

General Messages

Dates for your Diary:

- 5th June - School starts back
 - WB 19th June - Friday 23rd - Reading week
 - 22nd June Library Visits **PLEASE NOTE THAT WE ARE GOING ON THURSDAY AFTERNOON NOT TUESDAY THIS TERM-** If you are available to walk to the library please let your child's class teacher know.
 - 24th June - Desborough Carnival
 - 6th July - Yr R Sports day- 9.20-10.30am
 - 8th July Summer Fete- School 11am onwards
 - 10th July - Transfer day - Children to visit their new Yr 1 teacher
 - 11th July - Reports out
 - 11th July - NEW 2017 Reception intake Evening 7pm - If you know anyone with a child starting in Yr R in September please remind them to come along.
 - 12th July- Internet Safety Afternoon
 - 13th July - Infant School Disco
 - 14th July - Parents and children visit to their new Yr 1 class - 3:15 - 3:30pm
 - 21st July - Last day of term
- We will be going out on the playground for PE when the weather is good enough. There are still a few children who do not have suitable shoes for this. Please can you check your child's trainers or plimsolls fit comfortably. Please could we also remind you that ALL jewellery needs to be removed on PE days or your child will not be able to take part. We advise that ear piecing is done over the 6 week break.
- If you have borrowed any spare clothing from school please can you return the things we have lent you. Also if anyone has any old trousers, pants and **socks** that would be suitable for reception children to wear they would be greatly appreciated.
- On Wednesday and Friday mornings we would love for you to start encouraging your children to come in on their own in order to build their independence in readiness for Yr 1. When you do bring them in (on Monday, Tuesday & Thursday) it's **VERY** important to encourage them to put their own book bag, lunchbox and coat away. **If you are encouraging your child to come in on a Wednesday and Friday on their own please wait until the doors have been opened and your child is in school before you leave the waiting area – children MUST NOT be left before school without adult supervision.**
- During this term we will be organising the children into their new class groups for Year 1. Please be reassured that as a Foundation Stage Team we do take a lot of time to consider which class your child will be in for the coming year. A variety of factors are taken into account, including friendship groups, combinations of children and a spread of abilities. As you would appreciate, this is a long process which requires a great deal of thought and discussion. Transfer day is on the 10th July and you will have the chance to visit your child's new class after school on **Friday 14th July.**
- Our Sports day is on **Thursday 6th July.** Please come along at 9:20am to the school hall.

- We would again like to thank all the children and parents who have looked after our class teddy bears last half term. The photos and drawings of their adventures are lovely to look at. If your child has not had this experience yet, they will do so by the end of this term.
- A reminder that we ask you keep reading books for at least 2 nights now to build confidence and fluency with the text. It is also a great opportunity to build comprehension skills through simple questioning about what is happening, how characters might feel and why etc... Books that are put in the cream tray after 1 night will be put back in book bags for another reading opportunity.
- Please can we remind you to send your children with a jacket or coat every day or send one in to leave on their peg. The weather is still extremely changeable but we want to get out doors as much as possible during the summer months come rain or shine.

As this will be the final news letter of the year we would like to say a BIG thank you for all your support over the past year, and wish you a happy Summer break - The Foundation Stage team

Foundation Stage Newsletter - Summer 2

Personal, Social and Emotional development

We will be thinking about friendships and changes, such as moving classes, making new friends and having a new teacher.

AT HOME

Communication and Language and Literacy

As our topic is all about journeys, we will be looking at how to write a postcard as well as writing shared stories. We will be continuing to look at writing sentences correctly, remembering to include a capital letter, finger spaces and a full stop.

AT HOME

- Encourage your child to have a go at writing in a variety of styles (such as writing labels, postcards, stories, instructions)

Physical Development

We will be continuing our games sessions and weather permitting will go outside as much as possible.

AT HOME

- Practice running, skipping, hopping and



A big day out...

We're going on a pretend trip - where would you like to go? What are you going to take with you? How are you going to get there? Are all the places we visit the same? What will we do when we get there? These are just a few of the



Creative Development

We will be making junk modelling vehicles which include moving parts. We will also be weaving with different materials.

Music this half term will focus on timbre, which means the children will be thinking about describing different sounds.

AT HOME

Numeracy

This half term we will be covering sharing, estimating and worded number problems. We will also be continuing to order numbers to 20 and beyond, and finding the right value. We will practise counting in 2s, 10s and 5s and we will be focusing on both addition and subtraction this half term, asking the children to explain their mathematical thinking.

AT HOME

- Practise counting in 2s, 5s &

Understanding the World

We will be looking at Desborough and all the different facilities we have in our town. We will then look at a different place and compare how they are the same and different. We will also think about different modes of transport and ways to travel.

AT HOME

- Talk with your child about being safe when crossing the road.
- Chat about different ways of travelling and the kinds of places we would go using those

This term's Value

As a school, we will be reflecting on the value of trust.