

Dear Parents/Carers,.



GENERAL INFORMATION – SUMMER TERM 1 2019

DATES FOR YOUR DIARY

- ❖ Beaumanor residential 23rd-24th April
- ❖ Open Day Friday 17th May

PE Days

This term our PE days are:

- ❖ Ospreys- Wed/ Thursday
- ❖ Red Kites Tues/ Wed
- ❖ Eagles- Tues/Friday

In the hope that the weather will be kind to us our PE lessons will be outside so please ensure your child/ren has/ have appropriate footwear.

❖ **Times-Table Marathon**

From next year all Year 4 children will be taking an external statutory Times Table test. This year we have agreed to pilot the test with our current year 4s. Many of the children are now working towards the final stages of the marathon- please continue to help your child to practise at home in order to build their quick recall of all their table facts.

❖ **PROBLEMS**

Sometimes we all have problems; problems with work, problems with friends etc. You are always welcome to come and talk to your class teacher and we will try and help sort the problem out.

No problem is too small or silly. If we know about it we can help sort it.

❖ **SUMMER TERM CURRICULUM**

Our main focus during the Summer Term will be about The Victorians and school life in Desborough.

If you or any friends/ family attended HJS or The Desborough board schools (Boys/ Girls) and would like to talk to the children about your experiences or memories we would love to hear from you.

All other curriculum subjects will link to the unit focus for the term.

In Science we will be studying “Animals – including humans” comparing teeth and digestive systems.

In Maths we will be focussing on shape, consolidating our learning from the year so far, which will include work on Arithmetic of the 4 rules

and developing Mathematical Reasoning. In music the children will learn how to play Samba drums. This is a 10 week project taught by the Northamptonshire Music service which will culminate in a concert .The date of which will be announced as soon as it has been arranged.

Year 4 Team



Year 4 Curriculum Overview: Summer 2019:

What was life like for a Havelock Schools' child in the Victorian times?

Hooks for learning:
Beaumanor Over-night Visit

As Historians can we....?

- Explain what was school like for a child in the Victorian Era?
- How have lessons changed during the last 100 years?
- Look at old plans of the school to see how the buildings have changed.
- Use the School Log Books as Primary sources to find out about HJS since 1887?
- Use our understanding of Chronology to map out the history of HJS
- Research leisure activities, school dinners and nutrition and the employment of parents during the Victorian era. **At home**

Interview any former pupils of HJS and ask what school was like for them ?

As talkers can we...

- Consider how life is different for Victorian children to the present
- Discuss how we help people in our local community

At home...

Talk about differences between life at school and your parents/ Grandparents/ Great Grandparents.

Texts:

Poetry by Christina Rossetti
The Owl and the Pussy Cat by Edward Lear

As thinkers can we...?

Think how we can help families in need living in our community

At home...

Discuss how the foodbank supports families in need in Desborough.

As writers can we...?

- Write a diary of a Victorian school child.
- Write non-chronological reports about school life in different eras.
- Write rhyming and nonsense poetry inspired by Christina Rossetti and Edward Lear.
- Spell the y3/4 words and common exception words correctly.
- Use fronted adverbials, the past, present and future tense correctly.

As scientists can we...?

- Study the characteristics of all living things
- Use different criteria to classify living things
- Research animal habitats especially those animals living in Desborough
- Make predictions with reasons.
- Present and report on their findings accurately.

As artists/designers can we...

- Copy the skills in needlework and woodwork as experienced by Victorian children?
- Use Modroc to make 3d models of people?
- Draw and paint in the style of Lowry?

As musicians can we...

- Sing some traditional Victorian Hymns?
- Discuss what the book Oliver Twist tells us about life in Victorian times?
- Sing songs from Oliver Twist
- Discuss how instruments can portray mood and feeling?
- Discuss what the book Mary Poppins tells us about life in Edwardian times?
- Can I identify a melody and play it on a Samba drum?
-