

Learning Project W/C 22/6/20: Famous and significant people

Year 1

We would love you to share some of the things you have been doing at home: sharing@havelockschools.org.uk
(Please include your child's first name and class)

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [MyMaths](#) - your child will have an individual login to access this. Explore the games and see what skills you can use to complete them.
- Daily lessons from **White Rose** are available [here](#) Watch the video clip and try to complete the activity sheet. **There is no need to print**, just record any answers in your homework book or do the tasks practically. Alternatively, extra practice can be found [here](#). The focus this week is **Place Value**.
Monday – lesson 1 – Counting to 100
Tuesday – lesson 2 – Partitioning numbers
Wednesday – lesson 3 – Comparing numbers (1)
Thursday – lesson 4 – Comparing numbers (2)
Friday – lesson 5 – Friday Maths Challenge
- Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.
- In Benjamin Zephaniah's poem '[Royal Tea](#)' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?
- Get your child to write one of the number bonds to 10 - e.g. $2 + 8 = 10$. Can they use these facts to find out the addition facts up to 100? E.g. $20 + 80 = 100$.
- Print or draw a hundred square (one at the end of this document) and cut it into different pieces to make a jigsaw. Encourage your child to look at the numbers to help them put it back together.
- Have a boogie and practise some maths skills too with these [Supermover](#) videos.

Weekly Reading Tasks (Aim to do 1 per day)

- Read every day at home. This can be reading a book aloud or sharing a book with an adult. Oxford Owl has a free ebook library – sign up is free. Click on levels, book band, then select your child's colour to see suitable books. [Oxford Owl](#)
- Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem '[Royal Tea](#)' here. What did your child like about the poem? What did they dislike about the poem?
- Ask your child to find out about one significant person [here](#). Can they read any tricky words? Why is this person important?
- Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story or writing an alternative ending.
- Who was Queen Elizabeth I? Watch [this short video](#) and then your child can record what they've learned about this royal. They may also wish to use books or [websites](#) to help.
- Set up an interview where your child can be the interviewer and you can be the famous person (you could choose from [here](#)). Ask them to write down and read back to you some of the things you have said.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

Weekly Writing Tasks (Aim to do 1 per day)

- Daily phonics – Use your RWI pack to read and make words. Can you find the different ways to make the same sound e.g. 'oa' and 'ow'?
- You can continue to use the RWI online phonics lessons, although there are alternative lessons here: [Alternative phonics lessons](#)
Choose the appropriate level:
Pink reading books – Start from Learning to blend – lesson 15
Red-blue reading books – Start from Year 1 – Lesson 1
Green – White reading books – Start from Year 1 – Lesson 15
- Choose letters that make words that can be read phonetically. Write the letters in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter. This could also be done on paper inside the house.
- Your child could visit this interactive game and play [Sentence Substitution](#).
- Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they apply these into sentences?
- Once your child has listened to '[Royal Tea](#)' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace.
- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.
- When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story
- Write out some Year One common exception words (list at the end of this document) and play High Five. [Example here](#).
- Why not write a letter to the Queen? You could tell her about your family and what you have been learning about at home. If you want to send it, her address is:
Her Majesty The Queen
Buckingham Palace
London SW1A 1AA

Interactive games found on the links below.

- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- [Spelling City](#)
- Practise how to write the numbers 0 to 10 in words
- Spell common exception words
- Play [Teach Your Monster To read](#), sign up is free. Select appropriate level:
Pink reading books – Level 1, First Steps,
Red, Green – Level 2, Fun with Words,
Orange – White - Level 3, Champion reader

Learning Project - to be done throughout the week: Famous and significant people

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **How Important is Mary Seacole?**- Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.
- **Keep them Clean!**- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!

- **Intriguing Inventions-** Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box.
- **The Queen: Then and Now-** What was life like for Queen Elizabeth I? [This video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.
- **A Seriously Significant Somebody-** Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too.

Additional learning resources parents may wish to engage with

Physical activities – [Jump Start Jonny](#)

<https://www.cosmickids.com/category/watch/> - yoga for kids

[Supermovers](#) – dance activities

[Real PE](#) - Parent email: parent@havelockin-1.com Password: havelockin

Nursey rhymes and songs to sing along to – [BBC school radio](#)

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Curriculum Visions](#) - We have subscribed to Curriculum Visions which offers several fantastic 'Learning from Home' experiences. Username: Havelock/0001 Password: jungle

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> - activities for Maths and Literacy.

Renaissance Learning has made access to their digital books free during the lockdown.

<https://readon.myon.co.uk/> Each book comes with an indication of suitable age range.

A useful video that explains the current situation for children [Dr Ranj on Cbeebies](#)

Life Skills

How many of these challenges can you tick off this week?

Build a tower from something (lego, playing cards etc) that is as tall as you are.	
Order the family from tallest to shortest. Is it the same as the oldest to youngest?	
Keep a list of different birds that you spot in the garden.	
Dust the house	
Sweep the kitchen floor	
Dry the dishes	

White Rose Resources follow separately – No need to print, just record any answers in your homework book or do the tasks practically.
Alternatively, extra practice can be found [here](#).

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our