

Learning Project WEEK 4 - Animals

Year 1

We would love you to share some of the things you have been doing at home: sharing@havelockschools.org.uk
(Please include your child's first name and class)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on MyMaths - your child will have an individual login to access this. This week there is a daily activity on number facts and fractions. Daily lessons from White Rose are available here Watch the video clip and try to complete the activity sheet, you can record any answers in your homework book or do the tasks practically. The focus this week is halves and quarters. Try to start from lesson 1 and follow them in order as they link to the previous lessons. White Rose Daily Lessons <p>Monday – lesson 1 – Find a half Tuesday – lesson 2 – Find a quarter Wednesday – lesson 3 – Find a quarter (2) Thursday – lesson 4 – Problem Solving Friday – Bitesize - Maths Challenges</p> <ul style="list-style-type: none"> Play on Number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100. Practise finding numbers that are 1 more and 1 less and 10 more and 10 less. Can you spot any patterns? Helicopter Rescue game Go around your house and find examples of halves and quarters. Can you find practical ways to make these fractions? Select a number between 2 and 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc. How many number sentences can you make? 	<ul style="list-style-type: none"> Read every day at home. This can be reading a book aloud or sharing a book with an adult. Oxford Owl has a free ebook library – sign up is free. Click on levels, book band, then select your child's colour to see suitable books. Oxford Owl Can you read fiction, non- fiction and poems about animals? Can you find adjectives in the books used to describe the animal? Listen to the stories: https://www.storylineonline.net/books/clark-the-shark/ https://www.storylineonline.net/books/library-lion/ Can you compare the stories? Do you know any other stories that are about animals? Create a bookmark with animal facts Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week? List attached below. Play Teach Your Monster to Read, sign up is free. Select appropriate level: Pink reading books – Level 1, First Steps, Red-Green – Level 2, Fun with Words, Orange – White - Level 3, Champion reader
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics – Use your RWI pack to read and make words. Can you find the different ways to make the same sound e.g. 'oa' and 'ow'? Take part in the daily Read Write Inc phonics session phonics session online. Choose the appropriate level: <p>Pink reading books – Set 1 Red-blue reading books – Set 2 Green – White reading books – Set 3</p> <p>Interactive games found on the links below.</p> <ul style="list-style-type: none"> Phonics play Top Marks Spelling Spelling City Spell the days of the week and months of the year. Spell common exception words. See attached list below. 	<ul style="list-style-type: none"> A-Z Animal list: Can you think of an animal for each letter of the alphabet. Can you add sound buttons? Draw a picture of your favourite animal and label it. Can you write sentences using adjectives? Write a set of questions about animals you would like to find out about. Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them. Example fact file. Describe similarities and differences between animals. Write instructions to explain how to make your animal mask. Daily lessons from BBC Bitesize are available here. Bitesize



The project this week aims to provide opportunities for your child to learn more about key animals they are interested in.

Find out about:

- What are mammals?
- What are amphibians?
- What are birds?
- What are fish?
- What are reptiles?
- What are mini beasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Create a mask: Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask? A paper plate makes a good mask or use a piece of card or paper made into a headband or hat.

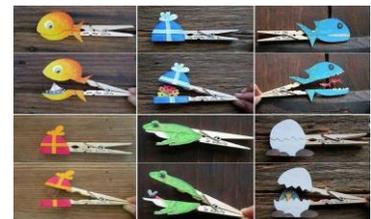


Where does your animal live? Play [these](#) sorting activities to develop their understanding of where different animals live.

Animal grouping: Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables and omnivores eat a mixture of meat and plant material.

Use these cards to group the animals. [Sorting Cards](#)

Needs of an animal. Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way. Design a leaflet explaining to potential pet owners what each animal will need. - Interview a pet owner to discuss the responsibilities involved with looking after an animal. How often do they need to find their pet? Who helps clean? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.



Nocturnal animals - What do they think this word means? [Watch](#) and discuss the animals they saw. Have they seen these animals? How could they describe them? [Play](#). Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night. Create your own big-eyed nocturnal [animal art](#).

Something extra:

Have you been joining in our Singing Assemblies on a Thursday morning? If so you might enjoy singing [these](#). Do you like making things but have run out of ideas or resources? We would like to challenge everyone to make something out of a piece of paper. Ideas to get you started are [here](#) and [here](#). Send us a picture of your creations!

Additional learning resources parents may wish to engage with

Physical activities – [Jump Start Jonny](#)

<https://www.cosmickids.com/category/watch/> - yoga for kids

Real PE - Parent email: parent@havelockin-1.com Password: havelockin

Nurse rhymes and songs to sing along to – [BBC school radio](#)

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This blog has links to various learning platforms. Lots of these are free to access.

Curriculum Visions - We have subscribed to Curriculum Visions which offers several fantastic 'Learning from Home' experiences. Username: Havelock/0001 Password: jungle

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> - activities for Maths and Literacy

Life Skills

How many of these household challenges can you tick of this week?

Make a thank you card for someone who helps you	
Hang the washing on the line	
Put your clean clothes away	
Water the plants in the garden	
Clean your shoes	
Clear the table after a meal	
Empty the bins	
Peel a piece of fruit	

Tricky Challenge: Can you slice a piece of toast into halves and quarters by yourself?

Year 1 Common Exception Words

the	they	one	a	be
once	do	he	ask	to
me	friend	today	she	school
of	we	put	said	no
push	says	go	pull	are
so	full	were	by	house
was	my	our	is	here
his	there	has	where	I
love	you	come	your	some