

Dear Parents/Carers,

The support you continue to give to Havelock is very much appreciated by all staff. The engagement in learning and activities on Teams continues to be very high so thank you for your engagement with our learning platform. Please keep this up as we enter our final week of this half term. Staff are so proud of how the children are doing and really enjoy the remote connection they are having at present.

We are missing seeing everyone so this week we are launching our **Havelock Hello** to share the community spirit that we know is very much appreciated in Desborough.

As part of mental health awareness week we are asking all children (and parents too if you wish) to create a **Havelock Hello** that can be shared in your windows in order to pass a wave on to the local community to show how we are all still here and care for each other. The plan is simple:

1. Draw round your hand onto a piece of paper
2. Cut out your hand
3. Decorate your paper hand with pictures, patterns, colours, a simple message
4. Put up your hand in the window of your house so others can see them as they are our for their daily exercise and know they are having a Havelock Hello from your household
5. Share a photo of your hand on your class Teams page to give a wave to your class Team.



We will be putting some staff hands on the fence around school too in case anyone walks this way as part of their exercise.

We hope our **Havelock Hello** will spread quickly around Desborough and bring some smiles to faces during difficult times.

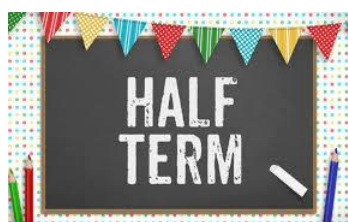
### Live Learning Meetings and Drop In Sessions

Connecting on screen is an excellent way for your children to see their teachers and friends in their class at the moment. Thank you to everyone for encouraging their children to join in these sessions. Please continue to join these live sessions as much as possible as staff are using this time to model and explain concepts, check understanding and assess where learning needs to go next. Seeing your child on screen each day means we can also check in with them and offer any support possible.

The drop in sessions are incredibly useful if your child or you as parents need some support with any aspects of the work that has been set. Staff are there to explain methods, offer technical support and lots of advice so please do access this as a source of support during these times.

	Morning Live learning meeting	Drop in support session	Afternoon live learning meeting including the class story
Rockets	9.15	11.30 - 11.50	1.30
Sparklers	9.45	11.30 - 11.50	2.00
Astronauts	9.30	11.30 - 11.50	1.45
Puffins	9.15	11.30 - 11.50	2.30
Robins	9.15	11.30 - 11.50	2.30
Peacocks	9.15	11.30 - 11.50	2.30
Barn Owls	9.30	11.30 - 11.50	2.15
Toucans	9.30	11.30 - 11.50	2.15

Flamingos	9.30	11.30 - 11.50	2.15
Horse Chestnuts	9.15	10.00 - 10.20	1.00
Blossoms	9.15	10.00 - 10.20	1.00
Willows	9.15	10.00 - 10.20	1.00
Eagles	9.10	11.00 - 11.20	2.00
Ospreys	9.10	11.00 - 11.20	2.00
Red Kites	9.10	11.00 - 11.20	2.00
Explorers	9.30	11.30 - 11.50	1.00
Adventurers	9.30	11.30 - 11.50	1.00
Pioneers	9.30	11.30 - 11.50	1.00
Edison	9.20	11.00 - 11.20	2.30
Darwin	9.20	11.00 - 11.20	2.30
Anning	9.20	11.00 - 11.20	2.30



### **Half Term**

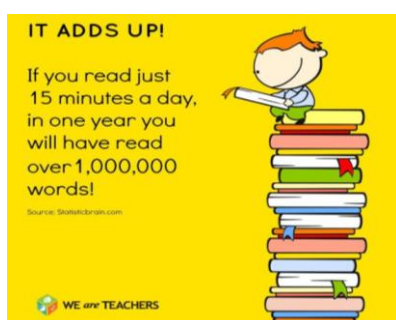
School will be closed for the week of 15<sup>th</sup> February to 18<sup>th</sup> February. Remote learning will also stop this week so all children and staff can rest and get ready for the following half term. Term starts again on Monday 22<sup>nd</sup> February. The government has not given a definite date for a full re-opening for schools as yet and we await this news in the coming weeks. School will continue to operate for critical worker and vulnerable children only on site from Monday 22<sup>nd</sup> February with the remote learning continuing for all the other children at home. As soon as we have any news on a wider re-opening plans, we will be in touch.

### **Critical Worker spaces**

We have seen a large increase in critical worker requests during this lockdown and have tried to accommodate as many as possible who meet the DfE criteria of critical workers. However, we do have a safe space limit on the numbers we can have in school as it is crucial that we are all limiting the number of close contacts made to reduce the transmission rate of the virus. The more children and staff we have in school increases the amount of close contacts each individual makes and therefore transmission rates will also increase if we have a positive case. We review any requests on a weekly basis but unfortunately we are not able accommodate all requests for spaces as we have reached our safe space limit in many year groups. We know how challenging learning at home can be for many families and wish to thank all those who are able to keep their children at home as this is the safest place for them at present. The message for all is still if there is a parent at home then children should be at home and to only request a space if there is no adult at home as they are out fulfilling their critical worker role.

### **Reading**

As a school reading is at the heart of our curriculum and is a skill that we know needs regular practise. It can also be an extremely enjoyable and relaxing past time be a source of knowledge and is a key life skill. During this time we know access to physical books can be challenging but staff can signpost you to lots of digital reading material for your child so they can continue to read daily. Please see attached a sheet that signposts you to all online reading material your child can access during this lockdown period. Infant children have access to further materials on Oxford Owl by using their class sign in information which has been shared with you on their class Teams page. Junior children have access to reading material on Epic which links to AR so they are able to quiz afterwards. The Junior class codes for Epic have been shared with you recently via email. Please contact your child's class teacher for further support. Please keep reading everyone.



### **Lock Down ideas**

Finding new ways to keep entertained during lockdown can be difficult. Please see some ideas on the attached taken from First News on some family activities that you may want to try from home. Staff would love to hear about any that you have managed to complete.



### **Mental Health Awareness**

This week has been children's mental health week and hopefully you will have been part of your child's learning about raising awareness. The link below is a supportive booklet all about mental health, how to talk about it and strategies you can use if you feel your child needs support.

[https://static.purplemash.com/mashcontent/applications/guide/docs/parent\\_mentalhealth\\_guide/Let's%20talk%20about%20mental%20health.pdf](https://static.purplemash.com/mashcontent/applications/guide/docs/parent_mentalhealth_guide/Let's%20talk%20about%20mental%20health.pdf)

### **Emergency reporting**

If your child is currently attending school please remember that for any positive results received over the weekend and evenings, please inform us immediately via **text to this number 07527324844**. Thank you.

Take care and stay safe everyone.