

Learning Project WEEK 7: Celebrations

Year 1

We would love you to share some of the things you have been doing at home: sharing@havelockschools.org.uk
(Please include your child's first name and class)

Weekly Maths Tasks (Aim to do 1 per day)

- Working on [MyMaths](#) - your child will have an individual login to access this. The focus is on measurements.
- Daily lessons from **White Rose** are available [here](#) Watch the video clip and try to complete the activity sheet. **There is no need to print**, just record any answers in your homework book or do the tasks practically. Alternatively, extra practice can be found [here](#). The focus this week is **measurements**.
Monday – lesson 1 – Compare length and height
Tuesday – lesson 2 – Measure length (1)
Wednesday – lesson 3 – Measure length (2)
Thursday – lesson 4 – Introduce weight and mass
Friday – lesson 5 – Friday Maths Challenge
- Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting.
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- On a calendar (here is an [online calendar](#) if needed) go through and write down when different family members' birthdays are or when special events are happening in your family.
- Practise telling the time in words. This could be done through this [game](#) (scroll down to access the game).
Read to the hour, half hour and quarter past.
- Practise using a ruler. Can you draw straight lines and measure how long they are?
- Find 10 items from around the house, can you order them from shortest to longest? Can you measure each object?

Weekly Reading Tasks (Aim to do 1 per day)

- Read every day at home. This can be reading a book aloud or sharing a book with an adult. Oxford Owl has a free ebook library – sign up is free. Click on levels, book band, then select your child's colour to see suitable books. [Oxford Owl](#)
- Using your reading book, can you make a prediction about what you think might happen next in the story? When you have finished the story, talk about whether your prediction was correct.
- Write a book review about a book you have read recently. [Example of a book review](#)
- Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?
- Read the story [Kipper's Birthday](#). Discuss how it may be similar or the same to your birthday celebration.
- Create a celebration scrapbook with your family. What is special about you? What do you want to remember for the future?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics – Use your RWI pack to read and make words. Can you find the different ways to make the same sound e.g. 'oa' and 'ow'?
- Take part in the daily Read Write [Inc phonics session](#) online. Choose the appropriate level:
Pink reading books – Set 1
Red-blue reading books – Set 2
Green – White reading books – Set 3

Weekly Writing Tasks (Aim to do 1 per day)

- Write an invitation for a celebration. This could be a birthday party, family celebration etc.
- Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.
- Invent a story involving a celebration. They could write it out or make a story map. Encourage your

Interactive games found on the links below.

- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- [Spelling City](#)
- Practise how to write the numbers 0 to 10 in words
- Spell common exception words
- Play [Teach Your Monster To read](#), sign up is free. Select appropriate level:
Pink reading books – Level 1, First Steps,
Red, Green – Level 2, Fun with Words,
Orange – White - Level 3, Champion reader

child to use story language and time openers
First/ After /Soon /Then. [Blank story map](#)

- Write a shopping list for a special celebration. It could be birthday party or a religious festival.
- Keep those fingers warmed up by practising your handwriting. Use this [prompt sheet](#) to help you form each letter correctly.
- Funky Fingers – daily activities to exercise the muscles in your hands, such as:
 - *Remove all the pegs from the washing line and then put them all back again.*
 - *Use playdough to make lots of different shapes.*
 - *Scrunch up old newspapers.*
 - *Thread pasta shapes onto a piece of string or pipe cleaner.*
 - *Use some playdough and follow this fun song [playdough action song](#)*

Learning Project - to be done throughout the week: Celebration

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

What does celebration mean to you?

[Watch](#) with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

Create a celebration card for a family member. - What will they put on the front? Will it be pictures or will they write a message? Can they use different materials to design their celebration card?

Bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they send an email to school with a photo of their cake and instructions?

Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite?

Make a piñata

Follow these [instructions](#) to make a party piñata.

Months:

Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

Seasons: Ask your child how many seasons we have? Can they name them?

[Watch 1](#) [Watch 2](#) Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?

Calendar: Collect some materials to create a Seasons Calendar. Think about the design and what they will need.

Spring is in the air: Spring is around us: When you go on a walk look out for signs of spring and make a list, take photographs or draw and label what you find.



Celebrations across the four seasons:

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

Autumn: Diwali, Bonfire Night, Harvest Festival , Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's day

Summer: Father's day, EID, Vesak

Create a card for each of these celebrations. How will their designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?

Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends?

Additional learning resources parents may wish to engage with

Physical activities – [Jump Start Jonny](#)

<https://www.cosmickids.com/category/watch/> - yoga for kids

Real PE - Parent email: parent@havelockin-1.com Password: havelockin

Nursey rhymes and songs to sing along to – [BBC school radio](#)

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Curriculum Visions - We have subscribed to Curriculum Visions which offers several fantastic 'Learning from Home' experiences. Username: Havelock/0001 Password: jungle

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> - activities for Maths and Literacy.

Renaissance Learning has made access to their digital books free during the lockdown.

<https://readon.myon.co.uk/> Each book comes with an indication of suitable age range.

A useful video that explains the current situation for children [Dr Ranj on Cbeebies](#)

Life Skills

How many of these challenges can you tick off this week?

Tie your shoe laces	
Put your plate in the dishwasher	
Tidy your bedroom	
Help to put clean sheets on your bed	
Make a healthy snack	
Do something nice for a neighbour	

White Rose Resources follow separately – No need to print, just record any answers in your homework book or do the tasks practically.

Alternatively, extra practice can be found [here](#).

Don't forget to get your entries in for the Poetry Competition. Good Luck!



Prizes
Waterstones
vouchers

Judged by author
of Kid Normal,
Chris Smith!

POETRY Competition

HEROES

KS1 (Year 1 and 2)
Pupils from all Pathfinder schools
are invited to write a poem on the
theme of 'Heroes'.
Poems can be written in any style
but should fit onto an A4 sized
piece of paper.

Entries should be sent to:
sharing@havelockschools.org.uk
by 5pm on Friday 22nd May 2020.
Please ensure that the pupil's name
and year group are included with each
entry.