

## Learning Project: Around The World Week Commencing 29<sup>th</sup> June

### Year 1

We would love you to share some of the things you have been doing at home: [sharing@havelockschools.org.uk](mailto:sharing@havelockschools.org.uk)  
(Please include your child's first name and class)

### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [MyMaths](#) - your child will have an individual login to access this. Explore the games and see what skills you can use to complete them.
- Daily lessons from **White Rose** are available [here](#) Watch the video clip and try to complete the activity sheet. **There is no need to print**, just record any answers in your homework book or do the tasks practically. Alternatively, extra practice can be found [here](#). The focus this week is **place value and money**.

Monday – lesson 1 – Ordering numbers

Tuesday – lesson 2 – Recognising coins

Wednesday – lesson 3 – Recognise notes

Thursday – lesson 4 – Counting in coins

Friday – lesson 5 – Maths Challenge

- Practise putting numbers to 100 in order using this [game - caterpillar ordering](#)
- Using some dice or a pack of playing cards, pick 2 random numbers and make a 2 digit number, play with a partner to see who can make the largest 2 digit number. For example if I roll a 3 and then a 6 on my dice I can make the number 63. Talk about which number is the tens and ones.
- Draw around each type of coin and label it, look carefully at what is written on each coin. Can you make different amounts of money using coins?
- Put some different coins in a feely bag, using only your sense of touch can you work out which coin it is?
- Set up a shop using your toys or items from the food cupboard, make a price list and label the items. Can you work out the correct coins or notes needed to buy the different items?
- Try these online games about [money](#)
- Look at flags from around the world either in books or on the [internet](#). Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child to spot flags that are symmetrical or use a repeated pattern.

### Weekly Reading Tasks (Aim to do 1 per day)

- Read every day at home. This can be reading a book aloud or sharing a book with an adult. Oxford Owl has a free ebook library – sign up is free. Click on levels, book band, then select your child's colour to see suitable books. [Oxford Owl](#)
- Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries.
- Follow the story [Here We Are](#) with your child. What makes our world so special? Talk about where they belong and how they feel about the story. Using the story, your child can make a list or draw pictures of what they think is special about Planet Earth.
- Help your child to look through cookery books for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!
- Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?
- Follow the story [When I Coloured in the World](#). What would your child change about the world? Draw a

picture of their ideal world. They could use the pictures from the story to give them ideas. Do you agree with the colours and the words that match them? Talk about what the different colours make you feel or think about.

**Weekly Phonics/Spellings Tasks (Aim to do 1 per day)**

**Weekly Writing Tasks (Aim to do 1 per day)**

- Daily phonics – Use your RWI pack to read and make words. Can you remember the rhyme to go with each sound? ‘ai’ = snail in the rain
- You can continue to use the RWI [phonics sessions](#), although there are alternative lessons here: [Alternative phonics lessons](#)  
Choose the appropriate level:  
**Pink** reading books – Start from Learning to blend – lesson 15  
**Red-blue** reading books – Start from Year 1 – Lesson 1  
**Green – White** reading books – Start from Year 1 – Lesson 15
- The word ‘**around**’ contains the sound ‘**ou**’. Ask your child to list as many words as they can containing the ‘**ou**’ sound. Your child might identify words that contain an alternative spelling for ‘**ou**’ such as **ow**.
- Recognise vowel and consonant digraphs and blending by playing [this](#) game. Choose the ‘**ou**’ sound to begin with.
- Correctly spell your name and address, watch out for capital letters.
- Recite the alphabet. Can your child list places from around the world using the alphabet?
- Practise how to write the colours that we heard in the story [When I Coloured in the World](#).
- Continue to practise spelling Year 1 common exception words.

Interactive games found on the links below.

- [Phonics Bloom](#) (try the free games on phase 3, 4 or 5)
- [Phonics play](#) (try Picnic on Pluto)
- [Top Marks](#) (try Zed’s capital letter game)
- Play [Teach Your Monster To read](#), sign up is free. Select appropriate level:  
**Pink** reading books – Level 1, First Steps,  
**Red,Green** – Level 2, Fun with Words,  
**Orange – White** - Level 3, Champion reader

- Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine.
- Watch Barnaby Bear’s trip to Mexico [clip 1](#) [clip 2](#). Talk about how Mexico is different to the UK. Can you send a postcard from Barnaby to a friend in the UK? What would he write about his trip to Mexico?
- Make a list of words and their opposites. Can you write your own version of [When I Coloured in the World](#) using these ideas.
- Your child could write a letter to a friend or a family member who lives in a different part of the country or world - describe where they live and describe school. Think of questions to ask about where they live.
- Choose a version of The Snail and the Whale to watch [Animated version](#) or [Story Video](#) – draw a story map including all the different places that the characters visited. Can you guess which country it is? Add adjectives to each place to describe what it is like there.
- Funky Fingers – daily activities to exercise the muscles in your hands, such as:
  - *Remove all the pegs from the washing line and then put them all back again.*
  - *Use playdough to make lots of different shapes.*
  - *Thread pasta shapes onto a piece of string or pipe cleaner.*
  - *Use some playdough and follow this fun song [playdough action song](#)*

**Learning Project - to be done throughout the week: Around The World**

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags**- Look at [flags from around the world](#) with your child. Discuss which are your child’s favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about the UK?

- French - [BBC Bitesize](#) has some resources to learn greetings and numbers in French. Sing along with this well know French song [Alouette](#).
- Food Tasting Fun- Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.
- Family - Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster about their own family. Can they include a map identifying the country they are from?
- Speak the Language- There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using [Google Translate](#). Practise writing hello using the colours of the flag for each country.
- Where in the World? Use this interesting [Cbeebies](#) resource to find out about different children around the world.
- Art – Can you make a Planet Earth using resources in your house? Be creative, you could use paint, collage, play dough, natural resources, finger painting. [Useful craft ideas](#)



### Additional learning resources parents may wish to engage with

[Go Noodle](#) – range of movement videos and fun songs

[Jump Start Jonny](#) - Physical activities

<https://www.cosmickids.com/category/watch/> - yoga for kids

[Real PE](#) - Parent email: [parent@havelockin-1.com](mailto:parent@havelockin-1.com) Password: havelockin

[BBC school radio](#) - Nursey rhymes and songs to sing along to

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Curriculum Visions](#) - We have subscribed to Curriculum Visions which offers several fantastic 'Learning from Home' experiences. Username: Havelock/0001 Password: jungle

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> - activities for Maths and Literacy.

Renaissance Learning has made access to their digital books free during the lockdown.

<https://readon.myon.co.uk/> Each book comes with an indication of suitable age range.

A useful video that explains the current situation for children [Dr Ranj on Cbeebies](#)

### Life Skills

How many of these challenges can you tick off this week?

Practise skipping with a rope	Make your bed
Learn your address	Help to clean a room in the house
Practise using a buckle on a belt or shoe	Talk about how to stay safe when online

**White Rose Resources follow separately – No need to print**, just record any answers in your homework book or do the tasks practically.

Alternatively, extra practice can be found [here](#).