

Dear Parents/Carers,



GENERAL INFORMATION

- Morning drop off and afternoon pick up routines continue. Thank you for arriving promptly at 8.50am/3.05pm and wearing a face covering.
- **Communication** – We appreciate that face-to-face contact continues to be difficult, but we are keen to hear from you about developments you would like to share or any concerns you have. If this is a quick message, please have a word on the playground at the end of the day. If it is something that will need longer please ring the school office and request a telephone appointment at a more convenient time. We do want to hear from you and will do our very best to contact you the same day. We endeavour to check Home/School link books every day, so writing a message on the current weekly page is another good way to pass on information quickly. If your child has something to “hand-in” please remind them when you say goodbye, or even better, send them in with it in their hand so it doesn’t get forgotten.
- **PE Days** are as follows: **Peacocks - Monday and Thursday, Puffins - Wednesday and Thursday and Robins - Monday and Wednesday**. Children should come in kit suitable for outdoor PE on those days and wear their school jumper. Please can you make sure any earrings are taken out before school on PE days and that long hair is tied up, thank you.
- **Reading** – Children can change their reading book on any day as long as there is evidence in the Home/School link book that it has been read twice. We remind them as much as possible but, to encourage the children to be more independent, our expectation is that they should do this themselves. Books are placed in quarantine for a minimum of 48 hours on their return before they are available to be taken to another household. The children are asked to read their books twice to encourage expression and fluency, and to improve comprehension. Home reading books should match closely your child’s phonic knowledge so they are able to read most words by recognising known sounds. Book bands are reviewed after each half-termly assessment. Listening to your child read, and talking about the book, for at **least 10 minutes, five times a week**, will have a real impact on their progress.

There is a wide range of additional reading material available on the Oxford Owl website using the following logins: Puffins – login Puff1, password - book, Robins – login havelock robins, password - havelock and Peacocks – login peacock1, password - havelock.

On a practical note, please be advised we do not have room to store large rucksacks so would request your child **continues to use a book bag** throughout Key Stage 1.

- **Weekend Learning** This will continue to be set on Teams every Thursday. Over the course of the summer term we will begin to set some short tasks on MyMaths to help prepare your child for home learning in Year 2. Please remember to complete the Child of the Week assignment during the week your child has been chosen so they can share a special possession with their class. Further information on your child’s learning in Year 1 and how you can support them at home can be found in the front of the Home School Link book and on the school website <http://www.havelockschools.org.uk/>. If your child is well but required to self-isolate at home, your class Teams channel contains all the information required to support learning at home. It is not necessary to access this work if your child is unwell with covid symptoms or off school for any other reason.
- **Online learning at home** – Logins for relevant websites and learning platforms can be found in the front of your child’s home school link book. We would encourage your child to access Numbots regularly to improve their basic maths skills.
- **Phonics Assessment** – We continue to teach phonics daily and will be assessing your child’s phonic knowledge this term however, please note the Statutory Phonics Screening Assessments scheduled for June for Year 1 children have been cancelled. Please continue to use your Phonics Pack to practise all the sounds your child is expected to know by the end of Year 1. Most children are now working through Set 3 sounds in their phonics lesson.
- **Clothing** - Please make sure your child can identify their own possessions easily. May can we kindly remind you to make sure **all** school jumpers and cardigans are named with **your child’s name**, especially now the weather is getting warmer. If your child does come home with an item of clothing that doesn’t belong to them please return it as soon as possible. Because the weather is so changeable, please send your child with a raincoat every day as we go out to play in all weathers. All children require a named water bottle every day, thank you!
- **Spare clothing** – If your child has an accident in school we would be very grateful if you could please return any borrowed clothes promptly. We are particularly short of boys’ pants and trousers.

Please don’t hesitate to call the office if you need any further help or information. We are grateful for your continued support.

The Year 1 Team



Year 1 Newsletter Summer 1 2021

Maths

In maths, we will begin with some practical work on capacity. In the following weeks we will be solving problems involving multiplication and division by using objects and pictures and will continue to count in 2s, 5s and 10s. The children will begin to identify fractions including half and quarter. We will also be describing direction, position and movement including whole, quarter, half and three-quarter turns.

AT HOME:

Practise counting in 2s, 5s and 10s, and encourage your child to use grouping and sharing equally in practical situations

RE

We will be finding out if families are important to faith.



AT HOME:

Talk to your child about special events and how you celebrate them.

Art

We will be creating art work using natural materials in the style of the sculptor Andy Goldsworthy.



Music

Our Charanga music lessons will be based around the song "Your Imagination" by Joanna Mangona and Pete Readman.

PE

In PE we will be practising our country dancing. We hope to share a virtual performance with you at the end of May.



Computing

In Computing we are going to be learning to code using the 2Code program on Purple Mash. The children will design a simple program and then learn to drag and drop code blocks to make characters move automatically. The children will be encouraged to explore other things that they can change in their programs and experiment with the options available, such as image and scale.

*How does your
Grow?*



We will be starting off our "Growing" topic by having a day of activities based around the story of "Jim and the Beanstalk" by Raymond Briggs.

Can you take your child on a walk to look for signs that it is Spring? How would the trees and plants be different in the four seasons?

Our writing in literacy will be based around the book "The Curious Garden" by Peter Brown.

Values, PSHE and Philosophy for Children (P4C)

In PSHE we will be thinking about relationships and how we can be a good friend and be friendly with others.

**Our value for this term is Kindness.
Our wellbeing theme is Being Mindful**

AT HOME:

Talk to your child about how they can be kind to others and how they feel when others are kind to them.

Science

As Scientists we will be planting bean seeds to record plant growth in our bean diaries. We will be identifying common trees and plants as well as identifying and describing their basic structure. During this term we will also continue to observe the changes across the seasons.



AT HOME:

When you are out for a walk or in a garden, help your child to name the plants and talk about the features.

Geography

In Geography we will be identifying seasonal and daily weather patterns in the UK.

AT HOME:

Watch a weather report with your child. What language does the reporter use? Do they use pictures for the different types of weather?