

## Learning Project W/C 6.7.20: Music

### Year 1

We would love you to share some of the things you have been doing at home: [sharing@havelockschools.org.uk](mailto:sharing@havelockschools.org.uk)  
(Please include your child's first name and class)

### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [MyMaths](#) - your child will have an individual login to access this. Explore the games and see what skills you can use to complete them.
- Daily lessons from **White Rose** are available [here](#). Watch the video clip and try to complete the activity sheet. **There is no need to print**, just record any answers in your homework book or do the tasks practically. Alternatively, extra practice can be found [here](#). The focus this week is **fractions**.  
Monday – lesson 1 – Find a half (1)  
Tuesday – lesson 2 – Find a half (2)  
Wednesday – lesson 3 – Find a quarter (1)  
Thursday – lesson 4 – Find a quarter (2)  
Friday – lesson 5 – Friday Maths Challenge
- Cut pieces of paper into different shapes or food that can be sliced, then work with your child to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter.
- Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles.
- Get a chocolate bar and work with your child on how it could be split into half and quarters. You could investigate whether the size of the chocolate bar affects how much they get. Does  $\frac{1}{2}$  always look the same?

### Weekly Reading Tasks (Aim to do 1 per day)

- Read every day at home. This can be reading a book aloud or sharing a book with an adult. Oxford Owl has a free ebook library – sign up is free. Click on levels, book band, then select your child's colour to see suitable books. [Oxford Owl](#)
- Listen to the programme [Instruments Together](#). Your child can design a poster for a concert – who will be performing? What instruments will be played?
- Listen to the story [Tabby McTat](#). Can you write a song about your friends or family like the Busker and Tabby McTat?
- Read along to the story [Every Bunny Dance](#). Following this, ask your child to list all of the instruments and dances that appeared in the book.
- Listen to the story of [a poor musician and a stray dog](#). Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this?
- Choose a favourite nurse rhyme or poem and practise it until you can perform it without the words. [Here](#) is a list of ones you might like. [Here is a video](#) of someone performing a poem using expression and actions to make it more interesting.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Daily phonics – Use your RWI pack to read and make words. Can you find the different ways to make the same sound e.g. 'oa' and 'ow'?</li> <li>You can continue to use the RWI online phonics lessons, although there are alternative lessons here: <a href="#">Alternative phonics lessons</a> Choose the appropriate level: <b>Pink</b> reading books – Start from Learning to blend – lesson 15 <b>Red-blue</b> reading books – Start from Year 1 – Lesson 1 <b>Green – White</b> reading books – Start from Year 1 – Lesson 15</li> <li>Can your child list different musical words that begin with the letters <b>M, U, S, I &amp; C</b> ? How many can they write? Can they identify rhyming words?</li> <li>Look at the following sounds: ai, ay, igh. Read the following words out and your child can match the correct sound to the word: nail, light, play, pray, night, paint, fight, spray, day, may, tray. Look for objects in the house with these sounds.</li> <li>Ask your child to add the '<b>ing</b>' suffix to these root words: beat, clap, dance, sing, hum e.g. <b>beat+ing = beating</b>. Where does the rule change?</li> <li>Play this <a href="#">plural game</a> or this <a href="#">investigating 'ai' game</a>.</li> <li>Write a list of musical words on paper/card. Play snap using these words. Rule: to be able to read the word to win!</li> </ul> <p>Interactive games found on the links below.</p> <ul style="list-style-type: none"> <li><a href="#">Phonics play</a></li> <li><a href="#">Top Marks</a></li> <li><a href="#">Spelling</a></li> <li><a href="#">Spelling City</a></li> <li>Practise how to write the numbers 0 to 10 in words</li> <li>Spell common exception words</li> <li>Play <a href="#">Teach Your Monster To read</a>, sign up is free. Select appropriate level: <b>Pink</b> reading books – Level 1, First Steps, <b>Red, Green</b> – Level 2, Fun with Words, <b>Orange – White</b> - Level 3, Champion reader</li> </ul>	<ul style="list-style-type: none"> <li>Make an A-Z list of musical vocabulary. This could include instruments, artists or musical verbs. Apply some of these into sentences.</li> <li>Watch <a href="#">I See a Song</a> – Listen to your favourite piece of music. How does it make you feel? Draw or write about what it makes you think of.</li> <li>Create fact files about musical instruments. This could include where they originate from, what they're made from, etc. Your child can include an illustration of the instrument and label the parts. <a href="#">This website might help</a>.</li> <li>Can your child rewrite the events from <a href="#">Every Bunny Dance</a> as a newspaper report? If this is too challenging, they could draw the events in a comic strip style using words such as 'first', then, and 'after that'.</li> </ul>

### Learning Project - to be done throughout the week: Music

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- Explore the orchestra and play some musical games [here](#).
- Famous Musicians-** Find out about one of your favourite famous singers or bands. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musician/s.

- **Making Music-** Task your child with making a variety of shakers. Using empty bottles from the recycling, fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.
- **Making More Music!-** Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet. After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design.
- **The Four Seasons-** Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](#). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
- **What can I Hear?** Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as **volume, tempo, pitch** and **beat**. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

### Additional learning resources parents may wish to engage with

Physical activities – [Jump Start Jonny](#)

<https://www.cosmickids.com/category/watch/> - yoga for kids

**Real PE** - Parent email: [parent@havelockin-1.com](mailto:parent@havelockin-1.com) Password: havelockin

Nursey rhymes and songs to sing along to – [BBC school radio](#)

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Curriculum Visions** - We have subscribed to Curriculum Visions which offers several fantastic 'Learning from Home' experiences. Username: Havelock/0001 Password: jungle

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> - activities for Maths and Literacy.

Renaissance Learning has made access to their digital books free during the lockdown.

<https://readon.myon.co.uk/> Each book comes with an indication of suitable age range.

A useful video that explains the current situation for children [Dr Ranj on Cbeebies](#)

### Life Skills

How many of these challenges can you tick off this week?

Learn to whistle a tune	
Learning a partner clapping rhyme	
Tidy your bedroom	
Get yourself dressed before being asked	
Hoover your room	
Do something nice for a family member	

**White Rose Resources follow separately – No need to print,** just record any answers in your homework book or do the tasks practically.  
Alternatively, extra practice can be found [here](#).