

Dear Parents/Carers,

We would like to take this opportunity to say how proud we are of the Year 6 children and how well they are focusing on their learning this term.



GENERAL INFORMATION

DATES FOR YOUR DIARY

- Break for Christmas at 15:10 on Friday 18th December
- Spring Term begins on Monday 4th January, 2021

AUTUMN TERM SCHOOL VALUE: The school value for the Autumn Term is 'Co-operation'. Our well-being focus is 'Giving to others'.

PE DAYS are as follows:

- Mr Jacques – Monday and Tuesday
- Mrs Buckingham – Monday and Thursday
- Mrs Aldridge/Lupton – Monday and Friday

Can you also make sure ALL jewellery is removed and earrings are taken out before school.

PE Kit to be worn to school on these days – which can include tracksuit bottoms. School Jumper should be worn as well over PE t-shirt.

ORGANISATION

- In the current climate, we have provided the children with all of the equipment that they will need for each lesson in a plastic-wallet, which they keep in their drawer.

BEHAVIOUR

- By Year 6 I'm sure you all know how to behave so that you set a good example to the younger children in the school. We will set our own class rules and we'll put these up in the classroom.
- By Year 6 we expect everyone to realise that their behaviour is their choice. This means you can't blame anyone else for what you do.

PROBLEMS

- Sometimes we all have problems; problems with work, problems with friends etc. Encourage your child to talk to their class teacher or another Year 6 adult and we will try to help sort the problem out. No problem is too small or silly. If we know about it we can help sort it.

CURRICULUM

- Our focus during the Autumn term is on the Vikings. All other curriculum subjects will link to the unit focus for the term.
- We are reading 'Viking Boy' as part of our overall topic and 'A boy in the girls bathroom' through our English work.
- Please visit our school website for ideas for how you can help your child at home and useful websites to visit: <https://www.havelockschools.org.uk/>

We look forward to working with you over the next year and getting to know your child and you. Year 6 team

Savage Saxons and Vicious Vikings



Hook for learning:
Video clips of Vikings

Texts:
Viking Boy - Tony Bradman
Story of Leif Eriksson

As scientists can we...?

- Vary factors, predict, create fair tests and explain using scientific evidence?
- Explain how light travels and how we see objects?
- Explain how simple optical instruments work?
- Identify and create an electrical series circuit?
- Explain how to make changes in a circuit and the impact it has?

- Who were the Anglo Saxons and did they like the Vikings?
- What did archaeologist discoveries reach us about the Saxons and Vikings?
- Which religion of Britain what you have come under the Heptarchy?
- Why did the Vikings come to Britain and how did they make their journey?
- What did the Brits learn from the Vikings?
- What was life like for an 11 year old boy/girl Viking?
- How did the Vikings live when they came to Britain?
- Who was King Alfred and why was he 'great'?

As thinkers can we...?

- Think about how the Saxons and Vikings have influenced our lives today?

As talkers can we...?

- Ask questions to find out why the Saxons/Vikings came to Britain, how they got here and why they wanted to settle?
- Interview, through role-play/hotseating etc. what life was like as a Viking?
- Collect information and present what we have found?
- Persuade someone to buy a board game?

As artists / designers can we...

- create sketches to record our observations and use them to review and revisit ideas
- improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- learn about great artists, architects and designers in history.

As Historians can we...?

- Say where a period of history fits on a timeline?
- Place historical events and people from the past societies and periods in a chronological framework?
- Summarise what we have learnt from the Saxon/ Viking period?
- Recognise and describe the similarities and differences between life as an 11 year old in 2020 and life in the Viking period?
- Describe features of historical events, including why the Vikings came and why they settled through using a range of evidence from different sources?
- Look at texts linked to the Saxons/Vikings and suggest how the author may be attempting to persuade or give a specific viewpoint?

As writers can we...?

- Write a diary in the role of either a Viking child or warrior?
- Write an explanation of life an 11 year old Viking?
- Write a persuasive text to explain why Britain is a good place to invade?
- Write a persuasive 'pitch' to convince someone to buy something?
- Write our own Viking Saga?

As Athletes can we...?

- Develop spacial awareness, team work skills and tactical awareness during Short Tennis, Tag-Rugby and Real PE sessions.

Using Technology can we...?

- Can they research and make an information poster using their graphic skills to good effect?

SMSC...

- Discussing different opinions on the Saxons/Vikings and their raids
- Understand the consequences of behaviour and actions.
- Investigate moral & ethical issues.
- Co-operating to solve conflicts
- Understand how Saxons and Vikings have shaped modern Britain.

