

Sport

Year 5

Weekly Reading Tasks

Weekly Spelling Tasks

**Monday-** Ask your child to read the sports pages of a newspaper and consider the language used.  
If at school, the class can spend time reading various sports stories on the main board. See the below suggested links:  
<https://www.bbc.co.uk/sport>  
<https://www.bbc.co.uk/sport/football>  
<https://www.theguardian.com/uk/sport>  
<https://www.bbc.co.uk/cbbc/watch/lindseys-swimrun-vlog>  
Seeing the 4 different sources, children could add interesting language to a sports word bank.

**Monday-** Correct the spellings. Full worksheet and answers [found here](#)

1. Shaun loved playing football acording to his best friend.
2. There were no more avalible cinema times for that evening.
3. The princess didn't rekognis the prince.
4. The foregn exchange student loved her new school.
5. Andrew loved reading books espehally before bedtime.

**Tuesday-** [Here](#) is a reading comprehension activity about circus performers. Ask your child to read the text in under 3 minutes and complete the questions.

**Tuesday-** Can your child complete [this crossword](#) which focuses on words ending in **-cial** or **-tial**? Can they find the meanings of these words too?

**Wednesday-** Ask your child to listen to and read along with [Arundel Swimming Pool](#). Ask your child to summarise each verse using one word only.

**Wednesday-** Ask your child to create their own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.

**Thursday-** Encourage your child to listen to a free age-appropriate audiobook [here](#), choose a book from [Oxford Owl](#) or continue with their chapter book.

**Thursday-** Can your child unscramble these sporting words: **queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini.**

**Friday-** Ask your child to consider the actions of a character in a book they've recently read. Do they agree or disagree with the actions? They should verbally give reasons for their opinions and justify them using evidence from the text.

**Friday-** Pick 5 Common Exception words from the [Year 5/6 spelling list](#). Challenge your child to spell them as you throw a ball to each other. Everytime the ball is thrown the next letter must be said.

**Further:** We fully expect your child to access Accelerated Reader throughout by [clicking here](#). The login details are:  
**Username:** jblog  
**Password:** abc

Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p><b>Monday &amp; Tuesday</b> Visit the Literacy Shed for this wonderful resource about a mob of meerkats trying to grow fruit. Unfortunately, the Savannah hosts a number of other animals and wildlife, namely a vulture in this case, which is intent on stealing their fruit. Main activity: Tell the story from a meerkat's point of view.</p>	<p><b>Monday-</b> Get your child to watch this <a href="#">video</a> to understand the difference between reflection, translation and rotation.</p> <p><b>Tuesday-</b> Place several household objects on the ground indoors or in the garden/playground spaced apart. Using the positional language, such as turn left, right, forwards,, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can children follow the given instructions to find the object?</p>
<p><b>Wednesday &amp; Thursday-</b> Ask your child to choose a sport which is popular in another country and write an information report, giving key details about the sport and its history.</p> <p>For example, the Gaelic Games are Ireland's national sports. Gaelic Football is much more commonly played by children and young people in Ireland as opposed to soccer.</p>	<p><b>Wednesday- White Rose lesson 1 &amp; 2</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> (Sheets attached)</p> <p><b>Thursday - White Rose lesson 3 &amp; 4</b> <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> (Sheets attached)</p>
<p><b>Friday-</b> Your child can create a persuasive leaflet for a new school sports club. They should use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).</p>	<p><b>Friday –</b> Allow children time to play various maths games of their choosing using their login information on the following websites:</p> <p><a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> - Mymaths</p> <p><a href="https://trockstars.com/">https://trockstars.com/</a>- Times Table Rockstars</p>
<p><b>Further:</b> More activities relating to Catch It can be <a href="#">found here</a>.</p>	<p><b>Further:</b> Using this <a href="#">online resource</a>, ask your child to make a pattern and then reflect it. Or try <a href="#">this activity</a> that allows reflecting, translating and rotating practice.</p>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for children to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Children will select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint.
- **Beat It!-** Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. Can they create a way of showing their results?

- **Anyone Can Be a Champion!**- This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

### STEM Learning Opportunities #sciencefromhome

#### Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2RFJVRN>
- The complete resource can be downloaded here: <https://bit.ly/3a9VtTU>

### Additional learning resources parents, teachers and children may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet
- [Times Table Rockstars](#) - Encourage children to complete a 'soundcheck' activity.
- IXL online. Click here for [Year 5](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) to support your child's speaking and listening, reading and writing skills.
- [Curriculum Visions](#) – A resource being used more and more in school, providing sequential learning for children in a range of topics.  
Username: Havelock/0001 Password: jungle