

## Learning Project W/C 8.6.20: Sport

### Year 1

We would love you to share some of the things you have been doing at home: [sharing@havelockschoools.org.uk](mailto:sharing@havelockschoools.org.uk)  
(Please include your child's first name and class)

### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [MyMaths](#) - your child will have an individual login to access this. Explore the games and see what skills you can use to complete them.
- Daily lessons from **White Rose** are available [here](#) Watch the video clip and try to complete the activity sheet. **There is no need to print**, just record any answers in your homework book or do the tasks practically. Alternatively, extra practice can be found [here](#). The focus this week is **multiplication and division**.  
Monday – lesson 1 – Counting in 2s  
Tuesday – lesson 2 – Counting in 5s  
Wednesday – lesson 3 – Counting in 10s  
Thursday – lesson 4 – Adding equal groups  
Friday – lesson 5 – Friday Maths Challenge
- Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every **second, fifth or tenth** catch.
- Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?
- Watch this [short video](#) about which numbers belong in the 2s, 5s or 10s. When you are out and about, look for any numbers you can find (door numbers, road signs, prices etc.) and use the rules to decide if the number fits in any of these patterns.
- Play this [duck game](#) to find the given number on the number line
- Count how many things in your family in 2s, 5s and 10s, e.g. How many eyes in our house? (count in 2s), How many fingers? (count in 5s) How many toes (count in 10s) etc.

### Weekly Reading Tasks (Aim to do 1 per day)

- Read every day at home. This can be reading a book aloud or sharing a book with an adult. Oxford Owl has a free ebook library – sign up is free. Click on levels, book band, then select your child's colour to see suitable books. [Oxford Owl](#)
- Provide your child with a bag and ask them to collect items to go in it that relate to a well-known story. If they can't find an item, they could draw a picture instead. Ask them to use the objects in the story bag to retell the familiar story.
- Talk to your child about a hero from a book they have read recently, for example the Prince from Rapunzel or Mulan. Ask them to draw the hero or heroes from a story and list adjectives to describe their appearance and personality.
- Enjoy reading along with some storybooks on the [Book Trust website](#).
- Build a reading den and take it in turns to perform or read your favourite stories.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Daily phonics – Use your RWI pack to read and make words. Can you find the different ways to make the same sound e.g. 'oa' and 'ow'?</li> <li>• Take part in the daily Read Write <a href="#">Inc phonics session</a> online. Choose the appropriate level: <b>Pink</b> reading books – Set 1 <b>Red-blue</b> reading books – Set 2 <b>Green – White</b> reading books – Set 3</li> <li>• The word '<b>sport</b>' contains the sound '<b>or</b>'. Ask your child to list as many words as they can containing the '<b>or</b>' sound. Your child might identify words that contain an alternative spelling for '<b>or</b>' such as <b>oor/ore/aw/au</b>.</li> <li>• Play the <a href="#">Solve, Shoot, Score spelling game</a> on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.</li> <li>• Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i>. Can they use these words to write descriptive sentences about athletes?</li> <li>• Ask your child to add the '<b>ing</b>' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run &amp; shout e.g. jump + ing = jumping. Which root words need the '<b>e</b>' removing first?</li> </ul> <p>Interactive games found on the links below.</p> <ul style="list-style-type: none"> <li>• <a href="#">Phonics play</a></li> <li>• <a href="#">Top Marks</a></li> <li>• <a href="#">Spelling</a></li> <li>• <a href="#">Spelling City</a></li> <li>• Practise how to write the numbers 0 to 10 in words</li> <li>• Spell common exception words</li> <li>• Play <a href="#">Teach Your Monster To read</a>, sign up is free. Select appropriate level: <b>Pink</b> reading books – Level 1, First Steps, <b>Red,Green</b> – Level 2, Fun with Words, <b>Orange – White</b> - Level 3, Champion reader</li> </ul>	<ul style="list-style-type: none"> <li>• Has your child got a favourite sports person? Ask them to write an information booklet about them.</li> <li>• Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as '<b>when</b>', '<b>why</b>', '<b>who</b>', '<b>what</b>', '<b>where</b>' and '<b>how</b>'. Your child could then answer their own questions in the role as their hero.</li> <li>• Watch this <a href="#">short film</a>. Make a poster to show what characteristics a sportsperson needs e.g. determination, perseverance etc.</li> <li>• Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word '<b>and</b>', '<b>because</b>' and '<b>if</b>'.</li> <li>• Make your own target game with the Year One Common Exception Words (list included at the end of this document). Children write out the words on different pieces of paper, spread them out outside and throw a ball at them. They then read which word they hit.</li> </ul>

### Learning Project - to be done throughout the week: Sport

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic mascot official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?

- **Remarkable Routines-** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game?-** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?

### Additional learning resources parents may wish to engage with

Physical activities – [Jump Start Jonny](#)

<https://www.cosmickids.com/category/watch/> - yoga for kids

<https://family.gonoodle.com/>

**Real PE** - Parent email: [parent@havelockin-1.com](mailto:parent@havelockin-1.com) Password: havelockin

Nursej rhymes and songs to sing along to – [BBC school radio](#)

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Curriculum Visions** - We have subscribed to Curriculum Visions which offers several fantastic 'Learning from Home' experiences. Username: Havelock/0001 Password: jungle

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> - activities for Maths and Literacy.

Renaissance Learning has made access to their digital books free during the lockdown.

<https://readon.myon.co.uk/> Each book comes with an indication of suitable age range.

A useful video that explains the current situation for children [Dr Ranj on Cbeebies](#)

### Life Skills

How many of these challenges can you tick off this week?

Make a sandwich or salad	
Wash up after breakfast	
Ride a bike/scooter	
Hang out the washing	
Pair the socks	
Skip	

**White Rose Resources follow separately – No need to print,** just record any answers in your homework book or do the tasks practically.  
Alternatively, extra practice can be found [here](#).

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our