Learning Project WEEK 6 - Food

Year 1
We would love you to share some of the things you have been doing at home: sharing@havelockschools.org.uk
(Please include your child's first name and class)

Weekly Maths Tasks (Aim to do 1 per day)

- Working on MyMaths - your child will have an individual login to access this.
- Daily lessons from **White Rose** are available **here** Watch the video clip and try to complete the activity sheet (they can be found at the bottom of this document). **There is no need to print**, just record any answers in your homework book or do the tasks practically. Alternatively, extra practice can be found here. The focus this week is **addition and subtraction**. .
  Monday – lesson 1 – Add by making 10
  Tuesday – lesson 2 – Subtract within 20
  Wednesday – lesson 3 – Add and subtract worded problems
  Thursday – lesson 4 – Compare number sentences
  Friday – lesson 5 – Friday Maths Challenge
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?
- Play the game Fruit Fall - answer the data handling questions based on how many pieces of fruit you catch.
- Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has.

Weekly Reading Tasks (Aim to do 1 per day)

- Read every day at home. This can be reading a book aloud or sharing a book with an adult. Oxford Owl has a free ebook library – sign up is free. Click on levels, book band, then select your child's colour to see suitable books. Oxford Owl
- Read out aloud the ingredients on the back of a tin or cereal box to an adult?
- Can you add the sound buttons onto three words?
- Find a cooking book in the house or online and read the ingredients needed to make something.
- Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.
- Read a variety of books and make a list of all the different types of food you find.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
- Daily phonics – Use your RWI pack to read and make words. Can you find the different ways to make the same sound e.g. 'oa' and 'ow'? - Take part in the daily Read Write Inc phonics session online. Choose the appropriate level: **Pink** reading books – Set 1 **Red-blue** reading books – Set 2 **Green – White** reading books – Set 3 Interactive games found on the links below. - Phonics play - Top Marks - Spelling - Spelling City - Keep practising how to spell the days of the week and months of the year.	Ask your child to: - Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy. - Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions. - Write a set of instructions for making toast. Can they use imperative verbs? - Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark? - Write a poem about your favourite food. Will it rhyme? - Design a new milkshake. Which ingredients will you include. Can you label the milkshake. Will you have a mascot that is linked to your new creation? Can you make the milkshake?

Learning Project - to be done throughout the week: Food

Food
The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

Balanced diet: Show your child this video about how to have a balanced diet.

Play these games about healthy eating.
What do we have today? Look in the kitchen to see if you can create an A-Z list of foods.

Fruit and vegetables - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods.

Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?

Healthy lunchbox: can you play this game and make a healthy lunchbox?
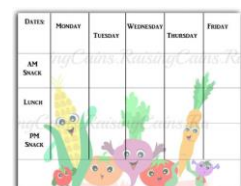
Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies?
Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices.
Will you have a different menu everyday?

Cooking: find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?
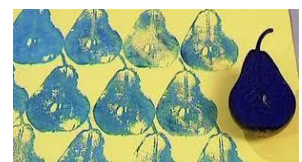
Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

Fruit and vegetables printing: Look at the work of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.

Additional learning resources parents may wish to engage with

Physical activities – Jump Start Jonny
https://www.cosmickids.com/category/watch/ - yoga for kids
Real PE - Parent email: parent@havelockin-1.com   Password: havelockin
Nursey rhymes and songs to sing along to – **BBC school radio**
Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
Curriculum Visions - We have subscribed to Curriculum Visions which offers several fantastic 'Learning from Home' experiences.   Username: Havelock/0001   Password: jungle
https://www.hamilton-trust.org.uk/blog/learning-home-packs/ - activities for Maths and Literacy.
Renaissance Learning has made access to their digital books free during the lockdown.
https://readon.myon.co.uk/ Each book comes with an indication of suitable age range.

Life Skills

How many of these household challenges can you tick off this week?

Wash up	
Tidy bedroom	
Dusting	
Play a board game	
Lay the table for a meal	
Prepare a healthy snack	

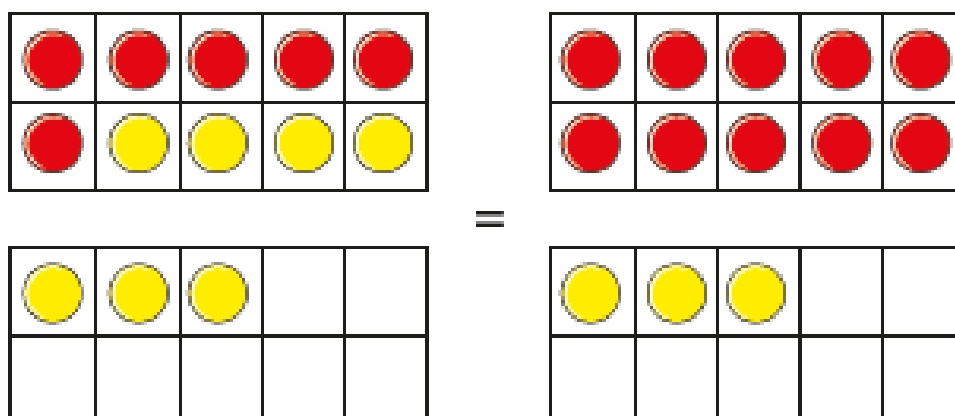**Random Acts of kindness -** on the Mind Up programme, there is a short video for parents and suggested ideas for Random Acts of Kindness during lockdown. What could you do?

White Rose Resources follow – No need to print, just record any answers in your homework book or do the tasks practically.
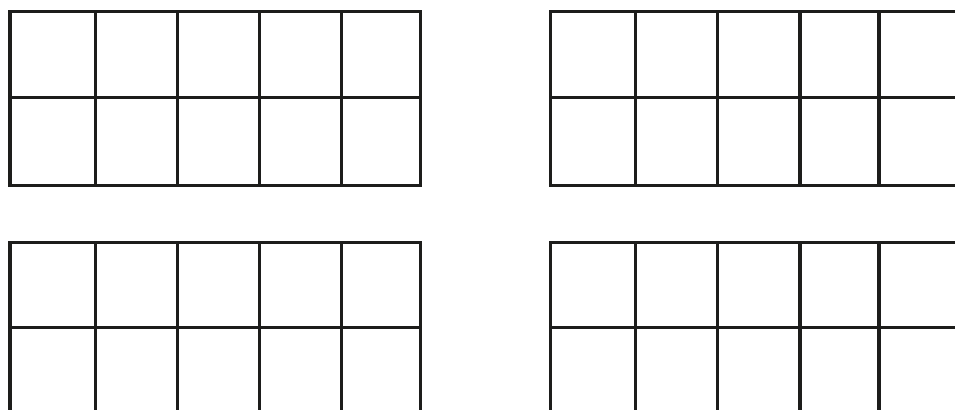Alternatively, extra practice can be found here.

Add by making 10

1 The ten frames show that 6 + 7 is the same as 10 + 3

=

Draw counters to show that 5 + 6 is the same as 10 + 1
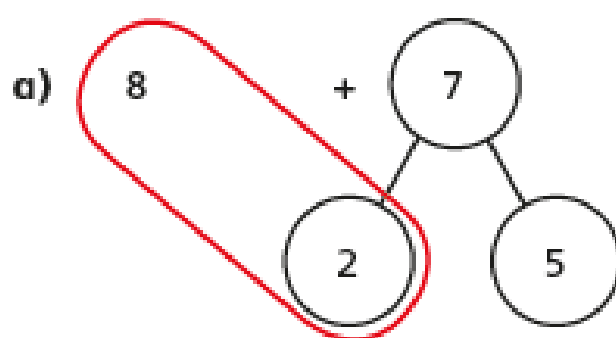
2 Complete the additions.

Use ten frames to help you.

a) 8 + 3 = 10 + ☐

b) 9 + 7 = 10 + ☐

c) 7 + 5 = 10 + ☐
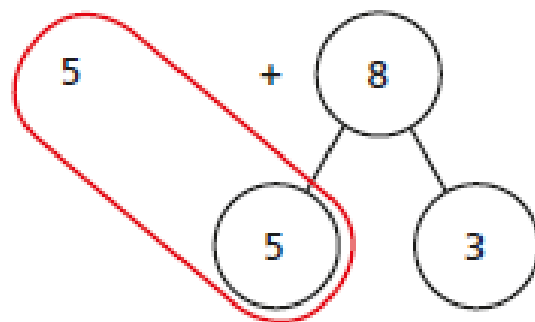
d) 6 + 8 = 10 + ☐

3 Use number bonds to complete the additions.
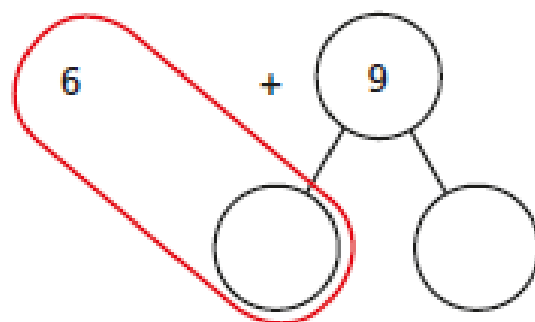
The first one has been done for you.

a)

10   +   5   =   15

b)

```
   5      +    8
              /  \
      5        3
```

10   +   3   =   ☐

c)

```
   6      +    9
              /  \
     ◯        ◯
```

☐   +   ☐   =   ☐

Lesson 2

Subtraction – crossing 10 (1)

1) Rosie has 15 cakes.

Her friends eat 6 cakes.

How many cakes does Rosie have left?

☐ − ☐ = ☐

Rosie has ☐ cakes left.

2) Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?

```
+--+--+--+--+--+--+--+--+--+--+--+--+--+--+--+
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15
```

☐ − ☐ = ☐

Jack has ☐ stickers left.

3 Ron and Eva have worked out 12 − 5 on a number line.

Ron's method


```
0   1   2   3   4   5   6   7   8   9   10  11  12
```

Eva's method


```
0   1   2   3   4   5   6   7   8   9   10  11  12
```

a) What is the same and what is different?

b) Use Eva's method to complete the subtractions.

12 − 6 = ☐

```
0   1   2   3   4   5   6   7   8   9   10  11  12
```

15 − 8 = ☐

```
0   1   2   3   4   5   6   7   8   9   10  11  12  13  14  15
```

$14 - 9 = \boxed{}$

```
├──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15
```

4 Fill in the missing numbers.

$14 - \boxed{} = 8$

```
├──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15
```

$\boxed{} - 6 = 7$

```
├──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15
```

Subtraction – crossing 10 (2)

White Rose Maths

1 Jack has 11 apples.

Mo has 5 apples.

Jack	11

Mo	5

How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$ $11 - 5 = 6$

2 Eva has 13 sweets.

Teddy has 6 sweets.
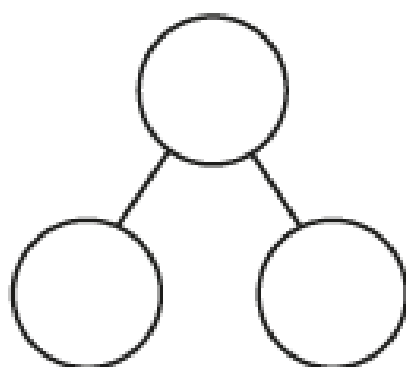
How many more sweets does Eva have than Teddy?

☐ – ☐ = ☐

Eva has ☐ more sweets than Teddy.

3 There are 17 animals on a farm.
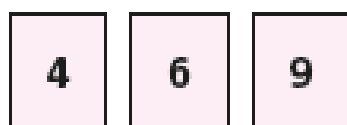
There are 9 horses.

The rest of the animals are sheep.

a) How many sheep are there?

$$\boxed{} - \boxed{} = \boxed{}$$

There are $\boxed{}$ sheep.

4

| 4 | 6 | 9 |

a) Choose two cards to complete the subtraction.

$$\boxed{1\,\boxed{}} - \boxed{} = \boxed{}$$

b) How many different subtractions can you make?

Work out the answer to each one.

Compare number sentences

1 Draw counters to show each addition.
Use two different colours.

a)

9 + 3

b)

6 + 7

c)

11 + 2

d) Write the missing phrase.
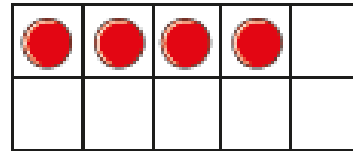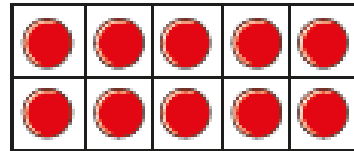
(less than)   (greater than)   (equal to)
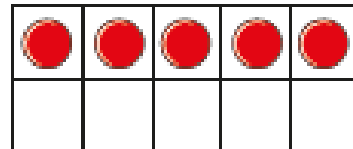
9 + 3 is _____ 6 + 7
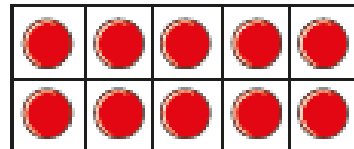
11 + 2 is _____ 9 + 3

6 + 7 is _____ 11 + 2

2 Cross out counters to show each subtraction.

14 − 5

15 − 6

Write the missing phrase.

(less than)   (greater than)   (equal to)

14 − 5 _____ 15 − 6

3 Write <, > or = to compare the number sentences.

a) 12 + 3 ◯ 12 − 3

b) 17 − 4 ◯ 17 − 6

c) $13 + 6 \bigcirc 6 + 13$

d) $14 - 4 \bigcirc 1 + 0$

Did you have to work them all out?

4 Complete the number sentence.

$$\boxed{} + \boxed{} = \boxed{} - \boxed{}$$

How many ways can you complete the number sentence?