

Dear Parents/Carers,

This term Year 2 will be busy learning about the different way we can keep ourselves healthy.



DATES FOR YOUR DIARY

You will be updated on any dates for your diary on the weekly newsletters.



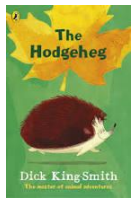
GENERAL INFORMATION

- Please feel free to come and speak to us about how your child is progressing, developments you'd like to share or any concerns you have. If this is a quick message, the member of staff on the door in the morning will be happy to pass it on to your child's teacher, or please catch us at the end of the day. If it is something that will need longer, please make an appointment for a more convenient time. As you can appreciate mornings are very busy, but we do want to hear from you. Home/School link books are checked every day, but it is always worth asking your child to let us know if there is a message inside we need to read.
- Please can we remind you to make sure all your child's **items of clothing are named**, particularly jumpers. If your child does come home with clothing that doesn't belong to them please return it as soon as possible.
- Regular **PE days** are as follows: Tuesday and Thursdays for Flamingos and Toucans, Wednesdays and Fridays for the Barn Owls. On those days, earrings must be taken out before school unless your child can take them out themselves. All PE will take place outside. We ask that all children come to school on their PE days wearing their PE kits to avoid having to change at school. When coming to school in PE kits for the day please send them in wearing appropriate PE kit for the weather with their usual school jumper/cardigan on top. The school PE kits consists of:
 - T Shirt – white with school logo / plain white/ any plain colour
 - Shorts/Leggings/Jogging bottoms – Burgundy/Black/Dark Colour
 - Trainers (please don't send them in plimsolls as they do not have enough grip outside)
- Children can change their **reading book** on any day if there is evidence in the Home/School link book that it has been **read on two separate occasions**. In Year 2 we encourage the children to take responsibility for changing their own books, so if they are a little forgetful, you may want to remind them on the way into school. Listening to your child read, and talking about the book, for at **least 10 minutes, five times a week**, will have a real impact on their progress. On a practical note, please be advised we do not have room to store large rucksacks so would encourage your child to **continue to use a book bag** throughout the year.
- **Weekend Learning** is set each Thursday. This will be in the Files section on Teams and should be returned via the Assignment link by the following Tuesday. There will also be a maths activity set on My Maths.
- Further **information on your child's learning** in Year 2 and how you can support them at home can be found in the front of the Home School Link book and on the school website <http://www.havelockschoools.org.uk/index.php/for-pupils/year-2>. Additional activities to support the use of times tables can be found by clicking on [oxfordowlmymaths/times-tables](#). This term the children will be given a log in and password for Times Tables Rock Stars to help them in their learning of the 2, 5 and 10 times tables. Please look out for the log in details in the front of your child's home school link book.

Please don't hesitate to call the office if you need any further information, we are grateful for your continued support. *The Year 2 Team*



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Maths

As mathematicians we will be learning about fractions (halves, quarters and thirds). We will also continue to work on 'Time' by telling the time to the nearest 5 minutes.

AT HOME

Please practise telling the time with your child at home on an analogue clock.

Encourage your child to work on their 2, 5, and 10 times tables by logging in to Times Table Rock Stars.



Design and Technology

As designers we will be creating and making our own healthy Pitta Pizzas.

AT HOME:

Encourage your child to get involved in meal preparation and talk together about the food choices you make.



Values, PSHE and Philosophy for Children (P4C)

We will be contemplating **kindness** this term and looking at ways we can Be Healthy. Our wellbeing focus is being mindful

AT HOME:

Discuss with your child what it means to be kind. Set your family a Healthy Challenge over the next 5 weeks. Can you achieve your goal together?

ICT

We will be using Purple Mash to explore some of the templates and functions of 2Paint a Picture alongside learning about artists and art movements.

AT HOME:

If you have access to a computer, use the internet to research our topic. You may like to share this with the other children in your class.



RE

In RE we will be contemplating the question "Does faith guide people's views?"

Music

Our learning is focused around The Friendship Song by Joanna Mangona and Pete Readman. This is a song about being friends.

PE

We will be learning various country dances as well as the "Havelock Jig".

Literacy

This term we will be focusing on "The Hodgeheg" by Dick King-Smith to help us write instructions. We will then use what we have learnt to write instructions on how to make a healthy Pitta Pizza.

AT HOME:

Keep reading with your child as often as possible. Share stories together and look for common features, different sentence types and the spelling patterns we learn. Listen to audio books in the car or share a comic together.

History

We will be looking at changes within living memory and how children's lifestyles and leisure activities have changed over the past 50 years.

AT HOME: Talk to older family members about what they did when they were children. Why not put your screens away and have a go at some old fashioned games?

Science

We will be learning about how to keep our bodies fit and healthy by looking at the food we eat and the exercise we can do.

AT HOME:

If you have a pet discuss their basic needs together and get your child involved in keeping them happy and healthy. Find out how many teeth you have and help your child to become an expert brusher to keep them clean.

