about the book, for at **least 10 minutes, five times a week**, will have a real impact on their progress. On a practical note, please be advised we do not have room to store large rucksacks so would encourage your child to **continue to use a book bag** throughout the year.
- **Weekend Learning** is set each Thursday. In addition, **handwriting practice** will also go home at the same time. Please can they be returned to school **the following Tuesday**.
- Further **information on your child's learning** in Year 2 and how you can support them at home can be found in the front of the Home School Link book and on the school website <http://www.havelockschools.org.uk/index.php/for-pupils/year-2>. Additional activities to support the use of times tables can be found by clicking these links. [oxfordowl mymaths/times-tables](http://www.oxfordowl.com/mymaths/times-tables)
- This term Year 2 children will also begin the Times Table Maths Marathon Challenge which will continue in the Junior School. Please see the separate letter for further details.
- We will continue to have joint events with our **Y3 buddies** this term. These activities form a major part of the transition programme we have in place to ensure a smooth move for your children into Year 3 next year.
- If you would like to see ways to help your child in maths at home, please go on our website and look at the video clips we have posted to show you the methods we are using in school. <https://www.havelockschools.org.uk/index.php/for-parents/links-2>

Please don't hesitate to call the office if you need any further information, we are grateful for your continued support. *The Year 2 Team*



# Year 2 Newsletter – Spring 1 2019



## Maths

In maths we will be working with money. We will count with it, use it to buy items and then work out change, all of which practise addition and subtraction. We will also be looking at the properties of 2D and 3D shapes.

### AT HOME

Our target this term is to practise handling and calculating with money. Start with counting amounts up to 30p and once fluent with these you could encourage your child to move onto values up to £1 and giving change. Look for mathematical shapes and solids around the home and outside. Name them and discuss some of their properties.



## Design and Technology

As designers we will be creating and making our own healthy Pitta Pizzas.

### AT HOME:

Encourage your child to get involved in meal preparation and talk together about the food choices you make.



## Values, PSHE and Philosophy for Children (P4C)

We will be contemplating **honesty** this term and looking at ways we can be healthy.

### AT HOME:

Discuss with your child what it means to be honest. Set your family a Healthy Challenge over the next 5 weeks. Can you achieve your goal together?

## ICT

Our ICT work will see us researching how to be healthy then making presentations about our research.

### AT HOME:

If you have access to a computer, use the internet to research our topic. You may like to bring in any information you find out to share.



## RE

In RE we will be asking “What can we learn from stories?” by looking at stories from the Bible, Torah and Qu’ran.



## PE

As gymnasts we will be using our bodies in controlled ways on the floor and also on and around the apparatus.

In Real PE our physical focus is dynamic balance.

## Music

Our learning is focused around one song: Hands, Feet, Heart, a song that celebrates South African music.

## Literacy

We will be writing a story based on a ‘slow reveal’ of the book ‘The Building Boy’ by Ross Montgomery and writing instructions for making our pizzas.

### AT HOME:

Keep reading with your child as often as possible. Share stories together and look for common features, different sentence types and the spelling patterns we learn. Visit the library, listen to audio books in the car or share a comic together.



## History

We will be looking at changes within living memory and how children’s lifestyles and leisure activities have changed over the past 50 years.

AT HOME: Talk to older family members about what they did when they were children. Why not put your screens away and have a go at some old fashioned games?

## Science

We will be learning about how to keep our bodies fit and healthy and investigating if children get faster as they get older.

### AT HOME:

If you have a pet discuss their basic needs together and get your child involved in keeping them happy and healthy. Find out how many teeth you have and help your child to become an expert brusher to keep them clean.

