

Dear Parents/Carers,



GENERAL INFORMATION

- Morning drop off and afternoon pick up routines continue. Thank you for arriving promptly at 8.50am/3.05pm and wearing a face covering.
- **Communication** – We appreciate that face-to-face contact continues to be difficult, but we are keen to hear from you about developments you would like to share or any concerns you have. If this is a quick message, please have a word on the playground at the end of the day. If it is something that will need longer please ring the school office and request a telephone appointment at a more convenient time. We do want to hear from you and will do our very best to contact you the same day. We endeavour to check Home/School link books every day, so writing a message on the current weekly page is another good way to pass on information quickly. If your child has something to “hand-in” please remind them when you say goodbye, or even better, send them in with it in their hand so it doesn’t get forgotten.
- **Clothing** - Please can we remind you to make sure **all** school jumpers and cardigans are named with **your child’s** name. If your child does come home in an item of clothing that doesn’t belong to them please return it as soon as possible. All children require a named water bottle every day and as we have a number of identical lunchboxes within the year group, please make sure your child can identify their own possessions easily. Now winter is approaching please send your child to school with a warm coat every day. Thank you!
- **PE Days** are now **Wednesday** and **Thursday** for all classes. Children should come in kit suitable for outdoor PE on those days and wear their school jumper. Please can you make sure any earrings are taken out before school on PE days and that long hair is tied up, thank you.
- **Reading** – Children can change their reading book on any day as long as there is evidence in the Home/School link book that it has been read twice. We remind them as much as possible but, to encourage the children to be more independent, our expectation is that they should do this themselves. Books are placed in quarantine for a minimum of 48 hours on their return before they are available to be taken to another household. The children are asked to read their books twice to encourage expression and fluency, and to improve comprehension. Home reading books should match closely your child’s phonic knowledge so they are able to read most words by recognising known sounds. Book bands are reviewed after each half-termly assessment. Listening to your child read, and talking about the book, for at **least 10 minutes, five times a week**, will have a real impact on their progress. On a practical note, please be advised we do not have room to store large rucksacks so would request your child **continues to use a book bag** throughout Key Stage 1. It would also help your child if you can bookmark the current Home School Link book page for them, for example by folding the page, using a paperclip or tucking their book inside. We appreciate that many of you are doing this already, thank you.
- Please continue to use your Phonics Pack to practise all the sounds your child is expected to know by the end of Year 1. Most children are now working through Set 2 sounds in their phonics lesson.
- **Weekend Learning** This will continue to be set on Teams every Thursday. Please remember to complete the Child of the Week assignment during the week your child has been chosen so they can share a special possession with their class . Further information on your child’s learning in Year 1 and how you can support them at home can be found in the front of the Home School Link book and on the school website <http://www.havelockschools.org.uk/>. If your child is well but required to self-isolate at home, the Self-isolation channel on Teams contains all the information required to support learning at home.
- **Online learning at home** – Logins for relevant websites and learning platforms can be found in the front of your child’s home school link book.
- **Statutory Assessment** - In June Year 1 children are required to take a Phonics Screening assessment. Please do not book a holiday during this period.

Please don’t hesitate to call the office in you need any further information. We are grateful for your continued support.

The Year 1 Team

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Maths

In maths we will continue to practise our counting regularly. We will be adding and subtracting to 10 practically and then recording with the help of part-whole models, bar models and simple jottings. Problem solving and reasoning are an integral part of our maths learning and we will also be looking at shapes.



AT HOME:

Support your children to count forwards and backwards to 10 and beyond. Encourage them to perform simple addition and subtraction in everyday situations.

RE

We will be learning about special places to worship such as churches and synagogues. We will also be finding out about christenings and Jewish naming ceremonies.



DT

In DT we are going to be designing alien sock puppets using different joining techniques such as sewing, stapling and gluing. Usually we would invite parents and carers in for a making afternoon but this will not be possible.

AT HOME:

Children will have the opportunity to take all their chosen materials home so they can still make their puppet.



Please see the following page for information on how you can support your child's handwriting.

Computing

We are going to be using Purple Mash to investigate Grouping and Sorting. We are also going to be teaching the children about how to keep themselves safe on the internet.



AT HOME:

Watch Lee and Kim's adventure together and talk about the safety points.

<https://www.youtube.com/watch?v=-nMUbHuffO8>

N.B. It is a good idea to watch this clip as a parent before sharing it with your child and warn them that there is a potentially 'scary' section in the middle.

Moon Zoom!



We hope you have had a relaxing half term and are all refreshed ready for our Moon Zoom adventures.

During this term we will be reading space books such as 'Aliens Love Underpants', 'One Giant Leap', 'Whatever Next', 'Man on the Moon' and 'Racing Rockets'. Our writing in literacy will be based around the book "Look Up" by Nathan Bryon.

Music

All the learning this term is focused around two songs: Rhythm In The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style).

Values, PSHE and Philosophy for Children (P4C)



We will be thinking about friendship and how we can be good friends. Our value for this term is **co-operation** and our well-being focus is **giving to others**.

AT HOME:

Play games that require you to take turns.

PE

We will be using a new unit based on the principles of outdoor education and orienteering. Lessons will continue outside each week unless the weather is very wet.



AT HOME:

Encourage your child to learn their left and right, and to practise tying their laces if they have them on their trainers!

Science

As Scientists we will be identifying different parts of the body and how they are related to the five senses.



AT HOME:

Choose an object and use the 5 senses to describe it.

History

In History we will be learning about the astronauts Neil Armstrong and Tim Peake.



AT HOME:

Can you find out facts about astronauts and share them with us in school?

Handwriting

One of the areas where many children are requiring additional support is handwriting.

You may find the following steps helpful when encouraging your child to hold their pencil with a “tripod” grip. In addition, the children know a short formation ditty for each letter linked to our Read Write Inc Phonics scheme, which also support good handwriting development.

Picking Up the Pencil



Point the pencil at my tummy.



Pick it up with my Holding Fingers.



Tip it back to lay across my hand and pop my Pillow Finger underneath.

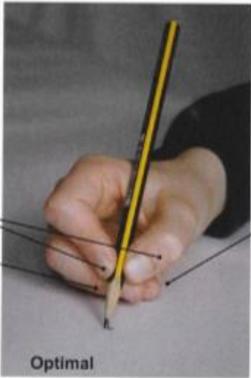
The Three Friends work the pencil.

- Holding Fingers
- Pillow Finger

Children's Pencil Checks

- Are my Holding Fingers level with each other?
- Can I see a little pencil colour between my Holding Fingers?
- Is my Pillow Finger underneath?
- Is my pencil laying across my hand?

The Resting Fingers make a base.



Optimal

Fig 4.4 Picking Up the Pencil

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