



GENERAL INFORMATION – SUMMER TERM 2021

DATES FOR YOUR DIARY

PE Days:

- Pioneers – Monday & Friday
- Adventurers – Monday & Wednesday
- Explorers - Wednesday & Friday

HOW YOU CAN HELP YOUR CHILD AT HOME

Regular reading, 5 times per week, is expected for children. Where possible, we encourage adults and older siblings to read bits and pieces of your child's book to them, as this will help your child hear how an adult reads, naturally using expression and changing our tone. Our topic this term will focus on rivers and mountains; please can you look out for any news items online or on the television that focuses on these areas.

Homework is issued every Thursday, to be completed by Tuesday. All homework activities relate to the learning from the week in school.

If you wish to communicate with your child's class teacher, please contact the school office to schedule a telephone appointment or include a message in your child's home-school link book.

SUMMER TERM CURRICULUM

This summer, we are hoping to inject a bit of vibrance to our curriculum. Children will be tasting foods that make up a 'Buddha Bowl', which is typically a vegan, one-dish meal containing a range of ingredients such as avocado, hummus and quinoa. Our geography topic will focus on rivers and mountains. While we will not be able to visit a river on a school trip this year, we will aim to construct a diorama to bring our learning alive later in the term. Not only that, we will enjoy more time outdoors.

Thank you for your ongoing support during this difficult time – we look forward to sharing more pictures and updates with you via social media to help keep you, and our wider community, updated with daily school life in Year 5 and Havelock as a whole.

Kind regards,

Mr Tierney, Miss Womack & Mr Molloy

As Geographers can we...?

- Learn about UK and world rivers
- Understand more about the water cycle
- explain how a location fits into its wider geographical location; with reference to physical features?
- Learn about river and mountain habitats respectively
- Explain what a place might be like in the future, taking account of issues impacting on human features?
- name and locate many of the world's most famous mountain regions on maps?

As scientists can we...?

- Explore animal life cycles and research how animals adapt to a location?
- Report findings from investigations through written explanations and conclusions?
- Explain (in simple terms) a scientific idea and what evidence supports it?

At home can you watch any David Attenborough programmes?

As Readers can we...?

- Retrieve, locate and record information from non-fiction
- Use inference and deducing skills
- Identify author's viewpoint
- Distinguish between facts and opinions

At home can we read at least 5 times a week?

Year 5: Rivers and Mountains

Hooks for Learning

Forest School

Food Tasting



As Mathematicians can we...?

- Measure angles to the nearest degree
- Understand acute, obtuse, right and reflex angles
- consolidate our formal written methods
- link our maths to real life situations?
- represent our calculations in different ways; pictorial, concrete and abstract?
- Understand

As writers can we...?

Through poetry and fictional writing:

- Understand poetic devices such as rhyming and near rhymes
- Practise writing different styles of poetry
- Children will practise diary writing from another's viewpoint
- Children will continue a story from a fictional account of a World War 2 scenario.
- Include parenthesis and relative clauses in our sentences

As Designers and Artists can we...?

- Research Buddha Bowls
- Create criteria to create a one-dish meal
- Measure, weigh and cut ingredients
- Assemble a meal

At home can we practise any of the above, safely, with the supervision of an adult.

As Spellers can we...?

- Use dictionaries to check the spelling and meaning of words?
- Understand how pre-fixes and suffixes change the meaning of a root word

At home can we continue to practise our year 5/6 words in our school link book?

In PSHE

We will be continuing to look at our wellbeing, understanding who we are and why we should be positive to ourselves.