



Pupil Premium Funding Menu of Support

A Guide to the Pupil Premium Grant

If, as a family, you are claiming certain benefits, our school will also be entitled to receive a sum of money to boost their learning. This guide explains the ins and outs of the Pupil Premium funding for the Havelock Schools and their children.

What is the Pupil Premium?

Introduced in 2011, the **Pupil Premium** is a sum of money given to schools each year by the Government to improve the attainment of children with an entitlement.

Do you have an entitlement?

Schools are given a Pupil Premium for:

- Children who have qualified for free school meals at any point in the past six years. The school receives £1455 for each of these children.
- Children who have been looked after under local authority care for more than one day. The school is awarded a premium of £2530.
- Children who have a parent or parents in the services. The school receives £335 for each of these children. This money is directed slightly differently and is used predominately for pastoral/class based support.



How is it spent?

Schools can choose how to spend their Pupil Premium money; they identify carefully what would be of most benefit. It can be used across the whole school or to support identified individual need.

Common ways in which schools spend their Pupil Premium fund include:

- Employing teaching assistants to work with classes.
- Whole school training.
- Extra one-to-one or small-group support for children within the classroom.
- Running catch-up sessions for children who need extra help with maths or literacy.
- Providing music lessons for children whose families would be unable to pay for them.
- Funding educational trips and visits.
- Paying for additional help such as speech and language therapy or family therapy.
- Investing in resources that boost children's learning, such as laptops or tablet computers.
- Supporting the family to access further advice and help.
- Providing social and emotional support for children.
- To support attendance, e.g. family link worker.
- Providing access to a variety of clubs before and after school.

How do the Havelock Schools spend their Pupil Premium money?

- Building Cognitive Skills -

What support is available in school?

Quality First Teaching: the Governors, Executive Head Teacher and all staff at Havelock Infant and Junior school are committed to ensuring that all children experience high quality teaching from Reception to Year 6. We constantly assess and monitor the progress of all pupils, researching and implementing strategies to overcome barriers to learning

Specific interventions, delivered by trained teaching assistants, are used at the Infant and Junior Schools. All of our interventions are reviewed on a regular basis:

PiXL Assessments and Therapies: School uses an assessment tool which compares schools nationally who also use PiXL. It supports staff to identify gaps in learning for all pupils and suggests 'therapies' to support bridging the gaps.

Read Write Inc/Fresh start (KS2): a structured and systematic approach to teaching literacy designed to create fluent readers, confident speakers and willing writers

Read Write Inc Tutoring programme: as above – a structured approach to give pupils additional focused phonics to boost their daily phonics sessions

1:1 Reading: child and adult share a book, talking about pictures and words, reading the text and discussing events in a story

MEEMO: an intervention to develop pupils' working memory

BEAT DYSLEXIA: this programme supports pupils to overcome difficulties with reading, writing and spelling

WAVE 1, 2 or 3: tailored units of work that focus on areas that need developing with specific maths strands. Delivered in small groups for 20 minutes, several times a week when necessary.

Extra Inputs: Yr R – Yr 2, where required, will give targeted support to meet the needs of children as they arise. This might be name writings, extra counting sessions, reading support etc...

How can I support my child at home?

"Parents have the greatest influence on the achievement of pupils through supporting their learning in the home rather than supporting activities in the school. It is their support of learning within the home environment that makes the maximum difference to achievement." 'Do Parents Know They Matter?' Prof A Harris & Dr J Goodall, 2008

We know that you value education

What you say and do in your daily life can help your child develop positive attitudes toward school and learning, and build confidence in them as learners.

As a parent you are your child's first and most important teacher.

- ✓ Take part in parent workshops and visits to the school to see learning in action
- ✓ Read regularly with your child and show them that you are a reader too; 10 minutes of reading every evening will make a HUGE difference!
- ✓ Use the school website www.havelockschools.org.uk where there are lots of suggestions, links and activities
- ✓ Play board games that involve counting, or set up a 'shop' and practise paying for items and giving change

Be honest with us; for some parents there are genuine barriers to supporting children. Where we know about these we can work with you to provide support.

- Building Social and Emotional Skills and Character -

This means supporting children's social and emotional development and the character skills that underpin learning. All children need to be emotionally ready to learn; however, circumstance can often deprive pupils of this. At the Havelock Schools we instil good learning qualities and attitudes through our use of Learning Warriors and Values.

What support is available in school?

Lunch Club: for some children, unstructured times of day can present problems with social and emotional interactions with other children. At lunchtime we run a lunch club where children are engaged in social and emotional activities, run by teaching assistants.

Drawing and Talking and Drawing and Talking Advanced: a 1:1 intervention which is a safe, easy to learn method of working with children to help with underlying emotional difficulties that may be affecting their learning and behaviour.

Socially Speaking: this aims to increase self-esteem, improve listening skills and develop expressive language abilities.

Time to Talk: has been specifically created to teach and develop social interaction skills and improve oral language skills for children aged between 4-6 years old. Time to talk contains over 40 sessions which are designed for children who will be seen two to three times each week.

Family Support Advisor: on occasions, pupils and parents will require additional support. Family Support Advisor is highly skilled in working with families to enable them to overcome personal barriers or provide signposting to other appropriate services.

TEAM TEACH: staff are regularly trained in techniques for deescalating behavioural issues.

Behaviour Support Plans: if children require additional support for behavioural needs, support plans are drawn up to outline to all staff involved how best to work and support the child including knowledge of any trigger points.

How can I support my child at home?

- ✓ Attend meetings punctually to show children how important this is in later life.
- ✓ Engage in a respectful manner with additional adults and agencies.
- ✓ Let us know when you are experiencing difficulties within your family. The more we know, the better we can offer support for everyone. We can assist families in accessing additional support.
- ✓ Ask for support – we are always here and happy to help.



- Broadening Horizons, Raising Aspirations and Sharing Cultural Capital -

There are big social differences in access to work experience, advice and extra-curricular activities that build broader skills and help convert good exam results into good jobs. Many of the most advantaged parents pay for weekly classes for their children (like dance, music and sports) whereas many of the families with an entitlement do not have the resources in order for them to do so.

What support is available in school?

Support and incentives to improve attendance:

"Quite simply, the children with the best attendance achieve the highest results."

- The school regularly monitors attendance for all pupils and contacts parents on the first day of absence if we have not heard from the parent
- Family Support Advisor and Deputy Head can work alongside families to identify barriers to attendance, and provide support in overcoming them, for example, in developing routines
- The school works with an Independent Attendance Officer to ensure children are attending school regularly and support is in place for this to happen

Virtual Voucher Scheme: every Pupil Premium child is allocated an amount from their pupil premium grant funding that can be used to pay for clubs, trips, residential trips, and uniform (Please check with the office for your allocated amount)

After School Clubs: every term, clubs are offered in a range of activities free of charge, run by the teachers; there are also pay-to-join clubs at the Infants and Juniors which can be funded using the Virtual Voucher

School Trips: throughout the year, pupils are offered the chance to go on educational visits and outings which broaden and bring to life learning.

School Curriculum: the children have access to a wide and varied curriculum including exposure to theatre groups, working artists and works of art, visiting music groups, author visits, Forest School and termly 'wow' days

How can I support my child at home?

- ✓ Work with the schools to maintain high levels of attendance and punctuality
- ✓ Encourage and support your child to attend out of school activities and clubs to develop skills beyond the curriculum
- ✓ Give your child as many out-of-school opportunities as possible; a visit to the library, some museums or a park can cost very little or nothing at all
- ✓ Some of our school trips require additional support to ensure appropriate levels of supervision off-site; consider signing up to support children on trips



- Tailored Strategies to Engage Parents -

This means having high expectations of parents and building their confidence and engagement with the school by, for example, supporting them to address wider family needs, finding creative ways of getting those who did not have a good experience of school themselves to engage and helping parents to be effective in supporting their children's learning.

What support is available in school?

Reading Mornings/Weeks: we offer both reading mornings (at the Infants) and reading weeks (at both schools) where parents and children can enjoy sharing a book together.

Helping in school: many opportunities are available to come and help in school either on a regular basis or for specific curriculum activities, for example, in design technology or art.

Morning greeting: Everyone who enters the school grounds in the morning will be greeted by either a senior member of staff, the class teacher or a Teaching assistant. If staff are available they are more than happy to talk anything through with you at this point. If you think it would require more time just let them know and they will ensure they arrange a time that is more convenient for you both.

Open door policy: to provide support for parents, the Havelock Schools operate an open door policy where parents are encouraged to approach us with any concerns at both the beginning and end of the school day, or by making an appointment through the school office.

Parents evening: Twice a year you are offered time to have a meeting the class teacher to discuss how your child is doing in school, their progress and any concerns or issues that either you or the teacher may have.

Parent Forum: These meetings will be advertised on the school newsletter and are an opportunity for Parents and Carers of pupils at Infant and Junior Schools to meet with a member of the Strategic Team where to ask questions or for school information to be shared.

Meet and greet: staff meet children in their classroom environment before starting Reception; this is crucial for sharing information and getting to know the children as individuals before they begin their learning journey with us. At the end of each year we hold Meet the Teacher sessions so that children and parents can meet their new teacher and see the classroom where they will be learning.

Home School Link Books: in order to maintain strong partnership links we encourage information sharing through the use of our home school link books.

School Website: www.havelockschools.org.uk our joint schools' website contains a wealth of information to help our parents support learning.

Facebook Page: regular updates and information, photos and video about the exciting learning and events that go on in school



Knowledge Organisers: each term a knowledge organiser is uploaded to teams for the topics that will be covered during the term. This is for all parents to share the learning for that term and offer support and guidance on how this learning can be supported out of school

Weekly newsletters: each Friday a newsletter is sent to all parents in order to keep them up-to-date with events in school

Open Days: twice a year the school holds an open day for all members of the community where parents and family members come and meet their child, undertake a short learning activity together and then tour the school

Family Support Advisor: on occasions, pupils and parents will require additional support. Family Support Advisor is highly skilled in working with families to enable them to overcome personal barriers or provide signposting to other appropriate services.

How can I support my child at home?

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests." DH Cohen, 1972

- ✓ Join us for reading mornings and reading weeks. Read with your child every evening too!
- ✓ Attend parents' evenings to discuss progress and find out how your child is getting on
- ✓ Try to attend our open days and observation lessons to see the children learning in a relaxed and calm environment
- ✓ Look at our website www.havelockschools.org.uk for learning activities and links
- ✓ Use curriculum newsletters each term to give you ideas on how to help at home
- ✓ Join Havelock Helping Hands and get involved in fundraising activities
- ✓ Volunteer to be the class representative on the parent consultative group

The information in this booklet is rooted in evidence-based research which looks specifically at how to close the gap for those children who are entitled to the Pupil Premium Grant Funding.

Further information can be found here:

Cracking the Code: How schools can improve social mobility Social Mobility and Child Poverty Commission, Oct 2014

Education Endowment Foundation Toolkit <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/>

The Pupil Premium: How schools are spending the funding successfully to maximise achievement, Ofsted, 2013

*Open minds and open hearts
will open doors to learning.*

