

Dear Parents/Carers,



Beaumanor Hall

We still have some spaces left for our over-night stay at Beaumanor Hall next April. If you have any concerns or would like a chat about how to encourage your child to participate in this visit please contact Mrs Spies.

• **DATES FOR YOUR DIARY**

- ❖ Christmas Concert – Monday 17th December pm
- ❖ Swimming lessons for all pupils at Montsaye begins in the Spring Term 2018
- ❖ 12th November – anti bullying week: wear odd socks to celebrate difference
- ❖ 15th November - school photographs
- ❖ Reading week - 19th November come and read in the library with your child
- ❖ See us in action- Tuesday 6th Nov 1015-1045am Thursday 8th November 1130-12pm

PE days are as follows:

Red Kites- Tuesdays, Wednesdays

Eagles- Tuesdays, Fridays

Ospreys- Tuesdays, Wednesdays

Can you also make sure ALL jewellery is removed and earrings are taken out before school. Children should wear a plain white t-shirt and preferably black shorts/leggings.

Learning Challenges this term.

This term we continue our studies on The Romans focussing on everyday life. In Science our topic is Sound. This term's school value is cooperation.

Home/school partnership

Shared reading

Our reading ladder continues with children reading 5 times receiving a reward at the end of the week. Reading at home is an important part of their learning and does make a huge difference.

We look forward to working closely with all of you.

Regards,

The Year 4 Team

Year 4: What did the Romans do for us?

As Readers can we...?

- Distinguish between statements of fact and opinion
- Provide reasoned justifications for our views?
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence?
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas?
- Read and discuss a range of books including those from other cultures and traditions.
- **At home:** continue to listen to your child read and discuss their books with them,.

As talkers can we...?

- Use evidence to support ideas and opinions?
- Use hypothetical speculative language to express possibilities?
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing

As Spellers can we...?

- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English appendix 1?
- Use "Have a go " strategies to learn tricky spellings
- Use dictionaries to check the spelling and meaning of words?

As Historians can we....?

Describe a Roman Villa and explain what Roman life was like.
Explain how the Romans impacted our lives today
Compare two accounts of the same historical event.- Boudicca
Use resources to explain key historical events

At home

Discuss everyday life that has been influenced by the Romans eg: our calendar, clocks, roads...

Look at the BBC Primary History Website THE ROMANS

As Mathematicians can we...?

Use formal methods for subtraction
Understand the link between multiplication and division
Learn our times tables
Use our times tables knowledge to solve multiplication and division problems.

As writers can we...?

- Plan writing to suit audience and purpose?
- Write explanation texts & information texts?
- Use the features of persuasive writing to create an Estate Agent's description of a Roman Villa?
- Become familiar with a range of books, including books from other cultures and traditions.
- Use commas for fronted adverbials

Distinguish between formal and informal written language?

In RE we are learning about:

Rules in society

As Scientists can we...?

- Explore different ways to test an idea, choose the best way, and give reasons?
- Vary one factor whilst keeping the others the same in an experiment and explain why they do this?
- Plan and carry out an investigation by controlling variables fairly and accurately?
- Present a report of their findings through writing, display and presentation?
- Explain how we can hear and understand vibrations.

As Artists can we...?

- Select from and use a range of materials and components to create a variety of mosaics.

As Athletes can we....?

- Develop, independent and team work skills and tactical awareness during Real PE sessions.
- In Dance work together to create a Havelock Haka!

As musicians can we...?

Sing some Christmas songs
Put instrumental accompaniments to a range of songs
Perform to an audience