



# 2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.



SCHOOL

Havelock Infant School

HEAD TEACHER

Rachel Kiziak

PE COORDINATOR

Catherine Alder

### PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### Vision – School

Our vision is to create opportunities and experiences which all children can access and enjoy, to empower children to aspire to achieve their full potential and foster a lifelong passion for physical activity.

### Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that Havelock Infant School will use the premium to:

- i) Develop or add to the PE, physical activity, and sport activities that your school already offers.
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year.
- iii) Allow more children the opportunity to experience representing the school and competitive sport regardless of ability.

### Key outcome indicators; updated for 2021/2022

Schools can use the funding to secure improvements in the following indicators;

### **Key outcome indicator 1: Engagement of all pupils in regular physical activity** for

example, by:

- providing targeted activities or support to involve and encourage the least active children.
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered • adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils.** For

example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.
- partnering with other schools to run sport activities and clubs.
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.

### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

## PE and School Sport Development Plan

<b>2021/2022 Total funding allocated</b>	£17,670 <b>Total</b> Spent as of July: - £17,361.83			
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£6,417 38%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£7,007.83 <b>As of July</b> 40%
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£4,005 23%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£4,005 <b>As of July</b> 23%
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£3,666 22%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£3,666 <b>As of July</b> 22%
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£1,700 10%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	1,700 <b>As of July</b> 10%
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£760 4%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	£983 <b>As of July</b> 6%

<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding as of 21<sup>st</sup> July 2022</b>	<b>Evidence</b>	<b>Actual Impact/ Actual Outcome</b>	<b>Sustainability / Next Steps</b>

<p>Increase physical activity at break and lunchtimes. Helping children to reach the 60 minutes of physical activity a day target.</p>	<p>To continue to develop the use of a TA to deliver lunchtime sports programme to engage fewer active children and Promote school sport and physical activity. Lead and officiate MCLP sporting events.</p>	<p>£1,950</p>	<p>£2,197</p>	<p>More active children at lunchtimes and improved behaviour at lunchtimes, as evidenced through School Pod. Activities arranged to engage less-active children.</p>	<p>Daily a TA leads games and physical activities to EYFS and Y1/Y2. Children are showing high levels of engagement. The sports crew from the juniors also come over 4x weekly and deliver games across the school. Children are actively involved in sport during lunchtime breaks and therefore achieving a higher daily activity target.</p>	<p>Lunch supervisors / TAs upskilled to be able to deliver sports program to children.</p>
<p>Access to Clubs: Increase children's understanding of the benefits of physical activity and the impact that it has on their mental well-being.</p>	<p>Run a specific 'Change for life' club primarily targeting PP children and the less active, but accessible by all. Free to all</p>	<p>£3,000</p>	<p>£2,500</p>	<p>Register showing sustained attendance, especially from children who do not normally attend clubs.</p>	<p>High numbers of Y2 (due to COVID risk assessment) children attending, this is sustained attendance. Registers show a mixture of PP (38%)/ fewer active children and those who wouldn't normally attend a club have accessed the provision and so have a greater understanding of the benefits of physical activity on their health and well-being.</p>	<p>Less active children develop enjoyment of physical activity. Planning given in and monitored, meaning school staff could continue the club in the future.</p>
<p>Equipment: School to purchase extra resources to help boost activity levels across the school.</p>	<p>CA to audit equipment and order high equality equipment to ensure engaging PE lessons for all.</p>	<p>£400 (PE Equip) £400 (Play facilities)</p>	<p>£892.98 (PE equip) £ 600</p>	<p>More engagement at lunchtimes and during PE lessons due to increased equipment available.</p>	<p>SL sorted the PE equipment, did an audit and created resource trolleys for each year group, following request from year leads. TA,</p>	<p>Ensure equipment is looked after and stored safely to ensure sustainability.</p>

	Upgrade/enhance the physical 'play equipment' in school.	£300 H&S company	(Play facilities) £388.85 H&S company		sports crew and dinner ladies are choosing new equipment for lunchtimes games. Children have a larger range of resources to use in order to fully participate in active PE sessions and active lunchtimes.	
PE Coordinator Role: To help raise the profile of PE across the school. Support staff to deliver high quality PE Organising all teams, competitions and events. Help pupils reach their potential.	Monitor and evaluate the quality of provision. Action plan in place to hit key target indicators. Summer Weekly physical activity whole-school challenges set. AfPE membership.  All staff have access to Jump start Jonny to give movement breaks throughout the day.	£367	£492  (An additional £125 PE conference)	Success and participation on more events. More pupils reaching 60 minutes physical activity. Staff and pupil feedback. Raised confidence in pupils evident in high participation in PE, engagement and bringing of kit.	6 events with Pathfinder schools and 1 Northamptonshire sport and all have been fully attended. At the start of the year numbers were reduced due to COVID risk assessments. However, after Easter numbers able to attend increased. 40 children took part in the KS1 cross country. Kettering Tennis club came in to give a tennis taster session to all year groups across the school to promote their club. Due to children coming into school in PE kit the number of children not taking part due to not having the correct kit has dramatically reduced. 58% of PP children have taken part in events. The Tri Golf was specifically for PP	Links with community clubs Cross partnership collaboration with other Pathfinder Schools.

					children and 10 KS1 children attended.	
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<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement						
<b>School Focus and intended impact</b>	<b>Actions to achieve Outcome</b>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Evidence</b>	<b>Actual Impact/ Actual Outcome</b>	<b>Sustainability / Next Steps</b>
<p>Walk to School Week: Children to understand the benefits of active travel on their learning as well as their health. Social and creative skills acquired by walking and interacting with friends and the environment. Road safety awareness and the impact it has outside the school gates.</p>	<p>Assembly on why walking is beneficial.</p> <p>Each class to be given a walk to school week pack to monitor and celebrate walking to school.</p> <p>Banners put up around school to inform parents and the community of the initiative.</p>	£205	£205	Each class had a chart filled in with a record of how many children walked, biked, scooted etc. to school. These were collected in and reviewed at the end of the week. The numbers walking to school increased as the week went on	<p>Took place May 17-21, 2022.</p> <p>Profile of walking to school raised across KS1 with 89% of children walking to school that week.</p>	<p>Monitoring of active travel patterns of children.</p> <p>Run the Walk to School initiative again, or more frequently.</p>
<p>Maths on the Move program: Maths attainment increased for a target group of children through physical maths.</p>	<p>Identify target group of Year 1 and 2 children for the program.</p> <p>Work with teachers to monitor the impact.</p> <p>Look into how to make other subjects more physically active.</p>	£3,800	£3,800	<p>Data from pupils taking part.</p> <p>Notes from monitoring of the sessions.</p> <p>Pupil Voice.</p>	<p>57% of those that took the intervention improved to expected from either the end of Year 1 or Autumn 2 in Year 2.</p> <p>Weekly physical exercise total was increased with</p>	<p>Teachers/TAs able to run similar maths interventions recap sessions in the future.</p> <p>If successful, other subjects use of physical activity to be explored.</p>

					an extra session for the children.	
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**Key outcome indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Professional development of staff in teaching PE through employment of 1:1 coach/teacher to up level skills.	VG employed to work 1:1 with identified teachers to upskill them and increase confidence to deliver high-level PE lessons. Staff to have support on specific areas they feel less confident with.	£3,666	£3,666	Monitoring by SL Feedback from staff and VG Pupil voice Children's engagement in lessons increases.	VG worked with EYFS to support Physical develop in new curriculum. TA's are developing confidence to work with identified children to develop their gross motor skills as part of an extra input. New teacher has worked closely with VG to develop skills and confidence in teaching REAL PE, and how a PE lesson is managed safely. VG worked in Y1 and Y2 introducing archery and Tri Golf to staff and children so that we can teach this independently next year. Ongoing CPD is being provided to teaching staff in order to increase quality of PE sessions for	Teachers are upskilled and more confident in their delivery of PE.  CPD to continue giving the best support to teachers and pupils.

					all children. Staff have gained in confidence in delivering sessions.	
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**Key outcome indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Outdoor and Adventurous: Children given the opportunity to explore outdoor activity through planned OAA activities and Forest School.	To allow all children to attend forest school for a day	£1,100	£1,100	Pupil voice Register of attendance.	This has happened in the summer term. All children at HIS have enjoyed time at the forest school. All children had an active day in the forest and so increased their daily exercise. Adventurous activities offered far wider than PE curriculum and children challenged themselves in a wider range of physical activities.	Pupils develop enjoyment of OAA
Support through Pathfinders Cluster: Children given access to a variety of free clubs/festivals throughout the year, Specialist coaching before events.	PE Leads across Pathfinder Schools to meet 6 x yearly to create timetable for the year.	£600	£600	Participation numbers at clubs/festivals. Greater number of children to attend events.	All events so far have been oversubscribed. Monitoring of those who have already attended is happening to allow a wider range of children to take part in an event.  Children are asking about what events are coming	Pupil voice and feedback from staff on new additions for the calendar for upcoming years, and dance linked festival is going to happen in KS1 as a result of child's voice.  Create Pathway for continued enjoyment of

					up and showing a keenness to take part.	the Sport after the festival.
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**Key outcome indicator 5:** Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Access to Pathfinders festival and Competition Calendar.	Purchase PF Medals	£60	£80	Email correspondence. Participation at events.	Children proud of participation and have a medal or certificate to show attendance or win.	Increased attendance at festivals and competitions.
Transportation to competitions and fixtures: Minibus / bus hire	Booking with local companies or community groups to transport children to events to ensure no barriers preventing attendance.	£700	£903	Children are able to attend more events due to transportation barriers removed.	All 6 out of 7 events have had transport provided and events have been full. Due to transport being provided we have been able to increase the number of PP children attending (58%) who would otherwise struggle to participate due to not being able to reach further afield venues. Initially COVID risk assessments and a lack of smaller coaches this has meant that we are using and paying for a bigger coach than was needed. As restrictions relaxed sharing of coaches began and costs have reduced.	Look to share transport with other PF schools to reduce costs once COVID restrictions change.

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Catherine Alder	<b>Date:</b>	July 2022
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## Department for Education guidance on how to use the Primary PE and Sport Premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

**Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## What should you funding NOT be used for?

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

## Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

## Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

## Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- The amount of premium received
- A full breakdown of how it has been spent
- The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
  - Use a range of strokes effectively
  - Perform safe self-rescue in different water-based situations
- Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

## Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

## Useful websites

### PE and sport Premium: conditions of the grant 2019 to 2020

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

**PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

**Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

**Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>